Related to Number	Related to Name	Embedded Outcome Number	QEP SLO	QEP Year #	Providing Department	Assessment Task Description - How will the student demonstrate that he/she has achieved the program goals and objectives? What measures will be used to document student learning?	Type of Assessment	Actual Results of Assessment (Percentage)
QEP SLO 1	Applied Communication Skills	A-1	Practice proper office procedures	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a set of assignments. Who: AOT students MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations and homework assignments		50
QEP SLO 2	Technology Skills	B-2	QEP - Demonstrate proficiency with Microsoft Office (formative)	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	What: Demonstrate proficiency with Microsoft Excel How: Students will complete a final Excel exam Who: AOT students in MGT 206, Management Spreadsheets When: 1st year AOT curriculum Where: Classroom	Direct Assessment	71
QEP SLO 3	Soft Skills	A-1	Practice proper office procedures	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	What: Accurately prepare reports, maintain records, process mail, maintain an appointment calendar, greet visitors How: Students will practice proper office procedures by completing a set of assignments. Who: AOT students MGT110, Office Management When: 1st year AOT curriculum Where: Classroom lecture, video presentations and homework assignments		50

SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Practice interpersonal skills through interaction with others at an employer site	Year 4 (2019-20)	Associate Degree, Administrative Office Technology and Related Diploma	What: Show flexibility, initiative and the ability to cooperative work with others; develop team building skills How: Students will practice interpersonal skills through interaction with others at an employer site Who: MGT290, SCWE in Management When: AOT 2nd year curriculum Where: Internship at an employer site		100
QEP SLO 1	Applied Communication Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment		100
QEP SLO 2	Technology Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment		100
QEP SLO 3	Soft Skills	J-1	Awareness of the Team Concept	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	What: Demonstrate awareness of the team concept, expected work ethics and collaboration with students. Who: All level students When: All AUT classes & AUT 159. Where: Lecture, notes, role play and textbook written assignment		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	J-2	Teamwork Project	Year 4 (2019-20)	Associate Degree, Automotive Technology and Related Certificates	Students work together on the S-10 electric vehicle and the hot rod. Students work together in groups to review all 8 areas of automotive. In addition, students work on career preparation by creating a resume and portfolio and review interview skills.		85

QEP SLO 1	Applied Communication Skills	J-1	Communicate (professionally) with a client	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Communicate (professionally) with a client. How: Students will complete an internship at a selected employer site Who: Students enrolled in MGT 290, SCWE in Management When: 2nd year ACC curriculum Where: Employer site	Direct Assessment	66.67
QEP SLO 2	Technology Skills	I-1	Use of computer to accomplish accounting tasks, make regular backups, use applications (software) that is used in the industry.	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Use a computer to make regular backups, use applications (software) that is used in the industry. How: Peachtree Project : Students will be required to demonstrate their understanding and ability to use common general ledger software to complete a project. Who: Students enrolled in ACC240, Computerized Accounting When: 2nd year ACC curriculum Where: Classroom and online	Direct Assessment	77
QEP SLO 3	Soft Skills	J-1	Communicate (professionally) with a client	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Communicate (professionally) with a client. How: Students will complete an internship at a selected employer site Who: Students enrolled in MGT 290, SCWE in Management When: 2nd year ACC curriculum Where: Employer site	Direct Assessment	66.67
SUMMATIVE	Capstone Courses Where All Goals Assessed	K-1	Assume responsibility and perform duties in a professional manner, interact with clients, learn time management and how to prioritize tasks.	Year 4 (2019-20)	Associate Degree, Business Administration: Accounting	What: Assume responsibility and perform duties in a professional manner, interact with clients, learn time management and how to prioritize tasks. How: Internship : Students will complete an internship at an approved employer site Who: Students enrolled in MGT 290, SCWE in Management When: 2nd year ACC curriculum Where: Employer site	Indirect Assessment	100

QEP SLO 1	Applied Communication Skills	E-1	Use industry standard software to develop Internet, Intranet and email skills	Year 4 (2019-20)	Associate Degree, Business Administration: Enterprise Management and Related Certificates	What: Use industry standard software to demonstrate skills. How: Complete a simulated MOS Certification exam Who: Students in MGT 206, Management Spreadsheets When: 1st year Business curriculum Where: Classroom/Lab	Direct Assessment	67
QEP SLO 2	Technology Skills	E-1	Use industry standard software to develop Internet, Intranet and email skills	Year 4 (2019-20)	Associate Degree, Business Administration: Enterprise Management and Related Certificates	What: Use industry standard software to demonstrate skills. How: Complete a simulated MOS Certification exam Who: Students in MGT 206, Management Spreadsheets When: 1st year Business curriculum Where: Classroom/Lab	Direct Assessment	67
QEP SLO 3	Soft Skills	I-2	QEP - Participate in teams and support team members (formative assessment)	Year 4 (2019-20)	Associate Degree, Business Administration: Enterprise Management and Related Certificates	What: Learn how to participate in teams and support team members How: Students will work complete a team-related assignment Who: Students in BUS 101, Intro to Business When: 1st-year Business curriculum Where: Classroom	Direct Assessment	75
SUMMATIVE	Capstone Courses Where All Goals Assessed	G-1	Demonstrate interviewing skills, work ethic, appropriate dress, stress management techniques, professional conduct, how to conduct themselves in a diverse work environment	Year 4 (2019-20)	Associate Degree, Business Administration: Enterprise Management and Related Certificates	What: Demonstrate interviewing skills, work ethic, appropriate dress, stress management techniques, professional conduct, how to conduct themselves in a diverse work environment. How: Work Experience (Internship) at an employer site and do a mock interview Who: Students in MGT 290, SCWE in Management When: 2nd year Business curriculum. Where: Local businesses/Industry	Direct Assessment	100

			Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario		Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.		
QEP SLO 1	Applied Communication Skills	D-1		Year 4 (2019-20)			Direct Assessment	93
QEP SLO 2	Technology Skills	D-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	Year 4 (2019-20)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	93
QEP SLO 3	Soft Skills	D-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	Year 4 (2019-20)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	93

SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario	Year 4 (2019-20)	Associate Degree, Computer Technology - Network Security and Information Assurance	What: Service Learning Project/Senior Capstone Project in IST 290 How: Students will demonstrate trouble-shooting strategies for resolving an identified end-user IT problem and implement a hardware and software configuration response to an identified scenario. Who: All CPT students When: First and Second Year CPT students Where: CPT Lab and various community organization where Service Learning Project is conducted.	Direct Assessment	93
QEP SLO 1	Applied Communication Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 2	Technology Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 3	Soft Skills	A-1	Diagram a database design based upon an identified scenario.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design II final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100

SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Demonstrate professional, legal and ethical behavior while participating on projects.	Year 4 (2019-20)	Associate Degree, Computer Technology - Programming and Related Certificates	What: Service Learning Project/Senior Capstone Project IST 290 How: Students will demonstrate research skills when developing and presenting proposed solutions to a problem. Who: All CPT students. When: Second Year CPT students Where: CPT lab and various community organization where Service Learning Product is conducted.	Direct Assessment	93
QEP SLO 1	Applied Communication Skills	J-1	Role of Court Advocate	Year 4 (2019-20)	Associate Degree, Criminal Justice and Related Certificates	What: Role of Court Advocate How: Examine local court system and police agencies to examine and critique available programs for victim court advocate. Who: CRJ 220, Judicial Process, students. When: Semesters when CRJ220 is offered. Where: Available web sites and agencies where court advocate information is available.	Direct Assessment	100
QEP SLO 2	Technology Skills	C-1	Equipment Requirements and Operation	Year 4 (2019-20)	Associate Degree, Criminal Justice and Related Certificates	What: Equipment Requirements and Operation How: Provide students with information of standard equipment found on a "Sam Brown belt" and demonstrate their uses. Who: CRJ110, Police Patrol, students. When: Semesters when CRJ110 is offered. Where: In classroom and/or field setting with demonstration by instructor or police agency representative.	Direct Assessment	92
QEP SLO 3	Soft Skills	C-1	Equipment Requirements and Operation	Year 4 (2019-20)	Associate Degree, Criminal Justice and Related Certificates	What: Equipment Requirements and Operation How: Provide students with information of standard equipment found on a "Sam Brown belt" and demonstrate their uses. Who: CRJ110, Police Patrol, students. When: Semesters when CRJ110 is offered. Where: In classroom and/or field setting with demonstration by instructor or police agency representative.	Direct Assessment	92

SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Procedures for Prosecuting in Magistrate's Court	Year 4 (2019-20)	Associate Degree, Criminal Justice and Related Certificates	What: Knowledge of Procedures for Prosecuting in Magistrate's Court How: Interview and observe a participant – judge, prosecutor, defense attorney, etc. – in the South Carolina Court system. Who: CRJ220, Judicial Procedure, students. When: Semesters when CRJ220 is offered. Where: Area magistrate courts.		89
QEP SLO 1	Applied Communication Skills	A-1.a	Demonstrate Knowledge of Children's Characteristics and Needs	Year 4 (2019-20)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Demonstrate understanding of young children's characteristics and needs, from birth through age 8 through Case Study Key Assessment.		89
QEP SLO 2	Technology Skills	C-3.a	Use Assessment to Promote Positive Outcomes	Year 4 (2019-20)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.		100
QEP SLO 3	Soft Skills	F-2.a	Demonstrate Ethical Standards in Professional Practices	Year 4 (2019-20)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Knowing about and upholding ethical standards and other early childhood professional guidelines		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-2.a	Use Appropriate Assessment Tools	Year 4 (2019-20)	Associate Degree, Early Care and Education and Related Certificates, Diploma	Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.		100

QEP SLO 1	Applied Communication Skills	D-2	Complete Process Measurement and Control Team Project	Year 4 (2019-20)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation lab.	Direct Assessment	92
QEP SLO 2	Technology Skills	D-2	Complete Process Measurement and Control Team Project	Year 4 (2019-20)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation lab.	Direct Assessment	92
QEP SLO 3	Soft Skills	D-2	Complete Process Measurement and Control Team Project	Year 4 (2019-20)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Students will successfully work as a team to complete a process measurement and control system lab practical assignment. How: Demonstrate successful teamwork by assembling and configuring a process measurement and control application. Who: EIT 110 students. When: First year EET. Where: Instrumentation lab.	Direct Assessment	92
SUMMATIVE	Capstone Courses Where All Goals Assessed	F-1	Senior Project Presentation	Year 4 (2019-20)	Associate Degree, Electronics Engineering Technology (Electronic Instrumentation) and Related Certificates	What: Prepare and deliver written and oral presentations. How: Complete, document, and present results of team driven senior project in EIT 242. Who: EIT seniors. When: Second year EIT. Where: EIT instrumentation lab and EIT classroom.	Direct Assessment	100

QEP SLO 1	Applied Communication Skills	I-1	Instructor Observation and Employer Feedback	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Assessment: Observation by the instructor during the student's time in class. Also, feedback from employers What: All EGT Labs How: The Student will follow classroom and school rules. Practice professional behavior by arriving on schedule, dressing appropriately and being civil to other students. Who: : The EGT Student When: Throughout the students career at OCTECH. Where: School, workplace, everywhere.	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	F-1	Successfully demonstrate the use of the menu file management, reusing drawing content, creating and using drawing templates, CAD Symbols and symbol libraries, layers and layer management.	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Assessment: By successfully demonstrating the use of the menus, file management, reusing drawing content, creating and using drawing templates, CAD Symbols and symbol libraries, layers and layer management. What: Lab in EGT 152 How: The Student will learn how to navigate through the different types of software used in the cad lab. Who: The Freshmen EGT Student. When: First Year Where: N1602 Lab.		
QEP SLO 2	Technology Skills	AA-1	Perform a beam analysis by calculating structural properties of a 2x4 beam.	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Students will calculate the weight of a classmate by determining the modulus of elasticity and moment of inertia of a wooden 2x4 beam. Students will learn and discuss how less material typically means that structures will be lighter and less expensive. By knowing the moment of inertia and modulus of elasticity for different shapes and materials, an engineer can strive to make designs lighter and less expensive.	Direct Assessment	82

QEP SLO 3	Soft Skills	AA-1	Perform a beam analysis by calculating structural properties of a 2x4 beam.	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Students will calculate the weight of a classmate by determining the modulus of elasticity and moment of inertia of a wooden 2x4 beam. Students will learn and discuss how less material typically means that structures will be lighter and less expensive. By knowing the moment of inertia and modulus of elasticity for different shapes and materials, an engineer can strive to make designs lighter and less expensive.	Direct Assessment	82
SUMMATIVE	Capstone Courses Where All Goals Assessed	H-1	Feedback from Employers	Year 4 (2019-20)	Associate Degree, Engineering Design Technology and Related Certificates	Observation by the instructor during the student's time in class. Also, feedback from employers.	Direct Assessment	50
QEP SLO 1	Applied Communication Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Year 4 (2019-20)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	80
QEP SLO 2	Technology Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Year 4 (2019-20)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	80
QEP SLO 3	Soft Skills	C-1	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Year 4 (2019-20)	Associate Degree, Machine Tool Technology and Related Certificates	Select proper cutting tools using the correct geometry and compute speeds and feeds for certain types of metals	Direct Assessment	80
SUMMATIVE	Capstone Courses Where All Goals Assessed	H-1	Use shop terminology make suggestions for continuous improvement and problem solving	Year 4 (2019-20)	Associate Degree, Machine Tool Technology and Related Certificates	Use shop terminology make suggestions for continuous improvement and problem solving	Direct Assessment	90

QEP SLO 1	Applied Communication Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
QEP SLO 2	Technology Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
QEP SLO 3	Soft Skills	C-1	Prepare Technical Report and Summary	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Student will analyze data and prepare graphical representation of data and summary. Who: Mechatronics seniors in IMT 170 Statistical Process Control. When: Second year Mechatronics Where: Mechatronics lab	Direct Assessment	100
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Timed Troubleshooting Assessment	Year 4 (2019-20)	Associate Degree, Mechatronics Technology and Related Certificates	What: Students will complete a timed troubleshooting assessment. How: Correctly identify problems related to a timed troubleshooting lab. Who: Second year students When: Second year Where: Mechatronics lab	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	A-1	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Associate Degree, Nursing	What: Student successfully functions as a patient advocateHow: Clinical Performance Evaluation Who: Second Semester Traditional ADN students and First Semester Flex and Transition studentsWhen: NUR 206 and NUR 201Where: Clinical settings		100

QEP SLO 2	Technology Skills	A-1	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Associate Degree, Nursing	What: Student successfully functions as a patient advocateHow: Clinical Performance Evaluation Who: Second Semester Traditional ADN students and First Semester Flex and Transition studentsWhen: NUR 206 and NUR 201Where: Clinical settings		100
QEP SLO 3	Soft Skills	A-1	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Associate Degree, Nursing	What: Student successfully functions as a patient advocateHow: Clinical Performance Evaluation Who: Second Semester Traditional ADN students and First Semester Flex and Transition studentsWhen: NUR 206 and NUR 201Where: Clinical settings		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-2	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Associate Degree, Nursing	What: Student successfully functions as a patient advocateHow: Clinical Performance Evaluation Who: ADN students in NUR 215 When: NUR 215 (Fall, Spring, Summer)Where: Clinical setting	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	C-3	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Year 4 (2019-20)	Associate Degree, Physical Therapist Assistant	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Direct Assessment	100
QEP SLO 2	Technology Skills	C-3	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Year 4 (2019-20)	Associate Degree, Physical Therapist Assistant	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Direct Assessment	100
QEP SLO 3	Soft Skills	C-3	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Year 4 (2019-20)	Associate Degree, Physical Therapist Assistant	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Direct Assessment	100

SUMMATIVE	Capstone Courses Where All Goals Assessed	C-2	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Year 4 (2019-20)	Associate Degree, Physical Therapist Assistant	Students will demonstrate professional behaviors that model the APTAs Value Based Behaviors and Standards of Ethical Conduct for the PTA.	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	C-1.a	Demonstrate effective oral communication skills	Year 4 (2019-20)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.		100
QEP SLO 2	Technology Skills	C-1.a	Demonstrate effective oral communication skills	Year 4 (2019-20)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.		100
QEP SLO 3	Soft Skills	C-1.a	Demonstrate effective oral communication skills	Year 4 (2019-20)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate effective oral communication skills with patients.		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-3.b	Demonstrate competence in the clinical and classroom environments.	Year 4 (2019-20)	Associate Degree, Radiologic Technology and Related Certificates	Students will demonstrate competence in the clinical and classroom environments.		100
QEP SLO 1	Applied Communication Skills	A-1	Demonstrate basic network troubleshooting techniques.	Year 4 (2019-20)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 10 Test in IST 245		53
QEP SLO 2	Technology Skills	A-1	Demonstrate basic network troubleshooting techniques.	Year 4 (2019-20)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 10 Test in IST 245		53

QEP SLO 3	Soft Skills	A-1	Demonstrate basic network troubleshooting techniques.	Year 4 (2019-20)	Certificate, Computer Network Specialist	What: TestOut Lab Practicals in IST 245 How: Students will demonstrate basic network troubleshooting techniques. Who: IST 245 students When: First and Second Year CPT students Where: Simulated lab practicals for Module 10 Test in IST 245		53
SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Simulate a network appropriate to various security threat types, such as firewalls and access control lists.	Year 4 (2019-20)	Certificate, Computer Network Specialist	What: Lab Practicals/Tests in IST 291 How: Students will explain methods of securing a network appropriate to various threat types, such as firewalls and access control lists.. Who: IST 291 students When: Second Year IT students Where: Chapter 8 Test in IST 291	Direct Assessment	90
QEP SLO 1	Applied Communication Skills	A-1	Diagram a database design based upon an identified scenario	Year 4 (2019-20)	Certificate, Database	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 2	Technology Skills	A-1	Diagram a database design based upon an identified scenario	Year 4 (2019-20)	Certificate, Database	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100
QEP SLO 3	Soft Skills	A-1	Diagram a database design based upon an identified scenario	Year 4 (2019-20)	Certificate, Database	WHAT: Final Exam in CPT-201, using the Gmetrix learning management system. HOW: Students will complete the Database Design final exam WHO: Second Year Programming students WHEN: Second Year WHERE: Final Exam CPT-201	Direct Assessment	100

SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Produce a query which provides the exact data needed to completely answer a question	Year 4 (2019-20)	Certificate, Database	What: Produce and run a successful query How: Students will be able to produce and run a successful query which provides the exact data needed to completely answer a question Who: DB Student When: DB Student Where: Final Exam for CPT 201	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	B-1	Emergency Care Skills	Year 4 (2019-20)	Certificate, Emergency Medical Technician	W: The student will demonstrate competence in a wide range of emergency care skills including: EMS-106 ?BVM Ventilation of an Apneic Adult Patient ?Oxygen Administration by Non-Rebreather Mask ?Spinal Immobilization (Seated Patient) ?Spinal Immobilization (Supine Patient) ?Bleeding Control / Shock Management ?Cardiac Arrest Management / AED ?Joint Immobilization ?Long Bone Immobilization H: Students will be assessed based on their completion of these skills. W: All EMT Students W: Semester 2 W: Laboratory setting	Direct Assessment	90
QEP SLO 2	Technology Skills	B-1	Emergency Care Skills	Year 4 (2019-20)	Certificate, Emergency Medical Technician	W: The student will demonstrate competence in a wide range of emergency care skills including: EMS-106 ?BVM Ventilation of an Apneic Adult Patient ?Oxygen Administration by Non-Rebreather Mask ?Spinal Immobilization (Seated Patient) ?Spinal Immobilization (Supine Patient) ?Bleeding Control / Shock Management ?Cardiac Arrest Management / AED ?Joint Immobilization ?Long Bone Immobilization H: Students will be assessed based on their completion of these skills. W: All EMT Students W: Semester 2 W: Laboratory setting	Direct Assessment	90

QEP SLO 3	Soft Skills	B-1	Emergency Care Skills	Year 4 (2019-20)	Certificate, Emergency Medical Technician	W: The student will demonstrate competence in a wide range of emergency care skills including: EMS-106 ?BVM Ventilation of an Apneic Adult Patient ?Oxygen Administration by Non-Rebreather Mask ?Spinal Immobilization (Seated Patient) ?Spinal Immobilization (Supine Patient) ?Bleeding Control / Shock Management ?Cardiac Arrest Management / AED ?Joint Immobilization ?Long Bone Immobilization H: Students will be assessed based on their completion of these skills. W: All EMT Students W: Semester 2 W: Laboratory setting	Direct Assessment	90
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Preceptor Evaluation	Year 4 (2019-20)	Certificate, Emergency Medical Technician	W: Completion of the Preceptor Evaluation Form H: Students will participate in patient visits, and be assessed by Clinical Supervisors W: All EMT Students W: Semester 2 W: Clinical facilities, and vehicles	Direct Assessment	91
QEP SLO 1	Applied Communication Skills	A-1	Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills	Year 4 (2019-20)	Certificate, Logistics	What: Student will demonstrate decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took MGT101 in 2018.	Direct Assessment	

QEP SLO 2	Technology Skills	A-1	Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills	Year 4 (2019-20)	Certificate, Logistics	What: Student will demonstrate decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took MGT101 in 2018.	Direct Assessment	
QEP SLO 3	Soft Skills	A-1	Acquire decision making, coaching, conflict resolution skills, and employee relationship management skills	Year 4 (2019-20)	Certificate, Logistics	What: Student will demonstrate decision making, coaching, conflict resolution skills, and employee relationship management skills How: Students will successfully complete a series of management decision-making simulations Who: LOG Students in MGT101, Principles of Management When: 1st semester Logistics curriculum Where: Classroom/Simulation No data. 2019-2020, there was one student in the program. She took MGT101 in 2018.	Direct Assessment	
SUMMATIVE	Capstone Courses Where All Goals Assessed	D-1	Demonstrate the ability to communicate with warehouse personnel, customers and suppliers in a supply chain	Year 4 (2019-20)	Certificate, Logistics	What: Learn how to prepare written and oral reports, identify chain of command, identify communication channels, communicate on the level of the receiver, professional conduct, how to conduct themselves in a diverse work environment. How: Students will complete a project that requires communication with warehouse personnel, customers and suppliers Who: Students in LOG235, Traffic Management When: 2nd year Logistics curriculum Where: Classroom		100

QEP SLO 1	Applied Communication Skills	C-2	Written Communication	Year 4 (2019-20)	Certificate, Magnetic Resonance Imaging (MRI)	Students will demonstrate effective written communication skills		100
QEP SLO 2	Technology Skills	A-1	Imaging Parameters	Year 4 (2019-20)	Certificate, Magnetic Resonance Imaging (MRI)	The student will select appropriate imaging parameters.		100
QEP SLO 3	Soft Skills	B-2	National Certification	Year 4 (2019-20)	Certificate, Magnetic Resonance Imaging (MRI)	Students who take the ARRT national certification exam will pass.		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	C-1	Oral Communication	Year 4 (2019-20)	Certificate, Magnetic Resonance Imaging (MRI)	Students will demonstrate effective oral communication skills with patients and staff.		100
QEP SLO 1	Applied Communication Skills	C-1	Effective oral communication skills	Year 4 (2019-20)	Certificate, Mammography	Students will demonstrate effective oral communication skills with patients and staff		100
QEP SLO 2	Technology Skills	A-1	Select appropriate technical factors	Year 4 (2019-20)	Certificate, Mammography	The student will select appropriate technical factors based on patient condition. The student will select appropriate technical factors based on patient condition.		100
QEP SLO 3	Soft Skills	A-1	Select appropriate technical factors	Year 4 (2019-20)	Certificate, Mammography	The student will select appropriate technical factors based on patient condition. The student will select appropriate technical factors based on patient condition.		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Use of Appropriate Equipment and Ancillary Devices to Produce High Quality Images	Year 4 (2019-20)	Certificate, Mammography	Students will use the appropriate equipment and ancillary devices to produce high quality images.		100

QEP SLO 1	Applied Communication Skills	D-1	Skills Assessment	Year 4 (2019-20)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		100
QEP SLO 2	Technology Skills	D-1	Skills Assessment	Year 4 (2019-20)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		100
QEP SLO 3	Soft Skills	D-1	Skills Assessment	Year 4 (2019-20)	Certificate, Nursing Assistant	W: Completion of Skills Assessment H: After demonstrations and several practice sessions, students will perform each skill on a partner, and will be assessed by the Instructor W: All students registered for AHS 163 Long-Term Care W: AHS 163 W: Laboratory		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-1	Assessed for mastery of each clinical competency	Year 4 (2019-20)	Certificate, Nursing Assistant	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients with supervision, and will be assessed for mastery of each clinical competency W: All students registered for AHS 163 Long-Term CareW: AHS 163 W: Long-Term Care Faciliti		99
QEP SLO 1	Applied Communication Skills	A-1	Successful completion of clinical assessment in Long-Term Care	Year 4 (2019-20)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	99

QEP SLO 2	Technology Skills	A-1	Successful completion of clinical assessment in Long-Term Care	Year 4 (2019-20)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	99
QEP SLO 3	Soft Skills	A-1	Successful completion of clinical assessment in Long-Term Care	Year 4 (2019-20)	Certificate, Patient Care Technician	W: Successful completion of clinical assessment in AHS 163 Long-Term Care H: Students will work as the primary care providers for assigned patients, and well be assessed for mastery of each competency W: All students registered for AHS 163 Long-Term Care W: Semester 1 of PCT Curriculum W: Long-Term Care Facilities	Direct Assessment	99
SUMMATIVE	Capstone Courses Where All Goals Assessed	E-1	Successful completion of the Affective Objectives in a Clinical Setting	Year 4 (2019-20)	Certificate, Patient Care Technician	W: Successful completion of the Affective Objectives in AHS 166 ECG in a Clinical Setting H: Students will rotate through the several Cardiology Departments, and be assessed by clinical supervisors W: All students registered in AHS 166 ECG in a Clinical Setting W: Semester 3 of the PCT Curriculum W: Clinical Settings	Direct Assessment	100
QEP SLO 1	Applied Communication Skills	E-1	Agricultural Diversity	Year 4 (2019-20)	Certificate, Sustainable Agriculture	What: Agricultural Diversity Project PPT Presentation How: Presentation Rubrics Who: Ag students Where: AGR 201	Direct Assessment	89
QEP SLO 2	Technology Skills	E-1	Agricultural Diversity	Year 4 (2019-20)	Certificate, Sustainable Agriculture	What: Agricultural Diversity Project PPT Presentation How: Presentation Rubrics Who: Ag students Where: AGR 201	Direct Assessment	89
QEP SLO 3	Soft Skills	E-1	Agricultural Diversity	Year 4 (2019-20)	Certificate, Sustainable Agriculture	What: Agricultural Diversity Project PPT Presentation How: Presentation Rubrics Who: Ag students Where: AGR 201	Direct Assessment	89
SUMMATIVE	Capstone Courses Where All Goals Assessed	B-1	Soils Capstone Lab	Year 4 (2019-20)	Certificate, Sustainable Agriculture	What: Soils Lab Reports How: Soils Lab Rubric Who: Ag students Where: AGR 202	Direct Assessment	100

QEP SLO 1	Applied Communication Skills	H-1	Recognize emergency patient conditions	Year 4 (2019-20)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester		100
QEP SLO 2	Technology Skills	H-1	Recognize emergency patient conditions	Year 4 (2019-20)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester		100
QEP SLO 3	Soft Skills	H-1	Recognize emergency patient conditions	Year 4 (2019-20)	Diploma, Medical Office Assisting	What: Students will recognize emergency patient conditions and initiate lifesaving first aid and basic life support procedures. Who: All MA Students How: First Aid Certificate When: 2nd (spring) semester		100
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-2	Apply legal and ethical concepts	Year 4 (2019-20)	Diploma, Medical Office Assisting	What: Students will apply legal and ethical concepts within the Medical Assisting scope of practice. Who: All MA Graduate Students How: Final Comprehensive Practicum Evaluation When: Summer		100
QEP SLO 1	Applied Communication Skills	B-3	ATI Comprehensive Predictor (Communication)	Year 4 (2019-20)	Diploma, Practical Nursing	How: ATI Comp Predictor QSEN Teamwork and Collaboration category of test items with the group scoring at least 75% to assess communication skillsWhen: last semester of the programWhere: Computer testing center	Direct Assessment	73
QEP SLO 2	Technology Skills	B-3	ATI Comprehensive Predictor (Communication)	Year 4 (2019-20)	Diploma, Practical Nursing	How: ATI Comp Predictor QSEN Teamwork and Collaboration category of test items with the group scoring at least 75% to assess communication skillsWhen: last semester of the programWhere: Computer testing center	Direct Assessment	73

QEP SLO 3	Soft Skills	B-3	ATI Comprehensive Predictor (Communication)	Year 4 (2019-20)	Diploma, Practical Nursing	How: ATI Comp Predictor QSEN Teamwork and Collaboration category of test items with the group scoring at least 75% to assess communication skillsWhen: last semester of the programWhere: Computer testing center	Direct Assessment	73
SUMMATIVE	Capstone Courses Where All Goals Assessed	A-1	Clinical Performance Evaluation (Professional Behaviors)	Year 4 (2019-20)	Diploma, Practical Nursing	How: Clinical Performance Evaluation with less than 3 unsatisfactory areas in the professional behaviors category When: PNR 170 Where: Clinical setting	Direct Assessment	100

Was the QEP Rubric (or comparable rubric) used to assess this activity?
Yes
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Yes

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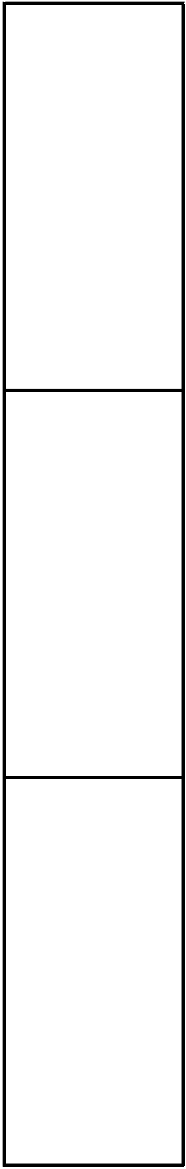
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