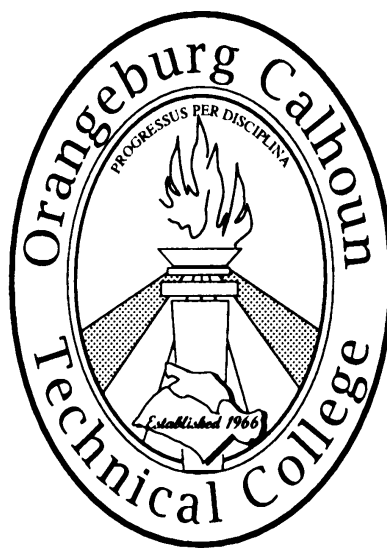




Orangeburg-Calhoun Technical College



# Fact Book

## 2020-21

*Academic Year (2019-2020)*

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

[www.octech.edu](http://www.octech.edu)

August 25, 2021

## **PREFACE**

The 2020-21 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curricula. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the report was compiled by the staff of the Office of Institutional Effectiveness and Research.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

**Cleveland Wilson, Jr.**  
**Director of Institutional Effectiveness and Research**

Orangeburg-Calhoun Technical College  
3250 St. Matthews Road  
Orangeburg, SC 29118-8299  
(803) 536-0311 (Telephone)  
(800) 813-6519 (Toll Free)  
(803) 535-1388 (Fax)  
[www.otech.edu](http://www.otech.edu)

## **GENERAL INFORMATION**

### **LOCATION**

Orangeburg-Calhoun Technical College maintains over 309,886 square feet of instructional and support space on 100 acres in the heart of the service area. The 21-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

### **GOVERNANCE**

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with to smaller technical colleges located in more rural areas. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management.

### **ACCREDITATION**

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools-Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Questions about the accreditation of Orangeburg-Calhoun Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### **MISSION**

The mission of OCtech is to provide relevant training and education in a diverse, flexible, and inclusive environment that promotes success and self-reliance for students and fosters economic development for the region.

(Last Revised: April 20, 2021).

As an open admissions institution, OCtech serves students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 3,000 unduplicated credit students and 1,100 non-credit students annually (EDSS). Orangeburg-Calhoun Technical College values the quality and effectiveness of its programs, promoting ethical standards in all aspects of the College's operation. The College seeks success for each student in an environment that provides opportunity for life-long learning in a complex, global society.

**The College serves the community and students by meeting the community's need for a literate and technically-competent workforce via the following goals:**

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align college processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer
3. Create an organizational environment of engaged and qualified employees who are effective, efficient, and committed to future growth.

**ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION**

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

**Representing Orangeburg County:**

John F. Shuler, Chair

Leroy Morant

Jacqueline S. Shaw

Lawrence L. Weathers

Margaret Felder Wilson, Ph.D.

**Representing Calhoun County:**

David Rickenbaker

Katie Hane

**HISTORY**

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This Commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area."

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully

accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The title of director was changed to that of president at the same time.

The original campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCTech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. Strategic planning continues on a five-year cycle with annual updates.

In January 2002, OCTech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCTech cut the ribbon on its new building housing Student Services, Marketing, and Development offices, and the President's office. This building also features the Tourville Learning Lab, faculty offices, and meeting rooms.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. A new math and science building was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400-seat auditorium.

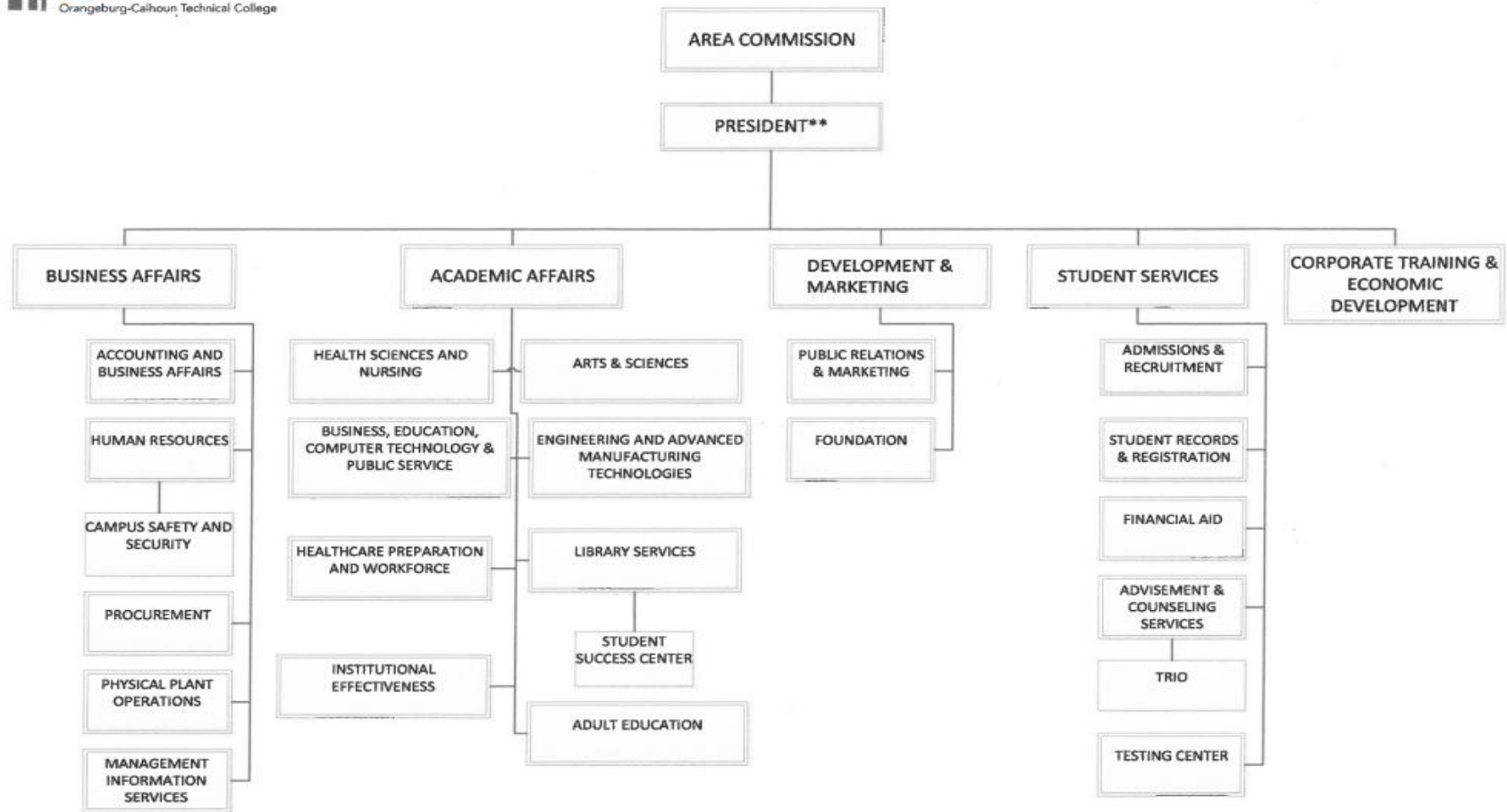
The Anne S. Crook Transportation and Logistics Center, named in honor of a former president, opened on May 10, 2010. This state-of-the-art 25,000 square foot building houses classroom and laboratory space for welding, professional truck driving, and continuing education programs.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College's new state-of-the-art Nursing building, opened in spring 2020, and features a larger tiered lecture hall, faculty offices, computer lab, and study rooms. It has a 29-station skills lab and simulation labs with the latest technology.

The labs help provide students the necessary skills to prepare them for a real-world clinical setting. Office space also provides students with areas to meet with advisors and instructors.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



\*\*Exempt from State Employee Grievance Act.

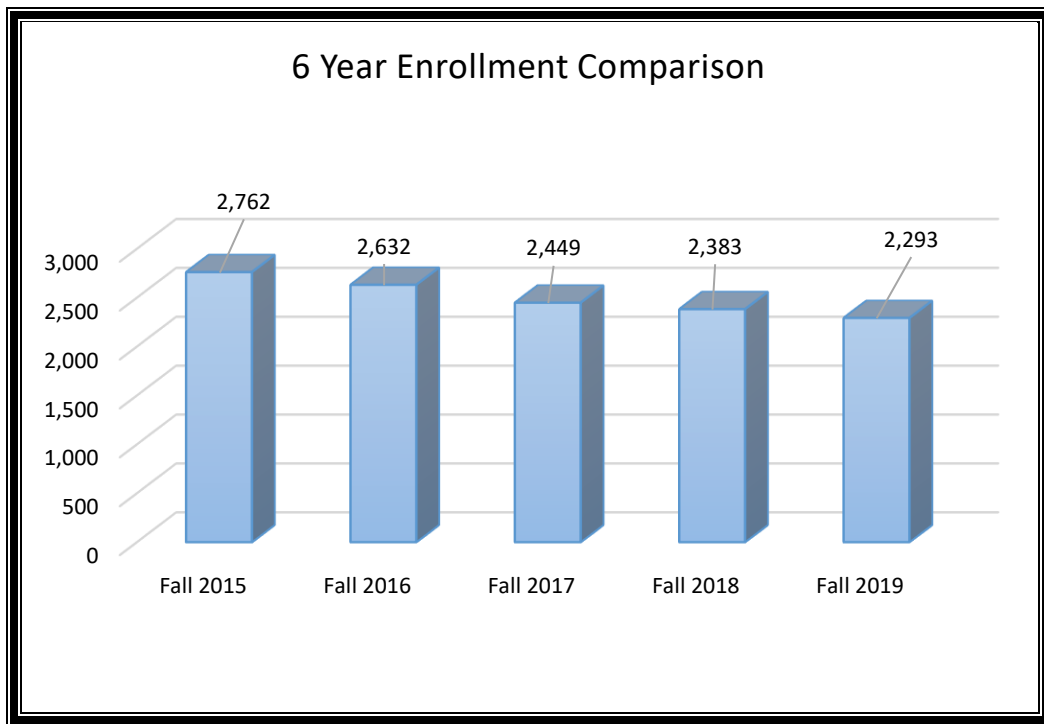
Positions are filled unless noted.

SOURCE: OCtech HR Department

# ENROLLMENT

## HISTORICAL ENROLLMENT TRENDS

### Fall Enrollment History



SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Fall Terms 2017 – 2019

Term	Fall 2017	Fall 2018	Fall 2019
Full-time	872	844	768
Part-time	1,577	1,539	1,525
Total Students	2,449	2,383	<b>2,293</b>
New, FTFT*	366	342	300
Continuing	1,234	1,138	1,090
Readmit	0	0	0
Transfer	235	271	262
High School	602	619	618
Transient	12	13	23
Orangeburg	1,398	1,374	1,249
Calhoun	256	257	253
Other	795	52	791
Associate	1,579	1,534	1,426
Diploma	95	99	94
Certificate	154	112	129
<i>High School</i>	602	619	618
<i>Transient</i>	12	13	23
<i>Transfer</i>	2	3	2
<i>Continuing</i>	4	2	1
<i>New, FTFT*</i>	1	1	0
Black	1,340π	1,245π	1,189π
White	1,001π	1,043π	1,019π
Other	132π	145π	141π
Male	841	797	768
Female	1,608	1,586	1,525
In State	2,417	2346	2,259
Out of State	32	37	34
International	0	0	0
Total Count	2,449	2,383	2,293
Total Credits	22698	22,241	21,107
Avg Course Load	9.27	9.33	9.20
Total FTEs	1513.2	1,482.73	1,407.13

π Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Spring Terms 2018 - 2020

Term	Spring 2018	Spring 2019	Spring 2020
Full-time	778	793	757
Part-time	1278	1,390	1450
Total Students	2,056	2,183	
New, FTFT*	52	76	69
Continuing	1,421	1,454	1425
Readmit	0	0	0
Transfer	96	107	135
High School	469	514	545
Transient	18	32	33
Orangeburg	1,198	1,234	1237
Calhoun	195	215	219
Other	663	734	751
Associate	1,366	1,460	1448
Diploma	82	82	77
Certificate	113	90	98
High School	469	514	545
Transient	18	32	33
Transfer	1	2	3
Continuing	6	3	3
New, FTFT*	1	0	69
Black	1,103 <sup>π</sup>	1,124 <sup>π</sup>	1137 <sup>π</sup>
White	866 <sup>π</sup>	969 <sup>π</sup>	1002 <sup>π</sup>
Other	111 <sup>π</sup>	122 <sup>π</sup>	127 <sup>π</sup>
Male	715	693	693
Female	1,341	1,490	1514
In State	2024	2142	2166
Out of State	32	41	41
International	0	0	0
Total Count	2,056	2,183	2,207
Total Credits	19,177	20,277	20,270
Avg Course Load	9.327	9.289	9.184
Total FTEs	1,278.47	1351.80	1351.33

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)



## Enrollment Trends Summer Terms 2018 – 2020

Term	Summer 2018	Summer 2019	Summer 2020
Full-time	157	163	135
Part-time	983	1,054	1038
Total Students	1,140	1,217	1173
New, FTFT*	40	45	13
Continuing	859	884	905
Readmit	0	0	0
Transfer	63	75	73
High School	16	15	20
Transient	162	189	162
Orangeburg	575	624	516
Calhoun	96	87	84
Other	469	506	573
Associate	825	870	890
Diploma	78	0	69
Certificate	55	55	24
High School	16	15	20
Transient	162	198	162
Transfer	1	6	3
Continuing	2	3	5
New, FTFT*	1	0	0
Black	532 <sup>π</sup>	554 <sup>π</sup>	556 <sup>π</sup>
White	560 <sup>π</sup>	623 <sup>π</sup>	588 <sup>π</sup>
Other	52 <sup>π</sup>	60 <sup>π</sup>	52 <sup>π</sup>
Male	404	402	326
Female	560	815	514
In State	1,120	1,197	1142
Out of State	20	20	31
International	0	0	0
Total Count	1,140	1,217	1,173
Total Credits	8,530	8,920	8,537
Avg Course Load	7.48	7.33	7.28
Total FTEs	568.67	594.67	569.13

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data

## **ENROLLMENT DETAILS**

### **Fall 2019 Fast Facts Total**

**Enrollment for Fall 2019 = 2,293 students**

**Fall 2019 FTE = 1407.13**

**Average Student Course Load for Fall 2019 = 9.20 credit hours**

**1,788 Duplicated students are enrolled in Internet Courses**

**During the Day, 7,068 duplicated students attend class on campus**

**During the Evening, 513 duplicated students attend class on campus**

**\*11.4% (262) of OCtech students enrolled for the fall transferred from another college**

**618 Students are enrolled in the Early College program for Fall 2019, compared to 619 in Fall 2018**

*\*SOURCE: EDSS/IPEDS Closing Data (CERS)*

## Enrollment Trends by Active Academic Program Options Fall 2017–Fall 2019

	Academic Program Advising Options	Fall Headcount				Fall FTE		
		2017	2018	2019		2017	2018	2019
AA.ART	Associate in Arts	150	144	92		99.53	114.16	65.51
AA.ART.BUS. CITADEL	Associate in Arts - Business Transfer - Citadel	-	-	-		-	-	-
AA.ART.CRJ. CITADEL	Associate in Arts - Criminal Justice Transfer - Citadel	-	-	1		-	-	0.25
AA.ART.EC	*Associate in Arts - Early College	-	-	14		-	-	10.83
AA.ART.ECE	Associate in Arts - Early Childhood Education	-	-	-		-	-	-
AA.ART.ECE. USC	Associate in Arts - Early Childhood Education - USC	-	-	-		-	-	-
AA.ART.ECE. CLAFLIN	Associate in Arts - Early Childhood Education - Claflin	-	-	10		-	-	6.08
AA.ART.ECE. SCSU	Associate in Arts - Early Childhood Education - SCSU	-	-	3		-	-	2.5
AA. BRIDGE. USC	Associate in Arts-Bridge - USC	5	2	4		3.93	2	4
AA. BRIDGE. SCS	Associate in Arts-Bridge - SCS	-	1	2		-	1	1.5
AA.ART. HOSMGT.USCB	Associate in Arts - HOSP/MGT Transfer - USCB	-	-	2	-	-	-	2
AAS.AOT	Associate in Applied Science in Administrative Office Technology	21	22	15		13.2	15	7
AAS.AUT	Associate in Applied Science in Automotive Technology	26	27	23		20.4	22.25	19.25
AAS.BA.ACCOUNTING	*Associate in Applied Science in Business Administration/Accounting	19	35	31		12.8	28.5	17
AAS.BA. ENTMGT	*Associate in Applied Science in Business Administration/ENTMGT	44	70	65		31.2	57	41.25
AAS.CPT.NSIA	*Associate in Applied Science in Computer Technology in Network Sec & Info Assurance	16	29	24		14.25	25.92	22
AAS.CPT.CP	Associate in Applied Science in Computer Technology in Programming	45	47	40		38.75	42.5	35.75
AAS.CRJ	Associate in Applied Science in Criminal Justice	56	60	46		40.8	53.5	41
AAS.CRJ.UPSTATE	Associate in Applied Science - Criminal Justice - USC Upstate	-	-	-		-	-	-
AAS.ECE	Associate in Applied Science in Early Childhood Education	37	31	26		25.67A	20.47	19.25
AAS.EDT	Associate in Applied Science in Engineering Design Technology	9	21	22		6.27	17.58	18.67
AAS.EDT.EC	*Associate in Science - Engineering Design Technology - Early College	-	-	-		-	-	-
AAS.EET.EIT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	54	66	57		44.67	55.93	51.5
AAS.EET.EIT. TRANSFER	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - Transfer	-	-	7		-	-	6.5
AAS.EET.ETP	Associate in Applied Science in Engineering Technology/ Engineering Programming	5	1	-		3.53	0.5	-
AAS.EET.ETP. TRANSFER	Associate in Applied Science in Engineering Technology/ Engineering Programming - Transfer	4	4	2		2.67	3.5	2
AAS.GB	Associate in Applied Science in General Business	44	17	2		61.47	11.25	0.75
AAS.GT	Associate in Applied Science in General Technology	151	57	60		102.6	47.4	49.33
AAS.GT.AGR. BUS	Associate in Applied Science in General Technology -AGR/BUS	-	-	10		-	-	9
AAS.GT.EMT. CRJ	Associate in Applied Science in General Technology - EMT/CRJ	-	-	2		-	-	1.58

\*New Programs and Options added 2018-19 and 2019-20

Unduplicated Totals

SOURCE: XHFR-Datatel

	Academic Program	Fall Headcount				Fall FTE		
		2017	2018	2019		2017	2018	2019
AAS.GT.IMW	Associate in Applied Science in General Technology - IMW	-		30				26.58
AAS.GT.MOA	Associate in Applied Science in General Technology - MOA	-		1				1
AAS.GT.PCT	Associate in Applied Science in General Technology - PCT	-		13				7.75
AAS.IET	Associate in Applied Science in Industrial Electronics Technology	24	34	26		18.53	26.73	23.25
AAS.MTT	Associate in Applied Science in Machine Tool Technology	27	23	20		25.2	20.67	19
AAS.MEC	*Associate in Applied Science in Mechatronics		36	20			26.73	17
AAS.ADN	**Associate in Applied Science in Nursing	102	86	75		61.47	62.75	46.17
AAS.ADN.FLEX	Associate in Applied Science in Nursing-FLEX	9	8	15		6.6	7.33	12.5
AAS.ADN.TN	Associate in Applied Science in Nursing-Transition	3	15	12		1.8	11.25	9
AAS.PTA	Associate in Applied Science in Physical Therapy Assistant	15	13	13		14.6	13	13
AAS.RAD	Associate in Applied Science in Radiologic Technology	25	26	24		19.87	23.92	21
AS.SCI	Associate in Science	75	67	48		53.81	44.99	36.58
AS.SCI.AGED	Associate in Science - Agricultural Education	-	-	2		-	-	1.75
AS.FSP	Associate in Science - Food Science Program	1	-	-		0.93	-	-
AS.SCI.EC	Associate in Science - Early College	-	-	-		-	-	-
AS.HS. MUSC	Associate in Science - Health Science - Med. Univ. in South Carolina	-	-	8		-	-	6.92
AS.SCI.PREP	Associate in Science – NUR/HS Preparation	505	530	-		307.13	332.67	-
AS. HSNUR. CAREER.PREP	*Associate in Science - NUR/HS - Career Preparation Program	-	-	293		-	-	204.92
AS. HSNUR. TRANSFER	*Associate in Science - NUR/HS - Transfer Preparation Program	-	-	214		-	-	161.17
AS.SCI.SSC	Associate in Science - Soils Sustainable Crops	-	-	1		-	-	0.5
AS. BRIDGE. SCS	Associate in Science Degree - SC State Bridge Program	-	-	-		-	-	-
AS. BRIDGE. USC	Associate in Science Degree USC Bridge Program	3	3	1		2.07	1.93	0.25
AS.NUR. CLEMSON	Associate in Science - Nursing - USC Upstate Adn to Bsn	23	8	12		13	4.92	8.08
AS.NUR. USCUPSTATE	Associate in Science - Nursing - Clemson - ADN to BSN		1	2			0.93	1.33
CB.ACC	CERTIFICATE - Basic Accounting	6	5	6		2.4	3.25	2
CCT.DBP	CERTIFICATE - Database & Programming	1	-	-		0.4	-	-
CPS.ECE	CERTIFICATE - Early Childhood Development	-	-	1		-	-	0.25
CPS.FOR	CERTIFICATE - Forensics	2	7	4		1.2	5.25	2.25
CCT.INC	CERTIFICATE - Internetworking/CISCO	-	1			-	1	
CCT.DBP	CERTIFICATE - Logistics	1	2	2		0.4	2	0.75

\*New Programs added 2018-19 and 2019-20

Unduplicated Totals

SOURCE: XHFR-Datatel

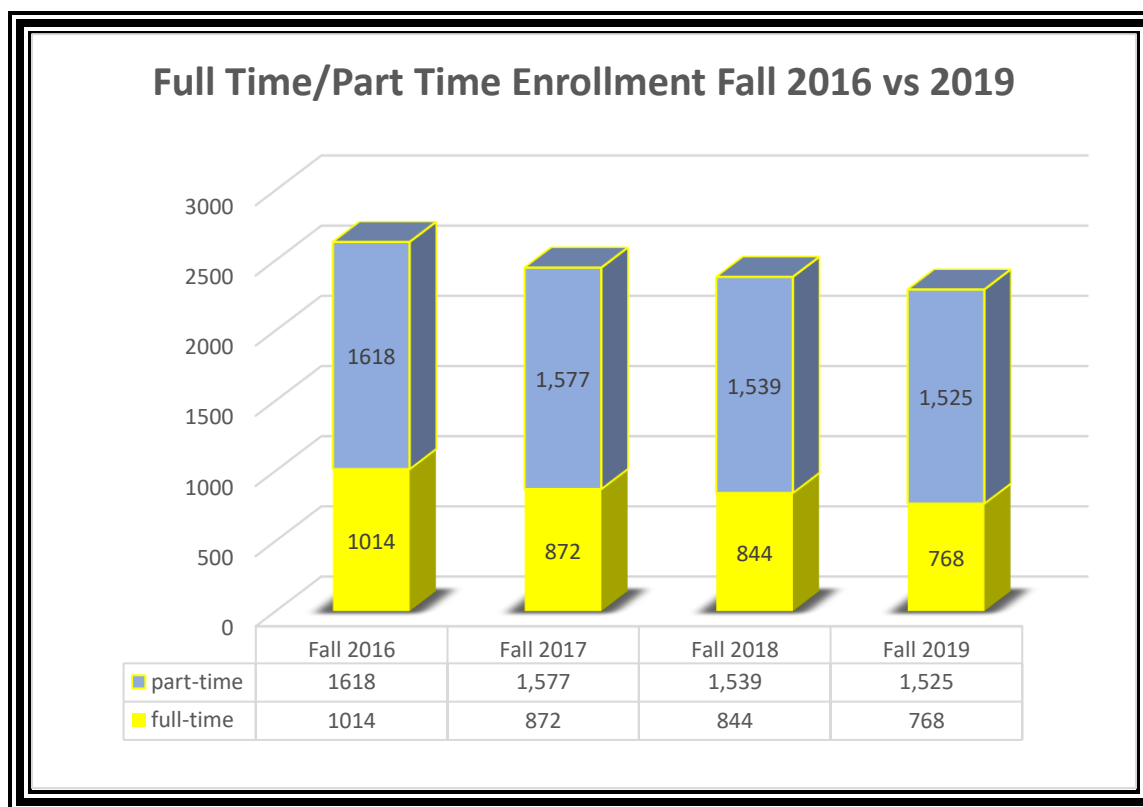
	Academic Program	Fall Headcount				Fall FTE		
		2017	2018	2019		2017	2018	2019
CCT.CNE	CERTIFICATE - Network Engineering/MCSE	-	1	1		-	0.75	0.5
CCT.NSP	CERTIFICATE - Network Specialist	1	1	2		0.4	1	0.75
CPS.SEC	CERTIFICATE - Security	-	2	1		-	1.25	0.25
CET.CD1	CERTIFICATE - Computer-Aided Design 1	-	-	1		-	-	0.58
CET.CADII	CERTIFICATE - Computer-Aided Design II	-	-	-		-	-	-
CET.RPT1	CERTIFICATE – Health Physics I: Radiation Fundamentals	1	28	2		0.87	28	1.58
CIT.BIM	CERTIFICATE - Basic Industrial Maintenance	2	1	-		0.8	0.25	-
CIT.BDM	CERTIFICATE - Basic Diesel Maintenance	-	1	-		-	0.25	-
CIT.BE	CERTIFICATE - Basic Electrician	8	2	1		4.8	1.42	0.58
CIT.BWLD	CERTIFICATE - Basic Welding	10	2	10		5.6	1.33	7.75
CIT.INDELEC	CERTIFICATE - Industrial Electrician	1	-	-		0.47	-	-
CIT.IWLD	CERTIFICATE - Intermediate Welding	1	-	-		0.93	-	-
CIT.IIM	CERTIFICATE - IMT - Mech & Elec I	-	-	-		-	-	-
CIT.MEC1	CERTIFICATE - Mechatronics I	1	-	1		0.4	-	1
CIT.MEC2	CERTIFICATE - Mechatronics II	-	-	-		-	-	-
CIT.MEC3	CERTIFICATE - Mechatronics III	-	-	-		-	-	-
CIT.POC	CERTIFICATE - Production Operator	3	-	-		3.2	-	-
CIT.TRUCK	CERTIFICATE - Professional Truck Driving	24	28	32		22.4	29.87	29.33
CIT.US	CERTIFICATE - Undercar Specialist	-	-	-		-	-	-
CHS.ECG	CERTIFICATE - Electrocardiography	-	-	-		-	-	-
CHS.EMT	CERTIFICATE - Emergency Medical Technician	12	11	5		4.67	6.67	3.58
CHS.CNA	CERTIFICATE – Nursing Assistant	2	-			0.8	-	-
CHS.PCT	CERTIFICATE - Patient Care Technician	68	47	33		41.07	31	18.5
CHS.MRI	CERTIFICATE - Magnetic Resonance Imaging	9	8	13		10.73	8	12.75
CHS.MAM	CERTIFICATE - Mammography	5	5	13		5.33	4.08	11.42
CHS.PHL	CERTIFICATE - Phlebotomy	-	-	-		-	-	-
CPS.AGR	CERTIFICATE - Sustainable Agriculture	1	1	-		0.8	0.75	-
CPS.GENERALSTUDIES	CERTIFICATE - General Studies	601	620	615		260.53	4.25	350
DAS.AS	DIPLOMA - Applied Science in Administrative Support	3	17	3		1.6	14.5	1.25
DAS.ECE	DIPLOMA - Applied Science in Early Childhood Education	2	62	7		1.4	52.75	40.25
DAS.MOA	DIPLOMA - Applied Science in Medical Assisting	18	16	11		14.6	13.33	9
DAS.LPN	DIPLOMA - Applied Science in Practical Nursing	60	62	63		38.33	50.67	51.42
DAS.LPN.FLEX	DIPLOMA - Applied Science in Practical Nursing – FLEX	17	16	16		11	13.33	13.08
ND.CDV	Non-Degree and Career Development	7	6	2		1.73	2	0.5
	Undecided/Unknown	4	1	2		1.93	0.83	0.75

\*New Programs added 2018-19 and 2019-20

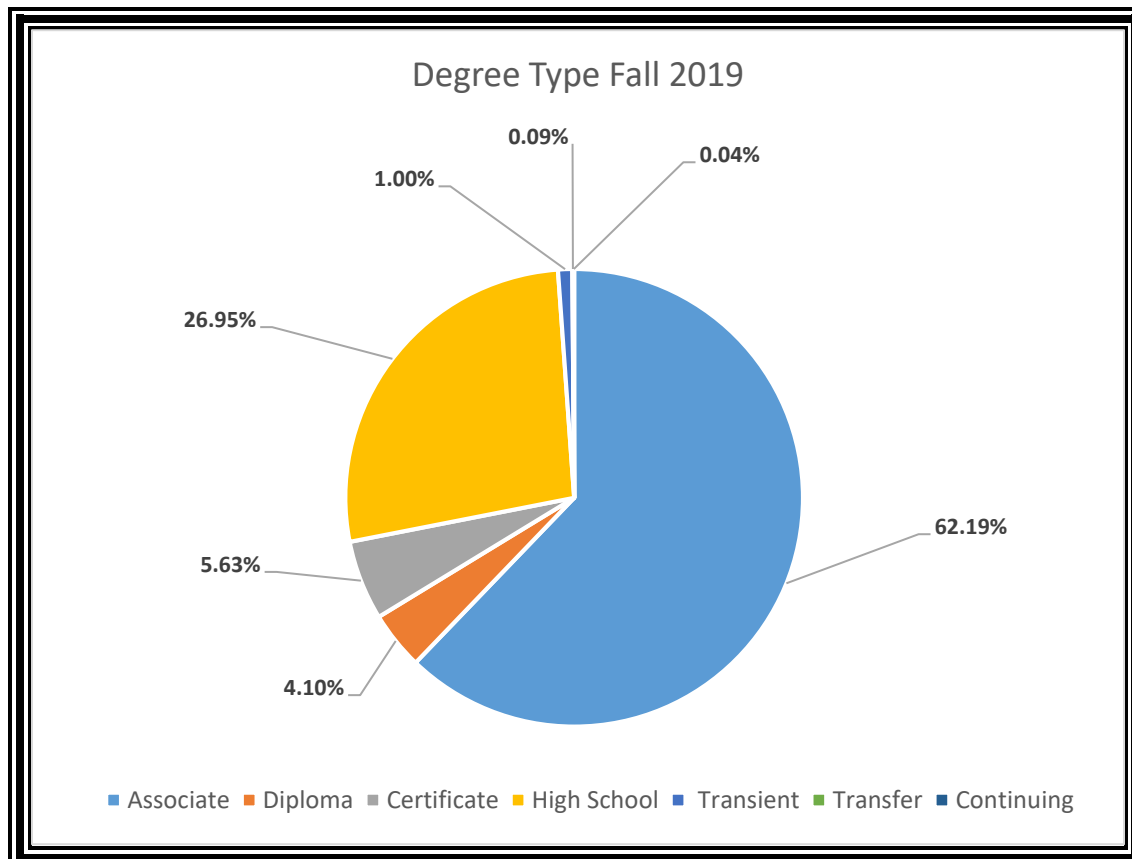
Unduplicated Totals

SOURCE: XHFR-Datatel

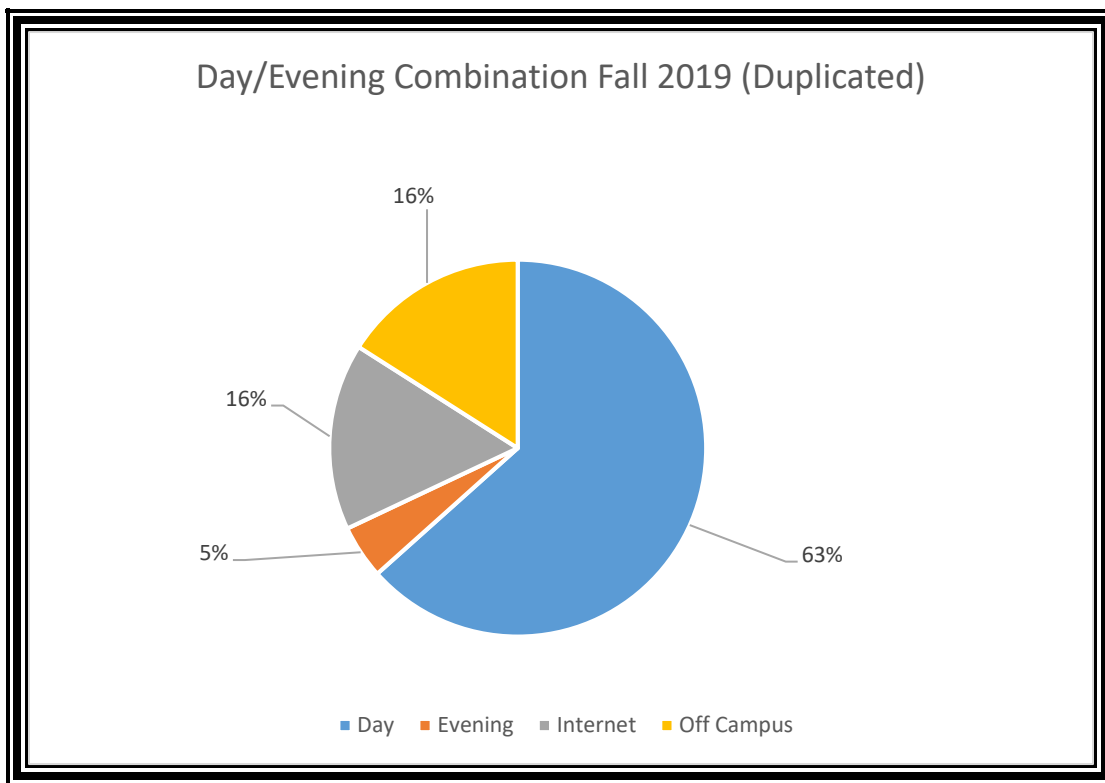
## Fall 2019 Enrollment Demographics



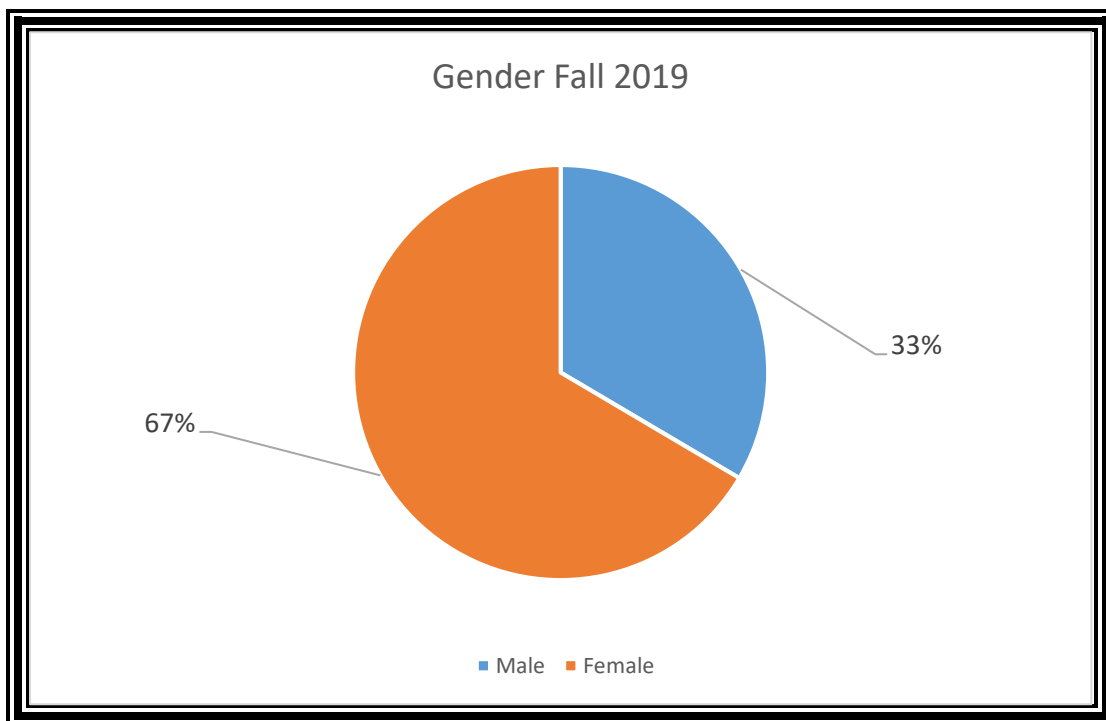
SOURCE: EDSS/IPEDS Closing Data (CERS)



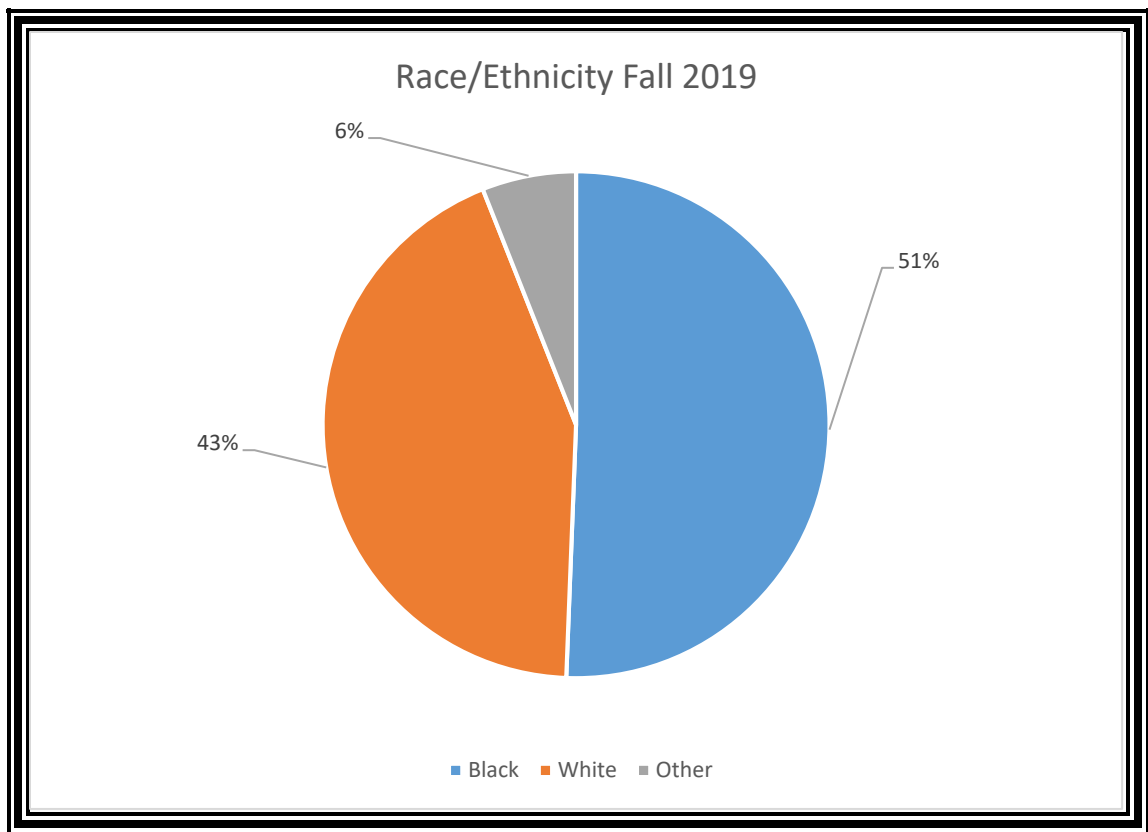
SOURCE: EDSS/IPEDS Closing Data (CERS)



*\*Note: Detailed enrollment data for Day/Evening Combinations is duplicated.*  
*SOURCE: EDSS/IPEDS Closing Data (CERS)*



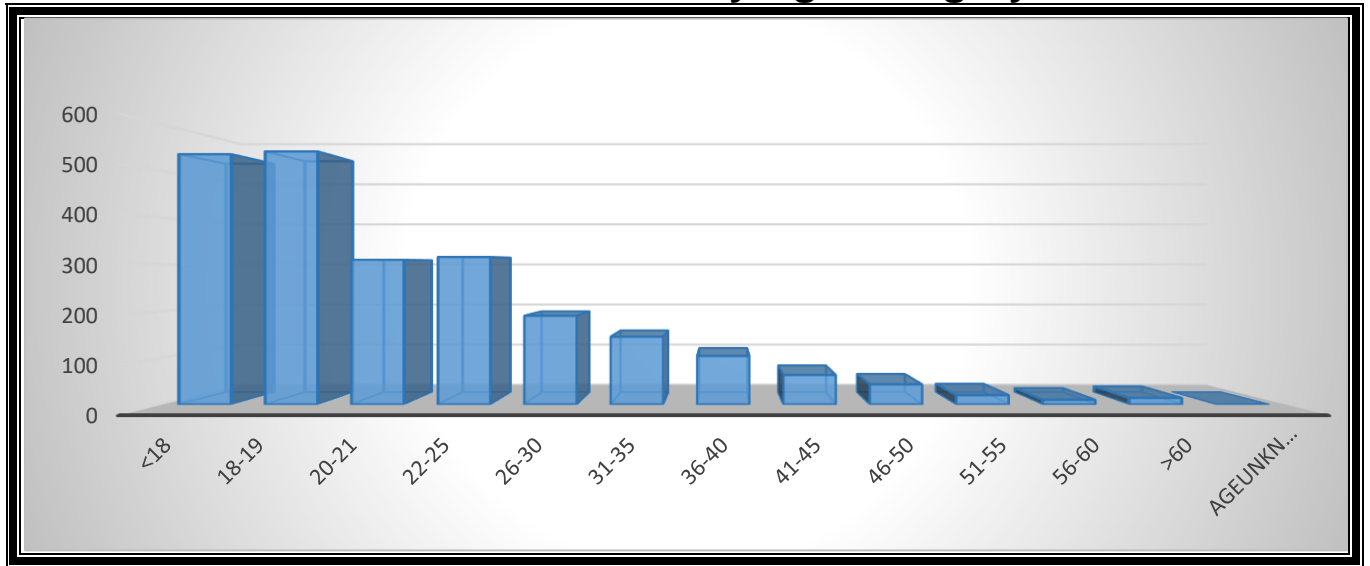
*SOURCE: EDSS/IPEDS Closing Data (CERS)*



*\*Note: Due to some students claiming more than one ethnicity there will be some duplication.  
SOURCE: EDSS/IPEDS Closing Data (CERS)*



## Fall 2019 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.  
 SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
536	542	310	316	190	145	104	63	43	20	10	14	0

**36.72% of students fall into the traditional age (18-21) category**

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Professional Exam Subset

	April 2016 to March 2017				April 2017 to March 2018				April 2018 to March 2019				April 2019 to March 2020			
Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage
<b>Technical Sector</b>																
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	43	43	43	100%	51	49	45	91.8%	38	38	38	100%	58	56	53	94.6%
Radiography Exam., ARRT	8	8	8	100%	9	9	9	100%	11	11	11	100%	12	12	9	96.1%
National Physical Therapist Assistant Licensing Exam (PTA)	14	14	14	100%	14	14	14	100%	14	14	14	100%	9	9	9	100%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	4	4	3	75%	9	4	4	100%	6	6	6	100%	6	6	6	100%
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	6	6	4	67%	9	4	4	100%	6	6	6	100%	6	6	6	100%
National Council Licensure Exam. (NCLEX) - Practical Nurse	53	53	48	90.5%	47	45	45	100%	60	60	55	91.6%	48	46	42	91.3%
Certified Medical Assistant Exam.	13	13	10	77%	18	18	8	44%	14	14	9	64%	12	12	5	42%
Emergency Medical Technician - NREMT	10	10	6	67%	12	12	5	42%	13	13	4	31%				
Nurse Aid Competency Evaluation Program (NACEP)	97	97	93	96%	100	100	95	95%	77	77	72	93.5%	78	78	75	96.1%
<b>College Totals</b>	<b>233</b>	<b>233</b>	<b>218</b>	<b>93.56%</b>	<b>247</b>	<b>237</b>	<b>220</b>	<b>92.8%</b>	<b>255</b>	<b>255</b>	<b>229</b>	<b>89.80%</b>	<b>220</b>	<b>216</b>	<b>195</b>	<b>90.28%</b>

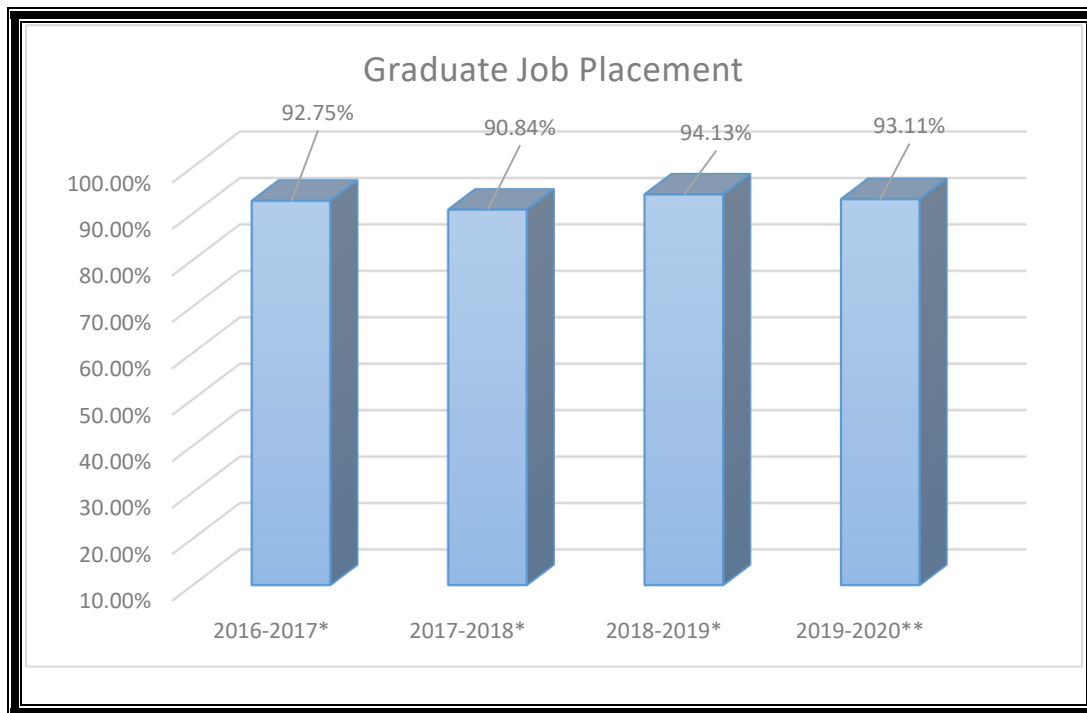
**SOURCE: Results of Professional Examinations Report (In-House ONLY)**

## Graduate Job Placement

	2017-2018	2018-2019	2019-2020
OCTC	92.75%	90.84 %	93.11%

Source: OCtech's Office of Institutional Effectiveness

Placement data for the College is submitted one year following graduation, and graduates are tracked six months following graduation to determine College placement. The years in the table above are reporting years.



\*SBTCE Results will be recorded in 2020-21.

Source: SBTCE Report...PUT THE NAME HERE

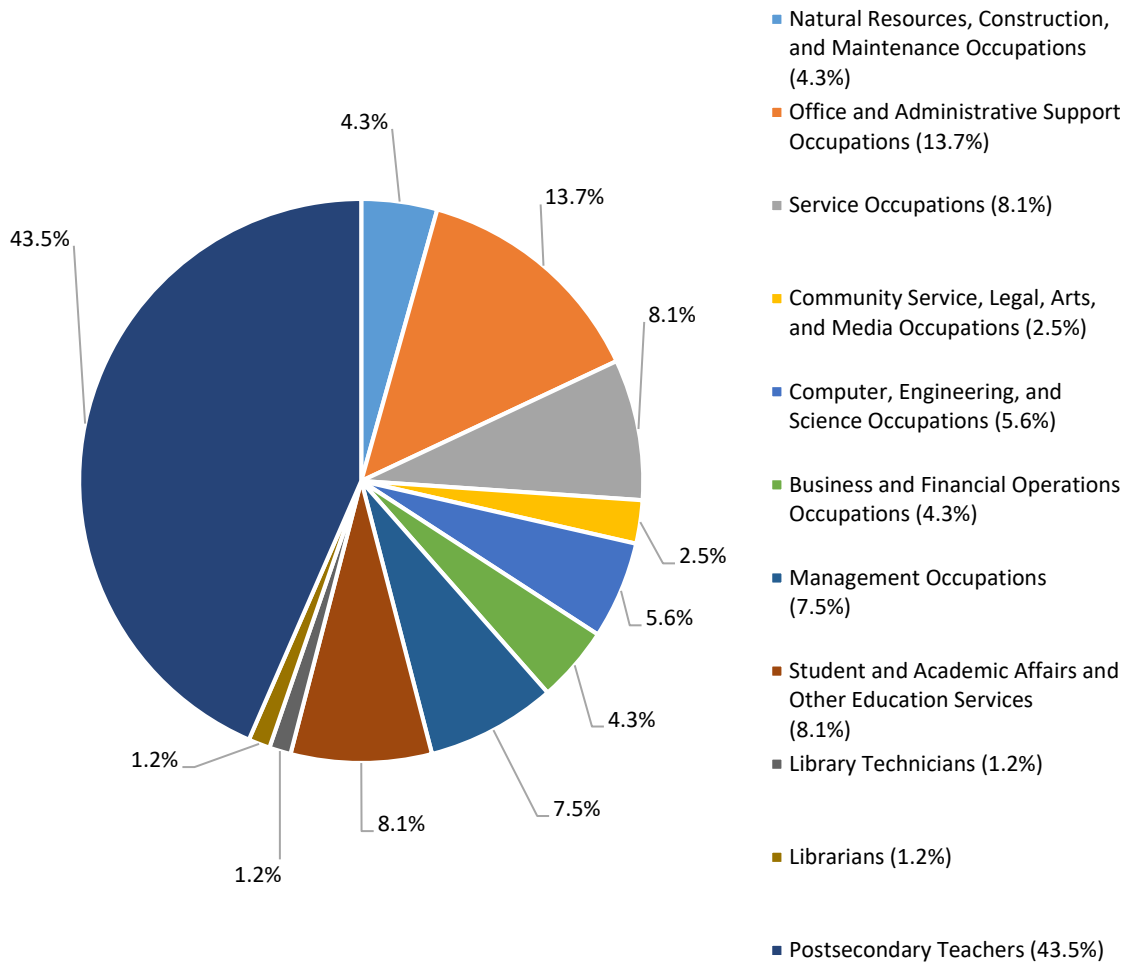
# FACULTY AND STAFF

## Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (4.3%)	Office and Administrative Support Occupations (13.7%)	Service Occupations (8.1%)	Community Service, Legal, Arts, and Media Occupations (2.5%)	Computer, Engineering, and Science Occupations (5.6%)	Business and Financial Operations Occupations (4.3%)	Management Occupations (7.5%)	Student and Academic Affairs and Other Education Services (8.1%)	Library Technicians (1.2%)	Librarians (1.2%)	Postsecondary Teachers (43.5%)	Total
2015-2016	6	25	15	13	9	8	14	5	2	1	82	180
2016-2017	6	25	16	11	9	8	14	5	2	2	80	180
2017-2018	5	25	17	13	8	7	14	5	2	1	77	174
2018-2019	6	21	13	12	9	7	13	5	2	2	72	162
2019-2020	7	22	13	4	9	7	12	13	2	2	70	161

SOURCE: EDSS/IPEDS Closing Data (CERS)

## 2019-2020 Faculty and Staff by Area of Responsibility



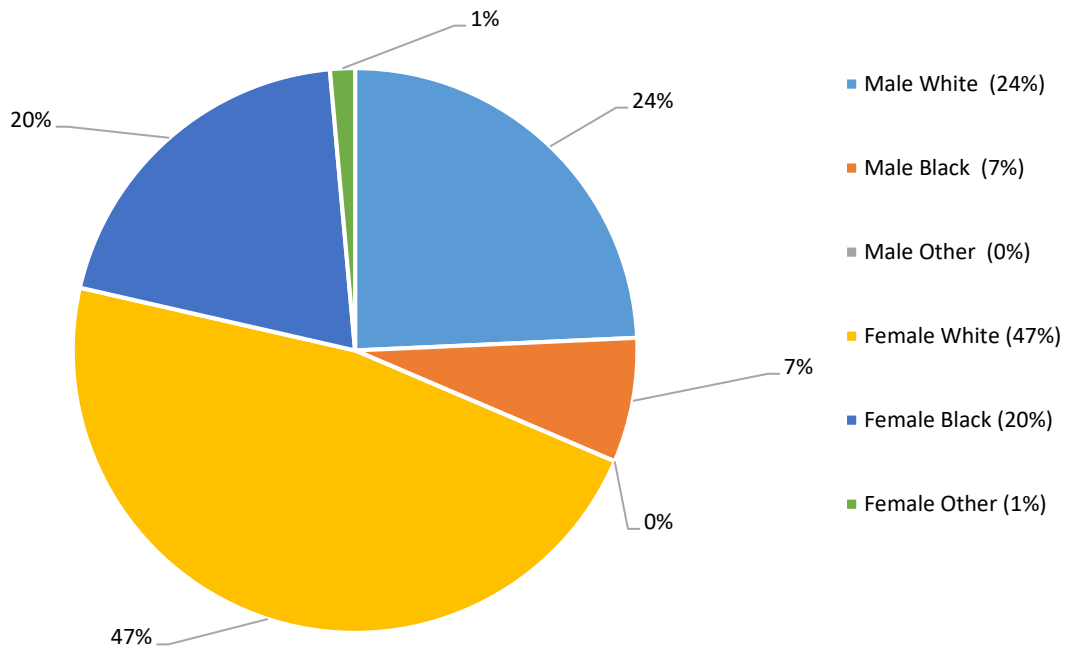
SOURCE: EDSS/IPEDS Closing Data (CERS)

### OCtech Faculty Ethnic and Gender Mix

Year	Male White (24%)	Male Black (7%)	Male Other (0%)	Female White (47%)	Female Black (20%)	Female Other (1%)	Total
2015-2016	21	4	0	40	16	1	82
2016-2017	20	4	0	40	15	1	80
2017-2018	20	5	0	39	12	1	77
2018-2019	19	5	0	35	12	1	72
2019-2020	17	5	0	33	14	1	70

SOURCE: EDSS/IPEDS Closing Data (CERS)

### 2018-2019 Faculty Ethnic and Gender Mix

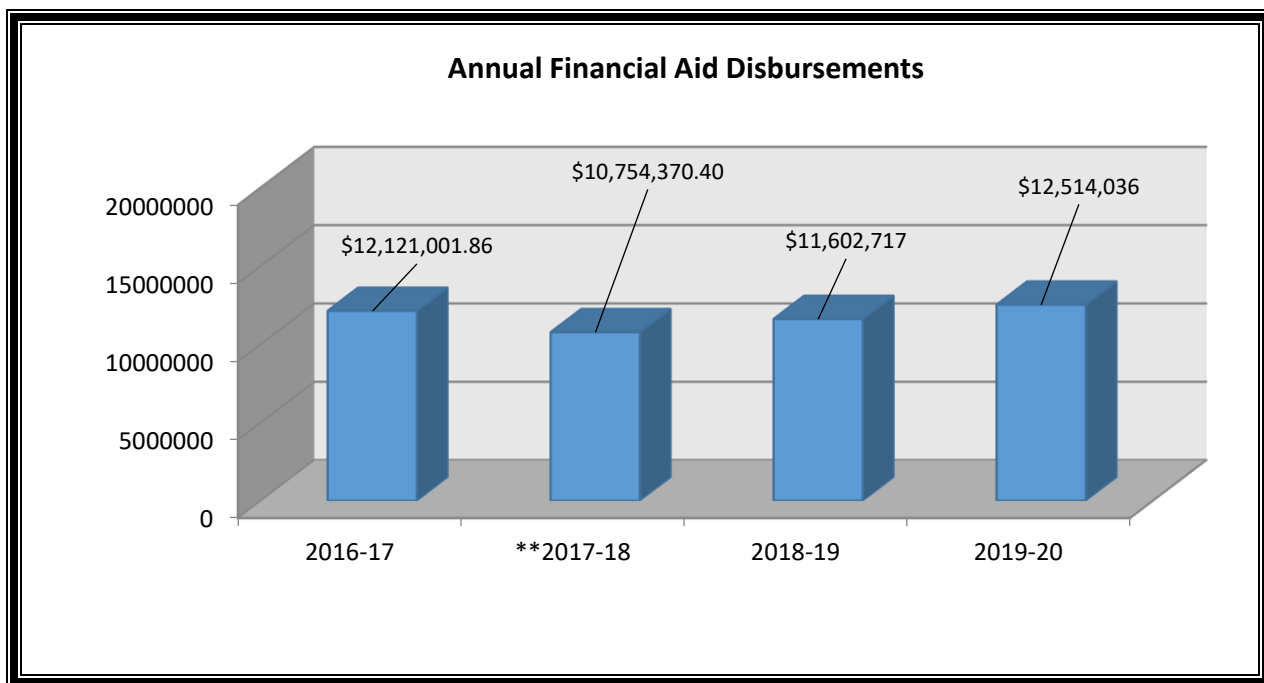


SOURCE: EDSS/IPEDS Closing Data (CERS)

## Annual Financial Aid Disbursements

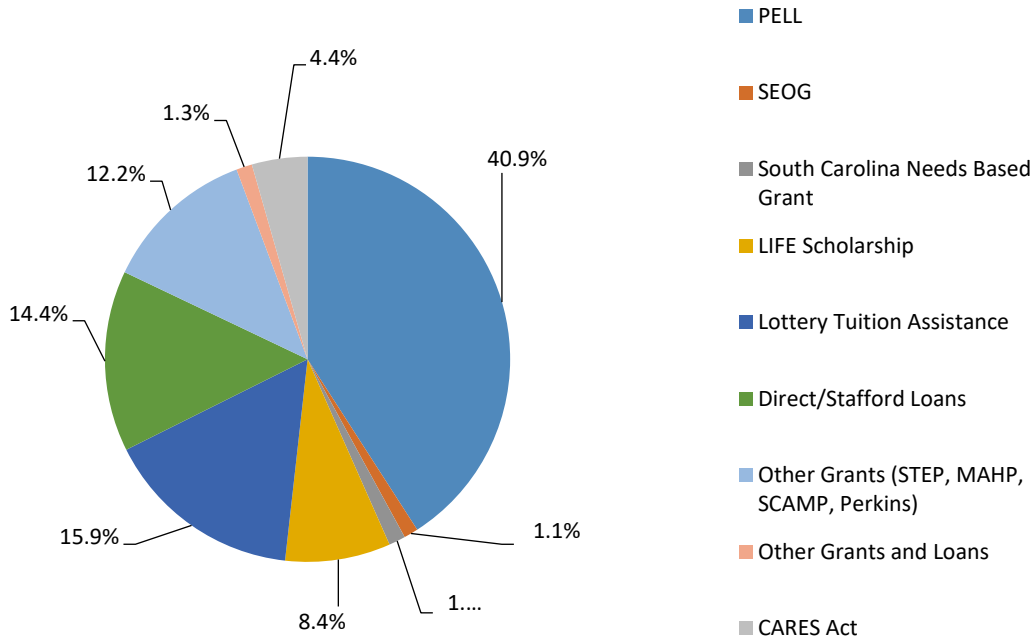
AWARD	2016-17	2017-18	2018-19	2019-20
PELL	\$6,299,880.44	\$5,616,513.44	\$5,665,693	5,118,078
SEOG	\$141,914.97	\$128,440.96	\$238,733	143,056
South Carolina Needs Based Grant	\$273,582.00	\$246,754.00	\$224,361	166,193
Life Scholarship	\$613,035.00	\$827,960.00	\$1,070,258	1,051,740
Lottery Tuition Assistance	\$1,957,691.16	\$1,555,693.00	\$1,630,432	1,984,326
Direct/Stafford Loans	\$3,238,255.00	\$2,379,009.00	\$2,184,633	1,807,334
Other State or Campus-Based grants	0	0	\$588,607	1,530,204
Other Grants and Loans	0	0	0	158,105
CARES Act	0	0	0	555,000
<b>Grand Totals</b>	<b>\$12,524,358.57</b>	<b>\$10,754,370.40</b>	<b>\$11,602,717</b>	<b>12,514,036</b>

SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office

## 2019-20 Financial Aid Disbursements



SOURCE: Otech's Financial Aid Office

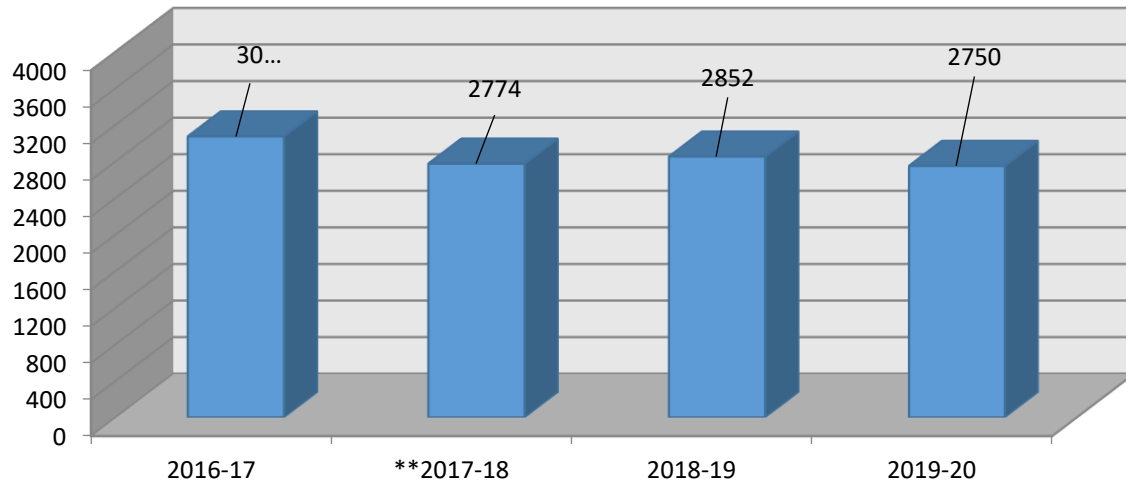
## Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2016-17	2017-18	2018-19	2019-20
PELL	1714	1627	1571	1392
SEOG	317	323	598	433
South Carolina Needs Based Grant	244	241	211	188
Life Scholarship	166	189	244	236
Lottery Tuition Assistance	1716	1445	1461	1587
Direct/Stafford Loans	710	597	513	441
Other State or Campus-Based grants	0	0	560	1533
Other Grants and Loans	0	0	0	78
CARES Act	0	0	0	1007
<b>Grand Totals Unduplicated</b>	<b>3,072</b>	<b>2,774</b>	<b>2,852</b>	<b>2,750</b>

SOURCE: Otech's Financial Aid Office



### Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: OCtech's Financial Aid Office

# GRESSETTE LEARNING RESOURCES CENTER

## Library Operating Expenditures (excluding salaries)

Collections	2016-2017	2017-2018	2018-2019	2019-2020
Printing	12.28	230.81	339.10	430.51
Other Contractual Services	10,929.67	13,072.06	10,298.58	15285.46
Office Supplies	2,542.79	2,137.47	2,740.66	4477.97
Educational Supplies	417.48	1,658.07	148.63	409.76
Postage	33.76	40.14	9.38	0
Other Supplies	42.62	274.76	1,673.14	4975.63
Dues and Memberships	26,811	24,011	24,262	19750
Subscriptions	1,692	500	177	582.99
Travel	1,518.93	1,047.96	7,290.81	1574.82
Books	10,996.46	14,622.43	15,450.30	9830.51
Databases	26,911.80	29,730.50	34,589.64	33404.18
Multimedia Supplies	4,050.84	1,374.80	538.24	1198.28
<b>Total Expenditures</b>	<b>\$89,019.75</b>	<b>\$91,897.85</b>	<b>\$101,090.13</b>	<b>\$94,716.82</b>

Library operating expenditures

Source: Business Office

## Library Resource Access, Use, and Transactions

	2015-16	2016-17	2017-18	2018-19	2019-20
Checkouts and Renewals	2,921	2,750	2,018	1,284	1065
eBooks Collection Access	2,586	2,736	648	725	463
Database Retrievals	71,123	49,845		40,304	75,630
LibGuide Page Views	-	5,211	5,901	26,593	19,525
Online Catalog Sessions	-	2,020	1,980	1,923	1,562
Reference/Questions, interactions	-	3,648	841	-	
Number of library orientations and presentations	17	19	10	20	14

SOURCE: OCTech's Librarian

## Library Collections (excluding databases, including eBooks)

	2016-2017		2017-18			2018-19			2019-20		
	Added/ Weeded	Total	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	145	774	171	10	7572	239	3	7778	202	88	7868
Audio Visual	119	66	51	87	2237	69	0	2302	68	221	1885
Miscellaneous	5	0	15	1	260	9	2	265	5	21	208
Serial (Electronic)	3	0	0	0	253	0	0	251	0	0	251
Serial (Print)			0	0	34	0	0	34	0	1	30
Electronic Titles (OCTC catalog)	868	0	0	1	47,671	0	0	47,663	2	0	47,399
Ebook Collection (PASCAL)	N/A	N/A	N/A	N/A	379,604	N/A	N/A	482,244	N/A	N/A	425,961
<b>Total Items</b>											

SOURCE: OCTech's Librarian

## Usage of Library Facilities

Number of Times Someone Exited the Library (Library Patron door counter – at exit)			
2016-2017	2017-2018	2018-2019	2019-2020*
Total Number: 37,619	Total Number: 35,174	Total Number: 41,651	Total Number: 25,461
Number of Days Open: 236	Number of Days Open: 209	Number of Days Open: 229	Number of Days Open: 138
Average Number Per Day: 159	Average Number Per Day: 159	Average Number Per Day: 182	Number of Virtual Days: 91
			Average Number per Day: 185

\*Library transitioned to virtual on March 16, 2020 due to COVID-19

SOURCE: OCTech's Librarian

Daily Library Traffic by Time Period				
Time of Day	2016-2017	2017-2018	2018-2019	2019-2020
7:45	500	336	372	326
8:00	1153	1096	2233	1688
9:00	2607	2560	3666	2794
10:00	3536	3379	5254	3546
11:00	3708	3169	4939	3722
12:00	3645	3300	4956	3729
1:00	2883	2965	4043	3250
2:00	2289	2367	2604	2215
3:00	2056	1972	2224	1893
4:00	1831	1666	2045	1632
5:00	1569	1117	1442	1186
6:00	885	583	633	550
6:45	432	111	89	119
<b>Total</b>	<b>27,094</b>	<b>24,621</b>	<b>34,500</b>	<b>26,650</b>

SOURCE: OCtech's Librarian

Daily Library Traffic				
Day of the Week	2016-2017	2017-2018	2018-2019	2019-2020
<b>Monday</b>	6892	5772	8428	6972
<b>Tuesday</b>	7361	6167	7594	6694
<b>Wednesday</b>	7235	6831	10339	6954
<b>Thursday</b>	5099	4906	7059	4984
<b>Friday</b>	974	777	1080	1046

SOURCE: OCtech's Librarian

# FINANCIAL DATA

## College Revenue

Revenue Category	2016-17		2017-2018		2018-2019		2019-2020	
Net Tuition and Fees	\$4,653,361	19.38%	\$3,895,738	14.32%	\$3,923,666	13.89%	\$3,648,766	15.12%
State Appropriations	\$5,060,275	21.08%	\$5,498,528	20.20%	*\$5,444,745	19.28%	\$5,448,449	22.58%
County Appropriations	\$1,448,740	6.04%	\$1,430,740	5.26%	\$1,448,740	5.13%	\$1,483,740	6.15%
Federal Grants/Contracts	\$6,917,805	28.81%	\$6,913,953	25.40%	\$7,011,283	24.83%	\$6,222,362	25.78%
State Grants/Contracts	\$3,813,763	15.88%	\$3,327,836	12.23%	\$4,152,708	14.71%	\$4,994,505	20.69%
Auxiliary	\$576,144	2.40%	\$448,345	1.65%	\$364,439	1.29%	\$386,458	1.60%
State Capital Appropriations	\$801,512	3.33%	\$4,517,502	16.60%	*\$1,523,072	5.39%	\$360,456	1.49%
Transfer from (to) State Agency	\$0	0.00%	\$0	0.00%	\$(55,345)	(0.20)%	\$0	0.00%
Local Capital Appropriations & Capital Gifts	\$0	0.00%	\$500,000	1.84%	\$1,925,000	6.82%	\$685,279	2.84%
Federal Capital Grant	\$0	0.00%	\$0	0.00%	\$1,749,855	6.20%	\$221,255	0.92%
Other	\$739,071	3.08%	\$684,251	2.50%	\$751,596	2.66%	\$682,669	2.83%
<b>Total Revenue</b>	<b>\$24,010,671</b>	<b>100%</b>	<b>\$27,216,893</b>	<b>100%</b>	<b>\$28,239,759</b>	<b>100%</b>	<b>\$24,133,939</b>	<b>100%</b>

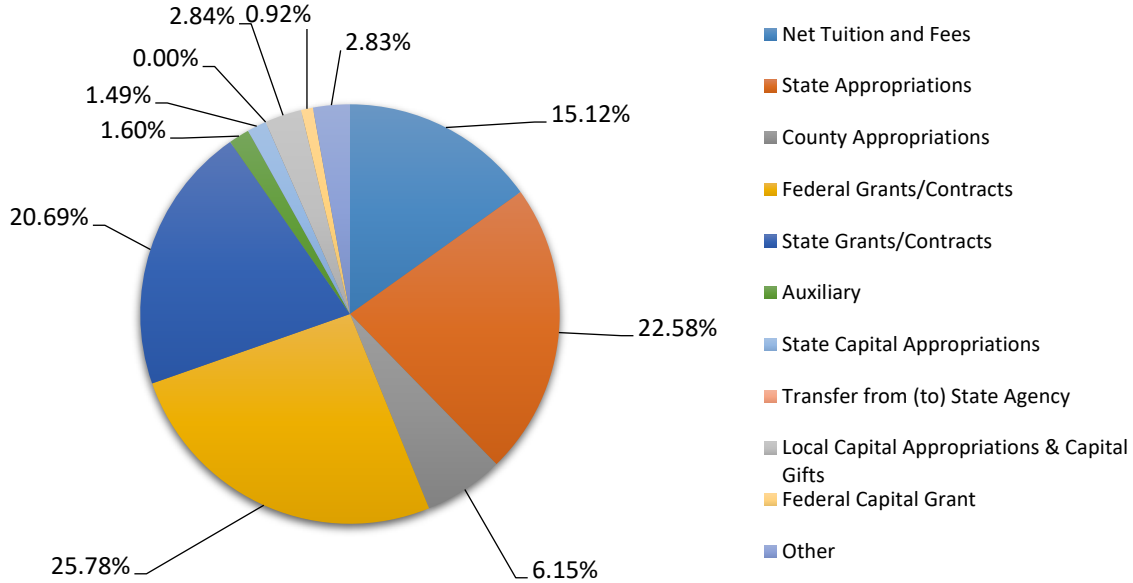
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenses

	2016-17		2017-18		2018-19		2019-20	
Instruction	\$10,148,066	37.24%	\$8,708,484	37.63%	\$9,817,297	39.90%	\$9,656,856	39.63%
Academic Support	\$2,563,969	9.41%	\$2,106,923	9.11%	\$2,823,974	11.48%	\$2,428,619	9.97%
Student Services	\$2,038,002	7.48%	\$1,946,428	8.41%	\$1,954,117	7.94%	\$1,943,510	7.98%
Operation and Maintenance of Plant	\$4,334,367	15.90%	\$3,285,990	14.20%	\$2,698,017	10.96%	\$2,645,167	10.85%
Institutional Support	\$3,098,689	11.37%	\$2,581,290	11.15%	\$2,923,542	11.88%	\$2,904,128	11.92%
Scholarships	\$2,554,530	9.37%	\$2,075,053	8.97%	\$2,064,074	8.39%	\$2,203,895	9.04%
Auxiliary	\$1,282,880	4.71%	\$1,164,843	5.03%	\$1,102,146	4.48%	\$1,141,315	4.68%
Depreciation	\$1,231,870	4.52%	\$1,273,296	5.50%	\$1,222,794	4.97%	\$1,445,979	5.93%
<b>Total Expenses</b>	<b>\$27,252,373</b>	<b>100%</b>	<b>\$23,142,307</b>	<b>100%</b>	<b>\$24,605,961</b>	<b>100%</b>	<b>\$24,369,469</b>	<b>100%</b>

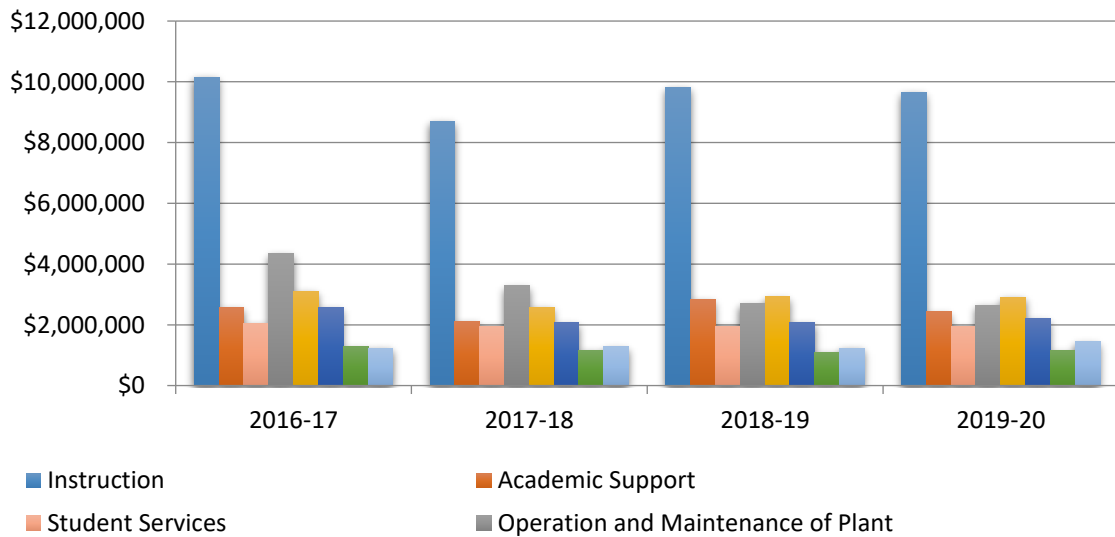
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## 2019-2020 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

# OCTECH FOUNDATION

## Orangeburg-Calhoun Technical College Foundation

The Orangeburg-Calhoun Technical College Foundation was established in 1977 as a 501(c)(3) non-profit organization totally separate from Orangeburg-Calhoun Technical College. The purpose of the foundation is to further the educational aims of the college and its students and employees. It is governed by a board of directors.

### Orangeburg-Calhoun Technical College Foundation Board Members 2016

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice- Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Donna Matthews, Linda McGannon, Trina Murphy, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

### Orangeburg-Calhoun Technical College Foundation Board Members 2017

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice- Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

### Orangeburg-Calhoun Technical College Foundation Board Members 2018

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice- Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

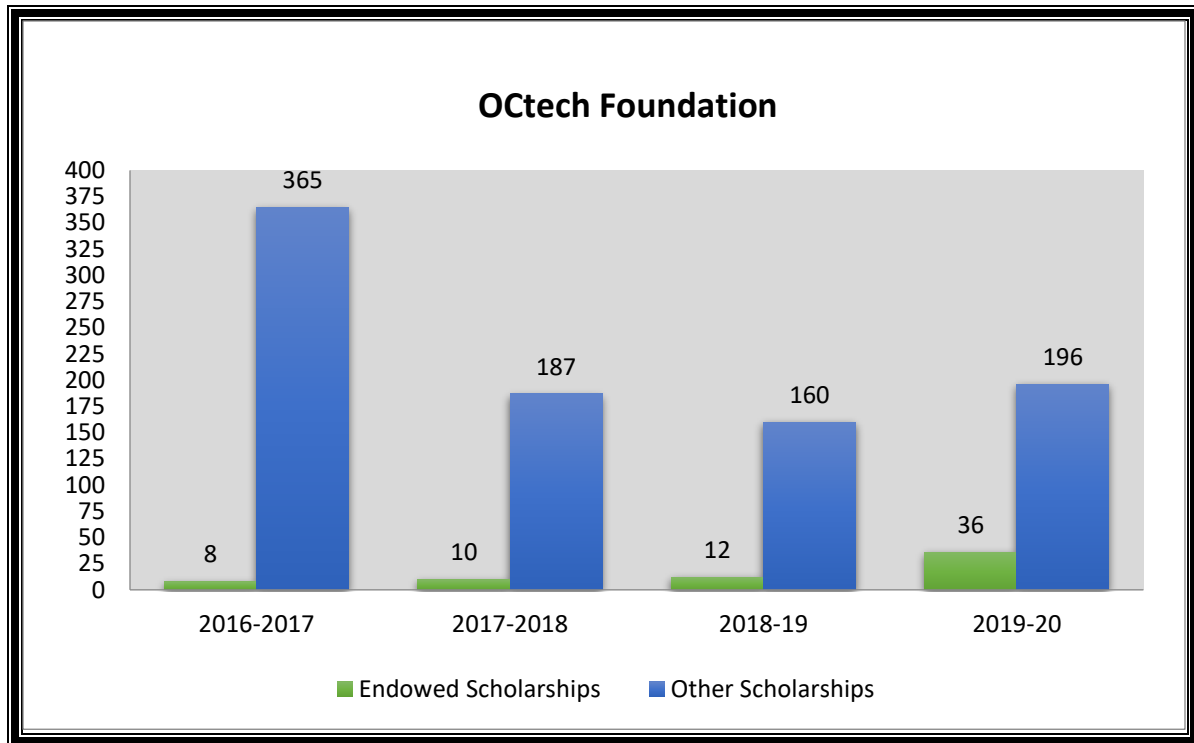
### Orangeburg-Calhoun Technical College Foundation Board Members 2019

L. Dawes Edwards, Chairman, Donna Matthews, Vice- Chairman, Faith S. McCurry, Executive Director  
Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Linda McGannon, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

### Foundation Scholarships

	2016-17	2017-18	2018-19	2019-20
<b>Endowed Scholarships</b>				
# Awarded	8	10	12	36
Amount	\$7,300	\$8100	\$8750	\$13,650
<b>Other Scholarships</b>				
# Awarded	365	187	160	196
Amount	\$83,738.67	\$92,347.50	\$74320.29	\$77,500.84

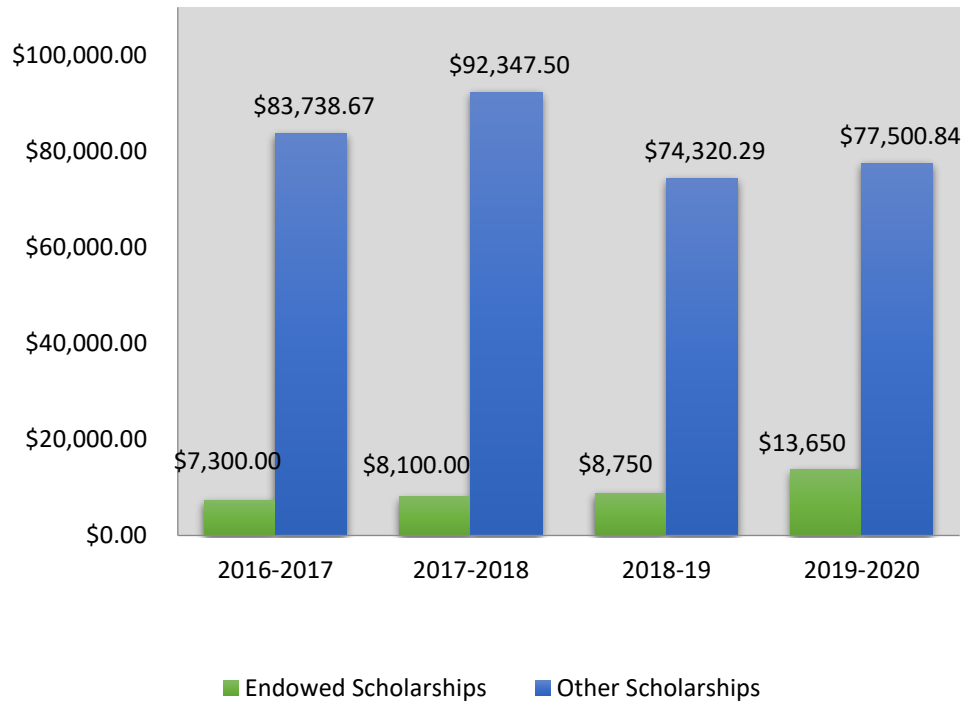
SOURCE: OCTech's Dean for Development and Marketing



*SOURCE: OCtech's Dean for Development and Marketing*



### Foundations Scholarships Awarded (by dollar amount)



SOURCE: OCtech's Dean for Development and Marketing

# CONTINUING EDUCATION

	2015-16	2017-18	2018-19	2019-2020
<b>Contact Hours</b>				
Contact Hours	20,286	27,328	25071	20782
<b>Headcount</b>				
Headcount	1,152	1,442	1,118	692
<b>National Certifications Awarded</b>				
	804	348	887	209
<b>Students Participating in Internships and Apprenticeships</b>				
	8	15	27	18
<b>Number of Businesses and Industries Served</b>				
	27	25	27	20
<b>Numbers of Clients Trained (not including assessments)</b>				
	750	673	721	578

SOURCE: OCtech's Dean of Corporate Training and Economic Development

## **Industries/Businesses Served Last Year**

1. Husqvarna
2. City of Orangeburg
3. DAK Americas
4. Gulbrandsen
5. SCE&G
6. Zeus Industrial Products
7. Devro
8. The Okonite Company
9. SI Group
10. South Carolina Department of Employment & Workforce
11. Lower Savannah Council of Governments
12. South Carolina Department of Social Services
13. Zeus
14. South Carolina Department of Education
15. South Carolina Department of Transportation
16. Whitman Mold
17. Orangeburg County
18. Starbucks
19. Benedict-Allen CDC
20. The SEFA Group

**National Certifications (2019 - 2020)****2019 Fall**

OSHA	9
MSSC	45
NCCER	81
<b>Total</b>	<b>135</b>

**2020 Spring**

OSHA	0
MSSC	0
NCCER	123
<b>Total</b>	<b>123</b>

**2020 Summer**

OSHA	0
MSSC	0
NCCER	0
<b>Total</b>	<b>0</b>

**National Career Readiness Certificates (2019 – 2020): WorkKeys**

	Computer Based Testing in 2018 - 2019	Computer Based Testing in 2019 - 2020
Bronze Career Ready Certificates Earned	101	14
Silver Career Ready Certificates Earned	152	29
Gold Career Ready Certificates Earned	125	20
Platinum Career Ready Certificates Earned	77	13
<b>Total CRC Certificates</b>	<b>455</b>	<b>76*</b>

*\*ACT suspended WorkKeys in March 2020 due to COVID-19*

*SOURCE: OCtech's Dean of Corporate Training and Economic Development*