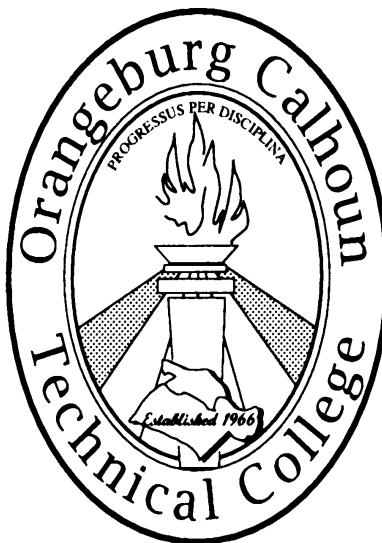




Orangeburg-Calhoun Technical College



## Fact Book

2024-25

*Academic Year (2023-2024)*

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311      1 800-813-6519

Institutional Effectiveness

October 15, 2024

## PREFACE

The 2024-2025 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curricula. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the report was compiled by the staff of the Office of Institutional Effectiveness and Research.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

**Heather Nickel, EdD**  
**Director of Institutional Effectiveness and Research**  
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## GENERAL INFORMATION

### LOCATION

Orangeburg-Calhoun Technical College maintains over 309,886 square feet of instructional and support space on 100 acres in the heart of the service area. The 21-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

### GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas to smaller technical colleges located in more rural areas. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management.

### ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools-Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Questions about the accreditation of Orangeburg-Calhoun Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### MISSION

The mission of OCtech is to provide relevant training and education in a safe, diverse, flexible and inclusive environment that promotes success and self-reliance for students and fosters economic development for the region.

(*Last Revised*: August 8, 2023)

As an open admissions institution, OCtech serves students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 3,000 unduplicated credit students and approximately 1,000 non-credit students annually (EDSS). Orangeburg-Calhoun Technical College values the quality and effectiveness of its programs, promoting ethical standards in all aspects of the College's operation. The College seeks success for each student in an environment that provides opportunity for life-long learning in a complex, global society.

**The College serves the community and students by meeting the community's need for a literate and technically-competent workforce via the following goals:**

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align college processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer
3. Create an organizational environment of engaged and qualified employees who are effective, efficient, and committed to future growth.

**ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION**

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Local media is notified of the meetings.

**Representing Orangeburg County:**

Lawrence L. Weathers, Chair  
Margaret Felder Wilson, Ph.D. Vice Chair  
Jacqueline S. Shaw  
Jackie Snow  
Orangeburg County Representative (vacancy)

**Representing Calhoun County:**

David Rickenbaker  
Katie Hane

**HISTORY**

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This Commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area."

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The title of director was changed to that of president at the same time.

The original campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCtech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

In 2002, the College developed a comprehensive five-year strategic planning cycle to continue to move the College forward in educating and training the community. However, in 2021, administration began working on a two-year cycle with annual updates to be more responsive to the needs of students, faculty, and the community.

In January 2002, OCtech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCtech cut the ribbon on its new building housing Student Services, Marketing, and Development offices, and the President's office. This building also features the Tourville Learning Lab, faculty offices, and meeting rooms.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. A new math and science building was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400-seat auditorium.

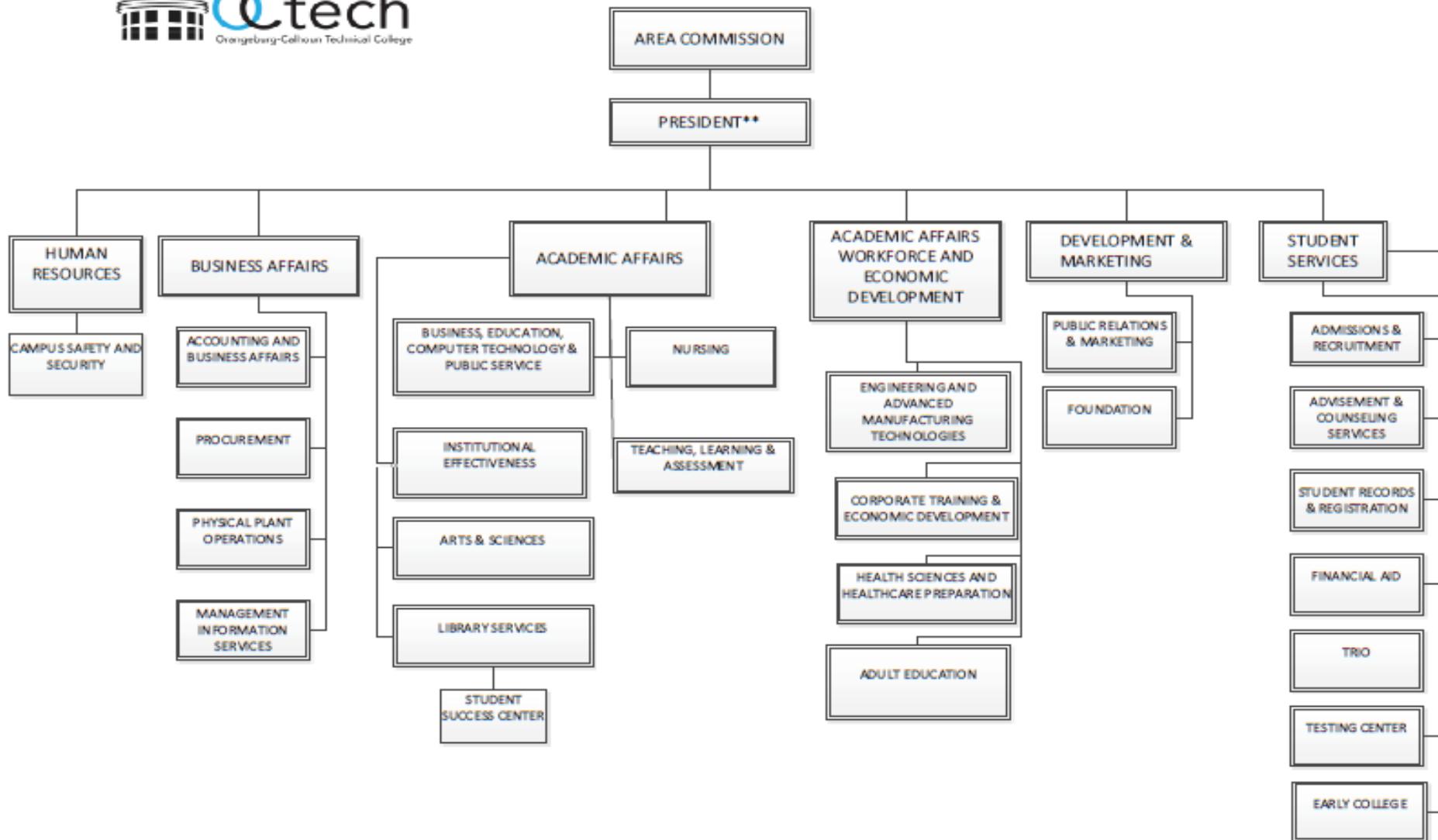
The Anne S. Crook Transportation and Logistics Center, named in honor of a former president, opened on May 10, 2010. This state-of-the-art 25,000 square foot building houses classroom and laboratory space for welding, professional truck driving, and continuing education programs.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College's new state-of-the-art Nursing building, opened in spring 2020, and features a larger tiered lecture hall, faculty offices, computer lab, and study rooms. It has a 29-station skills lab and simulation labs with the latest technology.

The labs help provide students the necessary skills to prepare them for a real-world clinical setting. Office space also provides students with areas to meet with advisors and instructors.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



\*\*Exempt from State Employee Grievance Act.

Positions are filled unless noted.

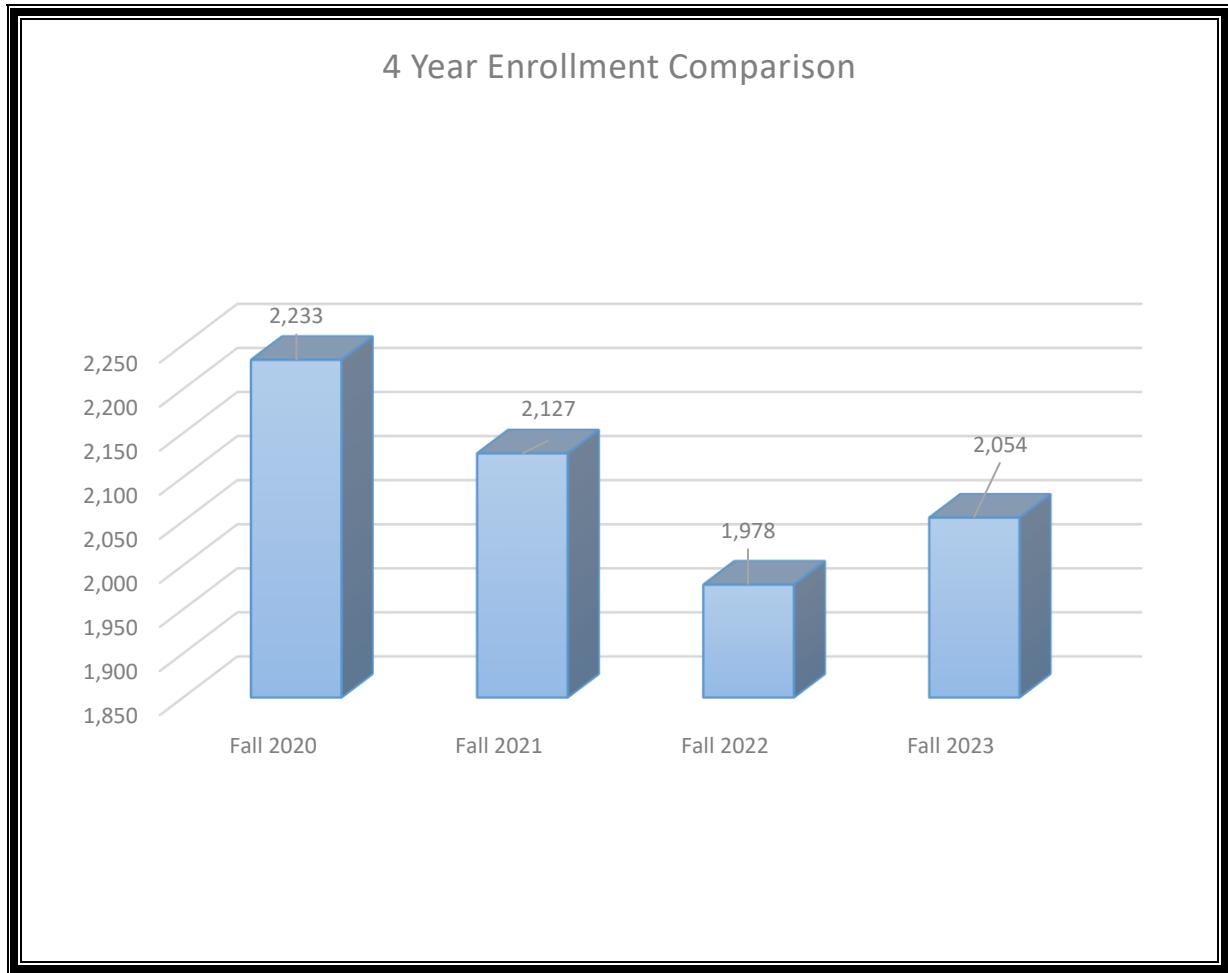
*SOURCE: OCtech HR Department*

10/15/2024  
cbh

# ENROLLMENT

## HISTORICAL ENROLLMENT TRENDS

### Fall Enrollment History



## Enrollment Trends Fall Terms 2020 – 2023

Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-time	629	627	549	700
Part-time	1604	1500	1,429	1,354
Total Students	2,233	2127	1,978	2,054
New, FTFT*	242	207	229	351
Continuing	1,087	1,068	986	935
Readmit	0	0	0	0
Transfer	233	226	163	187
High School	663	614	595	565
Transient	8	12	5	14
Orangeburg	1,288	1,212	1,174	1,241
Calhoun	230	244	193	193
Other	715	671	611	620
Associate	1,367	1,271	1,191	1,327
Diploma	83	98	92	31
Certificate	110	128	93	114
High School	663	614	595	561
Transient	8	12	5	14
Transfer	0	0	0	3
Continuing	2	4	3	1
New, FTFT*	0	0	0	1
Black	1,209 <sup>π</sup>	1,201 <sup>π</sup>	1,185 <sup>π</sup>	1,231 <sup>π</sup>
White	955 <sup>π</sup>	835 <sup>π</sup>	708 <sup>π</sup>	720 <sup>π</sup>
Other	121 <sup>π</sup>	144 <sup>π</sup>	141 <sup>π</sup>	176 <sup>π</sup>
Male	684	617	574	628
Female	1,549	1,510	1,404	1,426
In State	2,186	2,092	1,946	2,004
Out of State	47	35	32	50
International	0	0	0	0
Total Count	2,233	2,127	1,978	2,054
Total Credits	19,487	18,989	17,247	18,964
Avg Course Load	8.73	8.93	8.72	9.23
Total FTEs	1,299.13	1,265.93	1,149.80	1,264.27

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Spring Terms 2020 - 2023

Term	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Full-time	757	638	545	514
Part-time	1,450	1,404	1,425	1,347
Total Students	2,207	2,042	1,970	1,861
New, FTFT*	69	63	72	71
Continuing	1,425	1,278	1,225	1,144
Readmit	0	0	0	0
Transfer	135	139	98	68
High School	545	539	563	561
Transient	33	23	12	17
Orangeburg	1,237	11,25	1,141	1,127
Calhoun	219	202	199	173
Other	751	715	630	561
Associate	1,448	1,325	1,253	1,140
Diploma	77	59	36	56
Certificate	98	88	94	83
High School	545	539	563	561
Transient	33	23	12	17
Transfer	3	3	2	1
Continuing	3	4	10	4
New, FTFT*	69	1	0	0
Black	1,137 <sup>π</sup>	1,107 <sup>π</sup>	1,135 <sup>π</sup>	1,084 <sup>π</sup>
White	1002 <sup>π</sup>	868 <sup>π</sup>	757 <sup>π</sup>	694 <sup>π</sup>
Other	127 <sup>π</sup>	112 <sup>π</sup>	132 <sup>π</sup>	156 <sup>π</sup>
Male	693	560	552	544
Female	1,514	1,482	1,418	1,317
In State	2,166	1,997	1,941	1,819
Out of State	41	45	29	42
International	0	0	0	0
Total Count	2,207	2,042	1,970	1,861
Total Credits	20,270	18,169	16,950	16,264
Avg Course Load	9.184	8.898	8.604	8.739
Total FTEs	1,351.33	1,211.3	1,130.00	1,084.27

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Summer Terms 2020 – 2023

Term	Summer 2020	Summer 2021	Summer 2022	Summer 2023
Full-time	135	160	132	112
Part-time	1,038	1,043	974	988
Total Students	1,173	1,203	1,106	1,100
New, FTFT*	13	22	21	37
Continuing	905	905	834	782
Readmit	0	0	0	0
Transfer	73	75	48	61
High School	20	84	69	44
Transient	162	117	134	176
Orangeburg	516	576	527	542
Calhoun	84	107	85	76
Other	573	520	494	542
Associate	890	880	819	769
Diploma	69	117	29	35
Certificate	24	5	49	70
High School	20	84	69	44
Transient	162	117	134	176
Transfer	3	5	2	1
Continuing	5	10	40	5
New, FTFT*	0	0	0	0
Black	556 <sup>π</sup>	633 <sup>π</sup>	580 <sup>π</sup>	580 <sup>π</sup>
White	588 <sup>π</sup>	531 <sup>π</sup>	489 <sup>π</sup>	489 <sup>π</sup>
Other	52 <sup>π</sup>	63 <sup>π</sup>	81 <sup>π</sup>	81 <sup>π</sup>
Male	326	328	318	322
Female	514	875	788	778
In State	1142	1,172	1,080	1,064
Out of State	31	31	26	36
International	0	0	0	0
Total Count	1,173	1,203	1,106	1,100
Total Credits	8,537	9,314	8,108	7,849
Avg Course Load	7.28	7.74	7.33	7.14
Total FTEs	569.13	620.93	569.13	523.27

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data

## ENROLLMENT DETAILS

### Fall 2023 Fast Facts Total

**Enrollment for Fall 2023 = 2,054 students**

**Fall 2023 FTE = 1,263.87**

**Average Student Course Load for Fall 2023 = 18,964 credit hours**

**6,583 Duplicated students are enrolled in Internet Courses**

**During the Day, 5,255 duplicated students attend class on campus**

**During the Evening, 356 duplicated students attend class on campus**

**\*9.10% (187) of OCtech students enrolled for the fall transferred from another college**

**565 Students are enrolled in the Early College program for Fall 2023, compared to 595 in Fall 2022**

*\*SOURCE: EDSS/IPEDS Closing Data (CERS)*

## Enrollment Trends by Active Academic Program Options Fall 2020 – Fall 2023

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2020	2021	2023	2023	2020	2021	2023	2023
AA.ART	Associate in Arts	57	46	47	52	40.6	33.20	33.20	40.92
AA.ART.BUS.CITADEL	Associate in Arts - Business Transfer - Citadel	2	1	3	2	1.2	0.73	2.87	1.5
AA.ART.CRJ.CITADEL	Associate in Arts - Criminal Justice Transfer - Citadel	1	-	-		0.4		-	
AA.ART.EC	Associate in Arts - Early College	298	279	237	155	131	137.6	114.20	95.67
AA.ART.ECE	Associate in Arts - Early Childhood Education	8	7	6	7	6.13	4.47	4.13	5.83
AA.ART.ECE.CLAFLIN	Associate in Arts - Early Childhood Education - Claflin	8	6	3	3	5.07	3.87	1.67	2.25
AA.ART.ECE.SCSU	Associate in Arts - Early Childhood Education – SCSU	2	6	9	4	1.27	4.2	6.40	2.83
AA.ART.EEC	Associate in Arts - Elementary Education	3	7	2	5	2.93	6.8	1.80	3.33
AA.ART.EEC. CLAFLIN	Associate in Arts - Elementary Education– Transfer to Claflin	-	-	1	2	-	-	0.87	2
AA.ART.EEC.SCSU	Associate in Arts - Elementary Education– Transfer to SC State Univ	3	2	-		2.07	1.27		
AA.ART. HOSMGT.USCB	Associate in Arts - HOSP/MGT Transfer – USCB	-	-	1	2			0.80	1.75
AA.ART.MLE	Associate in Arts - Mid-Level Education	-	1	2	1		0.87	1.87	0.92
AA.ART.MLE.CLAFLIN	Associate in Arts - Mid-Level Education – Transfer to Claflin	1	2	-	1	0.47	1.53		0.92
AA.ART.MLE. SCSU	Associate in Arts - Mid-Level Education – Transfer to SC State Univ	-	-	3	3	-		2.00	2.17
AA.BRIDGE.SCS	Associate in Arts-Bridge – SCS	1	1	-	2	0.2	0.6		1.25-
AA.BRIDGE.USC	Associate in Arts-Bridge – USC	2	1	1	2	1.6	0.87	0.80	1.58
AAS.ADN	**Associate in Applied Science in Nursing	82	97	-		38	50.27		-
AAS.ADN.FALL	Associate in Applied Science in Nursing-FALL	-	-	59	125	-	-	28.13	98.58
AAS.ADN.FLEX	Associate in Applied Science in Nursing-FLEX	12	16	11	11	8.8	11.93	8.07	11
AAS.ADN.SPRING	Associate in Applied Science in Nursing-SPRING	-	-	34	26	-	-	18.80	13.25
AAS.ADN.TN	Associate in Applied Science in Nursing-Transition	19	17	13	11	11.4	10.4	7.80	10.08
AAS.AOT	Associate in Applied Science in Administrative Office Technology	12	16	15		7.2	11.4	9.47	
AAS.AUT	Associate in Applied Science in Automotive Technology	17	17	18	30	11.5	14.07	13.87	23.17
AAS.AUT.EC	Associate in Applied Science in Automotive Technology – Early College	29	15	-	3	10.8	3.93	3.93	2
AAS.BA.ACCOUNTING	Associate in Applied Science in Business Administration - Accounting	24	27	36	35	16	16.6	20.73	27.75

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2020	2021	2022	2023	2020	2021	2022	2023
AAS.BA.EC	Associate in Applied Science in Business Administration – Early College	20	9	9	9	9.0	3.93	3.93	4.58
AAS.BA.ENTMGT	Associate in Applied Science in Business Administration - ENTMGT	64	48	73	68	38.8	30	47.47	54
AAS.BA.OM	Associate in Applied Science in Business Administration – Office Management				13				9
AAS.CPT.CP	Associate in Applied Science in Computer Technology	30	26	32	36	19.8	18	24.87	32.25
AAS.CPT.EC	Associate in Applied Science in Computer Technology in Computer – Early College	7	6	3	5	3.2	3.07	1.27	3.5
AAS.CPT.NSIA	Associate in Applied Science in Computer Technology in Network Security & Info Assurance	23	21	40	50	19.4	14.13	28.60	41.25
AAS.CRJ	Associate in Applied Science in Criminal Justice	52	59	46	51	39.7	47.27	35.47	45.5
AAS.CRJ.EC	Associate in Applied Science in Criminal Justice – Early College	21	20	16	5	11.3	8.27	6.67	2.75
AAS.CRJ.UPSTATE	Associate in Applied Science - Criminal Justice - USC Upstate	1	1	2		0.4	0.8	1.60	
AAS.ECE	Associate in Applied Science in Early Childhood Education	22	20	-		15.7	11.67	-	
AAS.ECE.EC	Associate in Applied Science in Early Childhood Education – Early College	3	12	4	3	1.5	5.33	1.40	2
AAS.ECE.FALL.START	Associate in Applied Science in Early Childhood Education – FALL.START	-	-	20	16	-	-	11.87	11.58
AAS.ECE.SPRING.START	Associate in Applied Science in Early Childhood Education – SPRING.START	-	-	6	4	-	-	3.07	2.08
AAS.EDT	Associate in Applied Science in Engineering Design Technology	25	27	23	20	21.9	20.27	17.53	16.83
AAS.EDT.EC	Associate in Science - Engineering Design Technology - Early College	34	46	69	45	17.6	21.33	28.67	20.33
AAS.EET.EC	Associate in Applied Science in Engineering Technology – Early College	24	45	11	7	10	19.67	5.60	4.08
AAS.EET.EIT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	40	38	1	1	341	2.6	0.87	1
AAS.EET.EIT.FALL	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - FALL	-	-	21	33	-	-	17.33	30.58
AAS.EET.EIT.SPRING	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - SPRING	-	-	5	7	-	-	4.27	5.83
AAS.EET.EIT.UT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - Transfer	2	2	2		2.33	1.73	1.73	
AAS.EET.ETP	Associate in Applied Science in Engineering Technology/ Engineering Programming	3	6	2	3	1.73	4.87	2.13	1.83
AAS.EET.ETP.UT	Associate in Applied Science in Engineering Technology/ Engineering Programming - Transfer	6	5	4	3	3.4	3.87	2.93	2.92
AAS.GT.AEMT.FOR	Associate in Applied Science in General Technology - AEMT			1	1			0.40	1
AAS.GT.AGR.BUS	Associate in Applied Science in General Technology -AGR/BUS	9	9	10	5	5.6	7.53	9.73	4.75
AAS.GT.EDT.EC	Associate in Applied Science in General Technology – EDT. Early College	-	-	7	16	-	-	4.17	8.75

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2020	2021	2022	2023	2020	2021	2022	2023
AAS.GT.EET.EC	Associate in Applied Science in General Technology – EET. Early College	-	-	3	2	-	-	1.33	1.5
AAS.GT.EMT.CRJ	Associate in Applied Science in General Technology - EMT/CRJ	5	1	-	6	4.13	0.6	-	5.25
AAS.GT.HP.EC	Associate in Applied Science in General Technology – HP. Early College	-	-	11	18	-	-	5.07	10.58
AAS.GT.HPCS	Associate in Applied Science in General Technology – Health Science Prep	-	109	86	113	-	70.47	55.73	86.67
AAS.GT.IMW	Associate in Applied Science in General Technology - IMW	26	38	24	21	18.8	28.07	16.47	17.25
AAS.GT.IMW.EC	Associate in Applied Science in General Technology – IMW – Early College	23	8	5	10	8.6	5.47	3.00	6.75
AAS.GT.MEC.EC	Associate in Applied Science in General Technology-MEC. Erly College	-	-	3	1	-	-	2.20	0.5
AAS.GT.MOA	Associate in Applied Science in General Technology - MOA	-	-	-	-	-	-	-	-
AAS.GT.MOA.EC	Associate in Applied Science in General Technology – MOA-Early College	-	-	-	-	-	-	-	-
AAS.GT.NPCS	Associate in Applied Science in General Technology – Nursing Prep	1	445	380	385	0.4	253.93	208.67	269
AAS.GT.PCT	Associate in Applied Science in General Technology – Patient Care Technician	13	8	6	14	6.47	5.13	3.47	11.42
AAS.GT.PCT.EC	Associate in Applied Science in General Technology – Patient Care Technician/Early College		95	61	144		41.8	26.00	84.42
AAS.IET	Associate in Applied Science in Industrial Electronics Technology	22	15	16	14	19.5	15.13	14.67	13
AAS.MEC	*Associate in Applied Science in Mechatronics	14	14	12	15	8.8	12.47	9.40	13
AAS.MEC.EC	*Associate in Applied Science in Mechatronics – Early College	2	1	-	9	0.93	0.2	-	5.25
AAS.MTT	Associate in Applied Science in Machine Tool Technology	18	9	13	17	15.5	7.27	10.13	16.25
AAS.MTT.EC	Associate in Applied Science in Machine Tool Technology – Early College	2	-	-	-	1.07	-	-	-
AAS.PTA	Associate in Applied Science in Physical Therapy Assistant	9	9	8	17	10.4	10.4	8.40	14.17
AAS.RAD	Associate in Applied Science in Radiologic Technology	26	22	20	19	20.4	16.53	15.73	16.42
AS.BRIDGE.SCS	Associate in Science Degree - SC State Bridge Program		1	-	1		0.6	-	1
AS.BRIDGE.USC	Associate in Science Degree USC Bridge Program	2	1	-	-	1.27	0.6	-	-
AS.FSP	Associate in Science - Food Science Program	2	1	1	3	0.93	0.67	0.73	3
AS.HS.MUSC	Associate in Science - Health Science - Med. Univ. in South Carolina	6	7	10	5	3.13	5.93	6.67	4.5
AS.HS.MUSC.EC	Associate in Science - Health Science - Med. Univ. in South Carolina Early College				107				59.67
AS.HSNUR.CAREER.PREP	Associate in Science - NUR/HS - Career Preparation Program	370	-	4	-	212	-	1.80	-
AS.HSNUR.TRANSFER	Associate in Science - NUR/HS - Transfer Preparation Program	222	-	-	-	132	-	-	-
AS.HSNUR.EC	Associate in Science - NUR/HS – Early College	117	-	-	-	52	-	-	-
AS.NUR.CLEMSON	Associate in Science - Nursing - Clemson - ADN to BSN	-	-	-	1	-	-	-	0.92
AS.NUR.USCUPSTATE	Associate in Science - Nursing - USC Upstate ADN to BSN	35	11	6	13	18.1	6.4	3.27	10.42

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2020	2021	2022	2023	2020	2021	2022	2023
AS.SCI	Associate in Science	43	38	30	24	30.5	24.67	19.47	20.5
AS.SCI.AGED	Associate in Science - Agricultural Education	3	3	3		2.13	1.8	2.13	
AS.SCI.EC	Associate in Science – Early College	62	74	147	17	30.9	37.93	68.33	10.25
AS.SCI.SSC	Associate in Science - Soils Sustainable Crops	-	2	5	1		2.33	3.93	1
AS.SCI.SSC.EC	Associate in Science - Soils Sustainable Crops – Early College	1	-	1	1		-	0.47	0.5
CB.ACC	CERTIFICATE - Basic Accounting	1	3	4	3	0.4	1.4	1.60	2
CB.LOGISTICS	CERTIFICATE - Logistics	2	9	1	1	1.2	5.2	0.40	0.5
CB.SBM	CERTIFICATE - Small Business Management			1	5			0.60	2.33
CCT.CNE	CERTIFICATE - Network Engineering/MCSE	1	2	3	2	0.4	0.8	1.40	1.25
CCT.DBP	CERTIFICATE - Database & Programming	1	2	3	3	0.4	0.8	1.40	1.75
CCT.INC	CERTIFICATE - Internetworking/CISCO	1	-	-	2	0.6	-	-	1.5
CCT.NSP	CERTIFICATE - Network Specialist	4	2	1	4	2	1	0.20	2.5
CET.CD1	CERTIFICATE - Computer-Aided Design 1	-	-	2	1		-	2.07	0.83
CET.CADII	CERTIFICATE - Computer-Aided Design II	-	-	-			-	-	
CET.INTENG	CERTIFICATE – Introduction to Engineering Technology								
CET.RPT1	CERTIFICATE – Health Physics I: Radiation Fundamentals	-	-	-			-	-	
CHS.AEMT	CERTIFICATE - Advanced Emergency Medical Technician			1	2			0.67	0.67
CHS.CNA	CERTIFICATE – Nursing Assistant		-	-			-	-	
CHS.ECG	CERTIFICATE - Electrocardiography		-	-			-	-	
CHS.EMT	CERTIFICATE - Emergency Medical Technician	6	11	9	7	2.6	6	5.20	5
CHS.MAM	CERTIFICATE - Mammography	5	12	10	7	5.33	12.8	10.73	7
CHS.MRI	CERTIFICATE - Magnetic Resonance Imaging	10	10	-	2	12	10.87	-	2
CHS.PCT	CERTIFICATE - Patient Care Technician	30	42	31	28	17	22.2	18.60	20.25
CHS.PHL	CERTIFICATE - Phlebotomy		-	1		-	-	0.40	
GHS.RAD	CERTIFICATE – Radiologic Technology								
CIT.ADWLD	CERTIFICATE – Advanced Welding								
CIT.BDM	CERTIFICATE - Basic Diesel Maintenance	-	-	3	3	-	-	2.40	2.5
CIT.BE	CERTIFICATE - Basic Electrician	1	1	3	1	0.47	0.47	1.20	0.58
CIT.BIM	CERTIFICATE - Basic Industrial Maintenance	-	-	-	1	-	-	-	0.92
CIT.BWLD	CERTIFICATE - Basic Welding	8	8	6	11	4.4	4.07	2.60	7.08
CIT.CNC	CERTIFICATE – Computer Numerical Controls Programmer								
CIT.IIM	CERTIFICATE - IMT - Mech & Elec I		-	-			-	-	
CIT.INDELEC	CERTIFICATE - Industrial Electrician		-	-	1		-	-	0.92
CIT.IWLD	CERTIFICATE - Intermediate Welding		2	1			0.73	0.53	
CIT.MEC1	CERTIFICATE - Mechatronics I		-	-	1		-	-	0.75

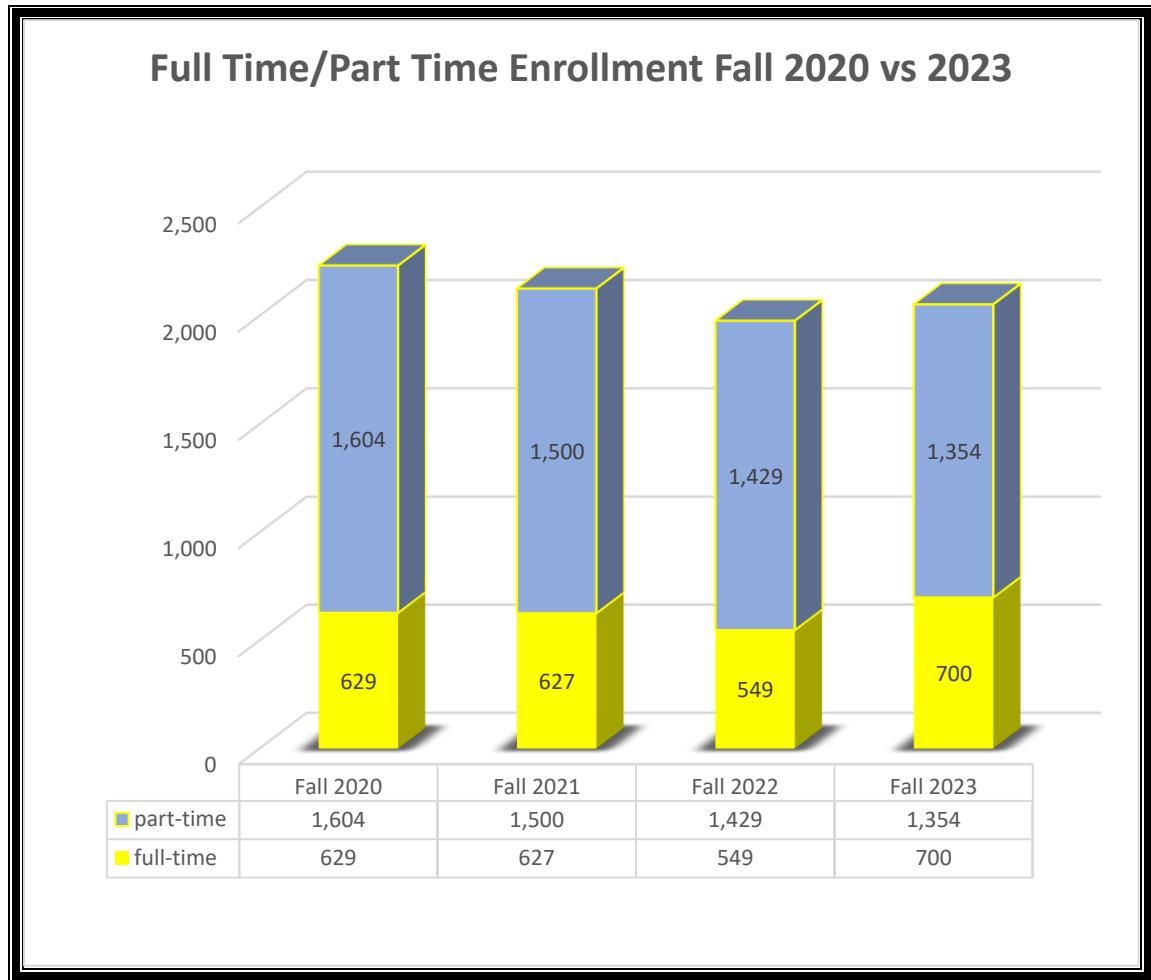
Academic Program Advising Options		Fall Headcount				Fall FTE			
		2020	2021	2022	2023	2020	2021	2022	2023
CIT.MEC2	CERTIFICATE - Mechatronics II		-	--			-	-	
CIT.MEC3	CERTIFICATE - Mechatronics III		-	-			-	-	
CIT.POC	CERTIFICATE - Production Operator	1	-	6	2	0.87	-	3.20	1.67
CIT.TRUCK	CERTIFICATE - Professional Truck Driving	33	18	17	27	24.6	15.8	14.53	22.75
CIT.TRUCK.EC	CERTIFICATE - Professional Truck Driving – Early College	6	5	4	8	3.14	2.67	2.13	5.33
CIT.US	CERTIFICATE - Undercar Specialist	1			2	0.93			2
CPS.AAUT	CERTIFICATE - Arts - University Transfer								
CPS.ASUT	CERTIFICATE - Science - University Transfer								
CPS.AGR	CERTIFICATE - Sustainable Agriculture	3	2	-	1	2.00	1	-	0.33
CPS.ECE	CERTIFICATE - Early Childhood Development	4	2	2	1	1.6	0.8	1.40	0.58
CPS.FOR	CERTIFICATE - Forensics	1	4	4	6	0.2	1.6	2.00	4.5
CPS.GENERALSTUDIES	CERTIFICATE - General Studies	-	-	-	1	-	-	-	1
CPS.PPAT	CERT - Pre-Police Academy		2	1			1.6	0.80	
CPS.SEC	CERTIFICATE - Security	1	-	1		0.4	-	0.40	
DAS.AS	DIPLOMA – Applied Science in Administrative Support	5	2	1	2	2.8	1	0.60	2
DAS.ECE	DIPLOMA - Applied Science in Early Childhood Education	2	2	1	2	0.6	0.6	0.60	2
DAS.LPN	DIPLOMA - Applied Science in Practical Nursing	60	65	63		27.1	32.13	31.47	
DAS.LPN.FALL	DIPLOMA - Applied Science in Practical Nursing - FALL				21				17.83
DAS.LPN.SPRING	DIPLOMA - Applied Science in Practical Nursing - SPRING								
DAS.LPN.FLEX	DIPLOMA - Applied Science in Practical Nursing – FLEX	17	19	14		7.67	8.87	6.53	
DAS.LPN.FLEX. FALL	DIPLOMA - Applied Science in Practical Nursing – FLEX.FALL				4				4
DAS.LPN.FLEX. SPRING	DIPLOMA - Applied Science in Practical Nursing – FLEX.SPRING								
DAS.MOA	DIPLOMA - Applied Science in Medical Assisting	10	10	12	9	7.27	7.2	7.67	8.17
ND.CDV	Non-Degree and Career Development	2	4	3	6	0.47	1.07	0.80	2
Unknown	Undecided/Unknown	5	1	1	0	3.67	0.47	0.87	0

\*New Programs and Options added 2018-19, 2019-20, and 2021-22

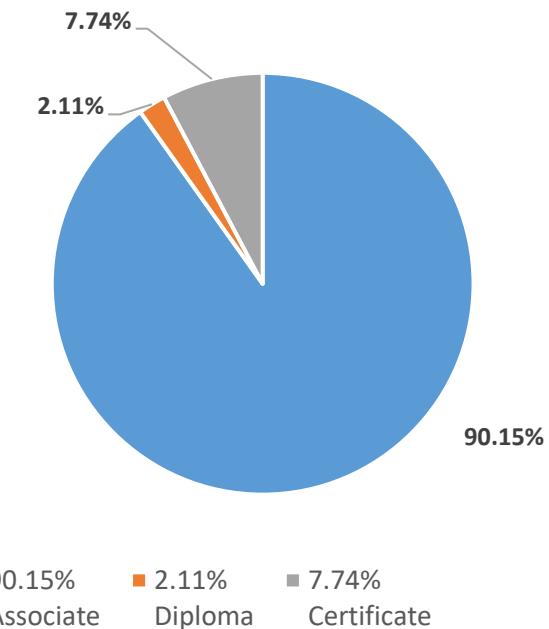
Unduplicated Totals

SOURCE: XHFR-Datatel (IPEDS FTE)

## Fall 2023 Enrollment Demographics

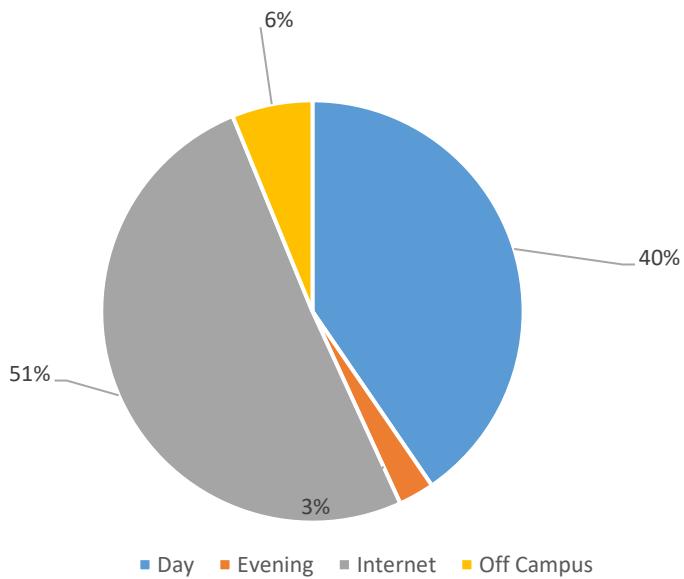


## Degree Type Fall 2023



SOURCE: EDSS/IPEDS Closing Data (CERS)

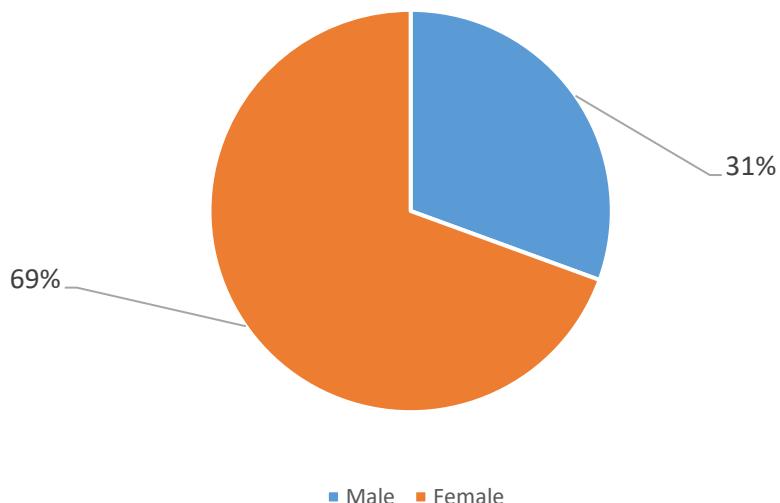
## Day/Evening Combination Fall 2023 (Duplicated)



\*Note: Detailed enrollment data for Day/Evening Combinations is duplicated.

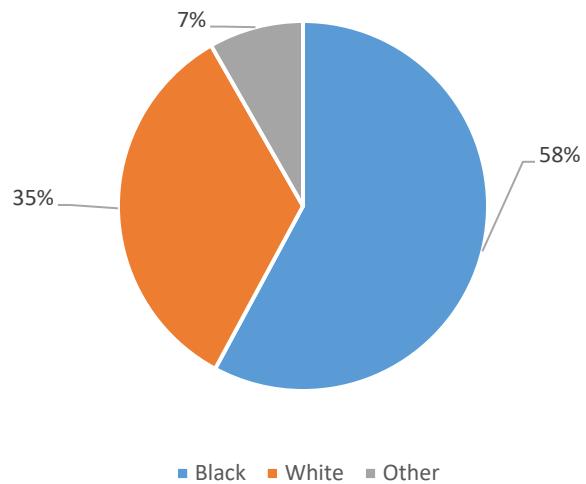
SOURCE: EDSS/IPEDS Closing Data (CERS)

### Gender Fall 2023



SOURCE: EDSS/IPEDS Closing Data (CERS)

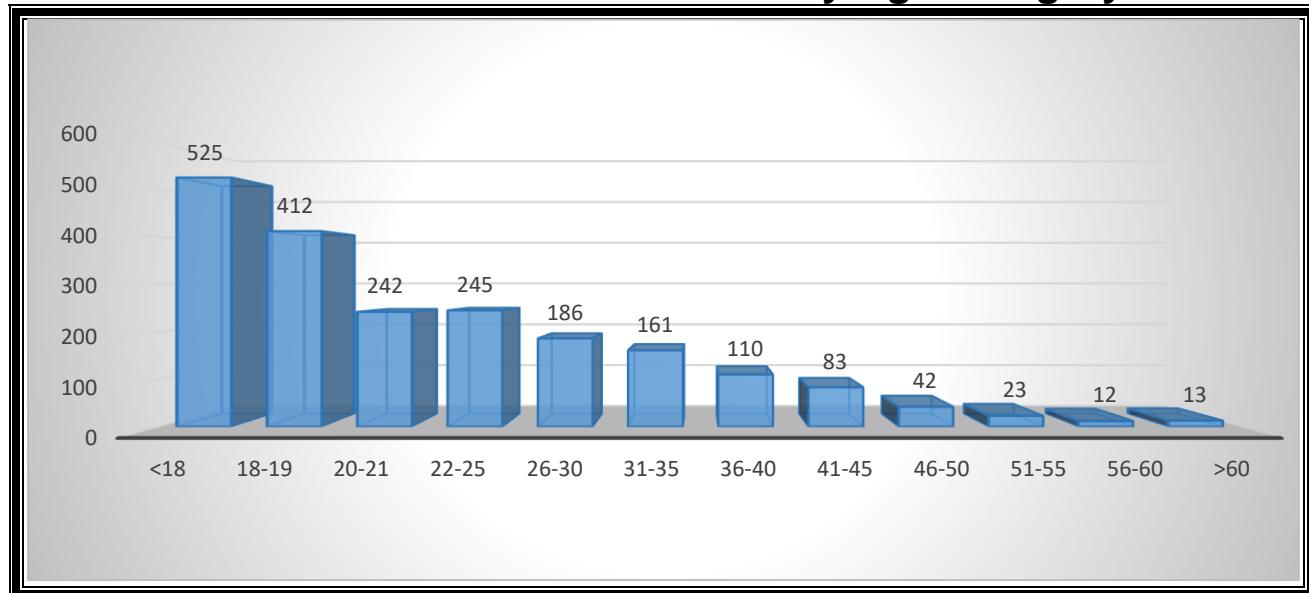
### Race/Ethnicity Fall 2023



\*Note: Due to some students claiming more than one ethnicity there will be some duplication.

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Fall 2023 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.  
 SOURCE: EDSS/IPEDS Closing Data (CERS)

	Age Unknown Unreported																							
Under 18	525	18-19	412	20-21	242	22-25	245	26-30	186	31-35	161	36-40	110	41-45	83	46-50	42	51-55	23	56-60	12	>60	13	0

**31.84% of students fall into the traditional age (18-21) category**

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Professional Exam Subset

**April 2020 to March 2021**

**April 2021 to March 2022**

**April 2022 to March 2023**

**April 2023 to March 2024**

Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	
<b>Technical Sector</b>																	
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	77	62	55	88.71%	88	87	70	80.5%	85	85	59	69.41%	76	76	67	89.3%	
National Physical Therapist Assistant Licensing Exam (PTA)	8	8	8	100%	6	6	6	100%	8	8	8	100%	6	6	6	100%	
Radiography Exam., ARRT	11	11	11	100%	12	12	12	100%	8	8	8	100%	9	9	9	100%	
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
National Council Licensure Exam. (NCLEX) - Practical Nurse	75	68	61	89.71%	42	42	41	97.6%	28	27	27	100%	28	28	28	100%	
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Certified Medical Assistant Exam.</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>20%</b>	<b>14</b>	<b>14</b>	<b>6</b>	<b>42.9%</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>85.7%</b>	<b>12</b>	<b>12</b>	<b>6</b>	<b>50%</b>	
<b>Emergency Medical Technician – NREMT (Basic)</b>	<b>8</b>	<b>8</b>	<b>3</b>	<b>37.5%</b>	<b>12</b>	<b>12</b>	<b>4</b>	<b>33%</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>13%</b>	<b>8</b>	<b>8</b>	<b>3</b>	<b>37.5%</b>	
<b>Emergency Medical Technician – NREMT (Intermediate)</b>	<b>8</b>	<b>8</b>	<b>3</b>	<b>37.5%</b>	<b>12</b>	<b>12</b>	<b>4</b>	<b>33%</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>13%</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>25%</b>	
<b>Nurse Aid Competency Evaluation Program (NACEP)</b>	<b>54</b>	<b>54</b>	<b>40</b>	<b>74%</b>	<b>123</b>	<b>123</b>	<b>104</b>	<b>85%</b>	<b>103</b>	<b>103</b>	<b>91</b>	<b>88%</b>	<b>125</b>	<b>125</b>	<b>116</b>	<b>92.8%</b>	
<b>Overall Pass Rates</b>	<b>250</b>	<b>228</b>	<b>191</b>	<b>84.0%</b>	<b>310</b>	<b>309</b>	<b>256</b>	<b>82.8%</b>	<b>254</b>	<b>253</b>	<b>207</b>	<b>81.82%</b>	<b>270</b>	<b>270</b>	<b>238</b>	<b>88.15%</b>	
<b>College Totals</b>									<b>141</b>	<b>140</b>	<b>106</b>	<b>75.71%</b>	<b>127</b>	<b>127</b>	<b>113</b>	<b>88.97%</b>	

**SOURCE: Results of Professional Examinations Report (In-House ONLY)**

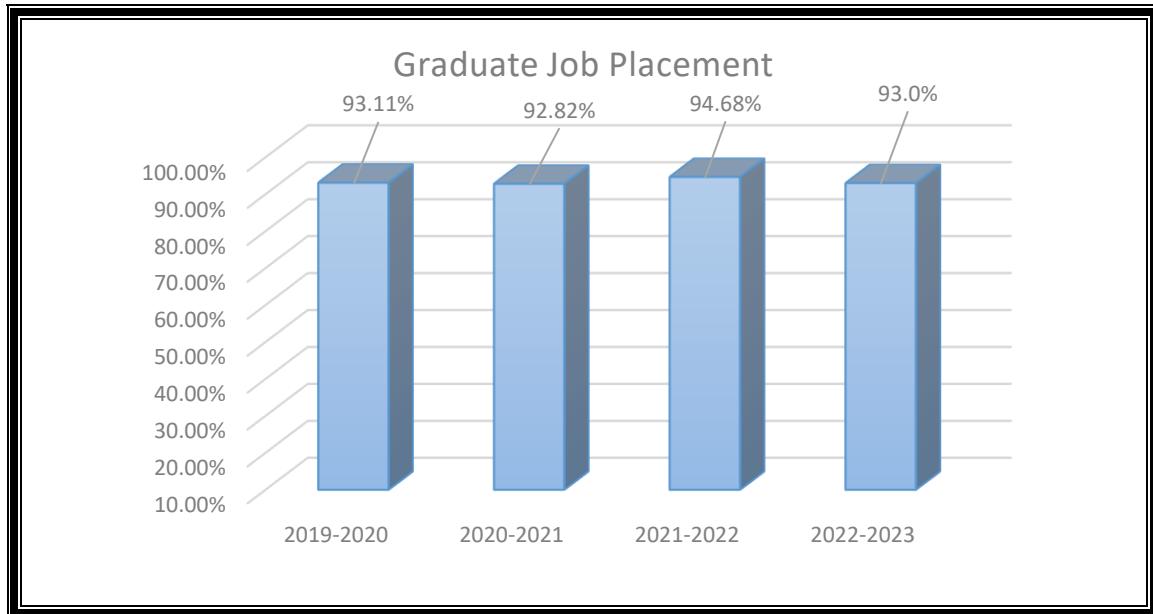
10/15/2024  
cbh

## Graduate Job Placement

	2019-2020	2020-2021	2021-2022	2022-2023
OCTC	93.11%	92.82%	94.68%	93.0%

Source: OCTC's Office of Institutional Effectiveness

Placement data for the College is submitted one year following graduation, and graduates are tracked following graduation to determine College placement. The years in the table above are reporting years.



Source: SBTCE Report...Program Evaluation Placement Data

\*Data runs on State Fiscal Year (July 1 – June 30)

# FACULTY AND STAFF

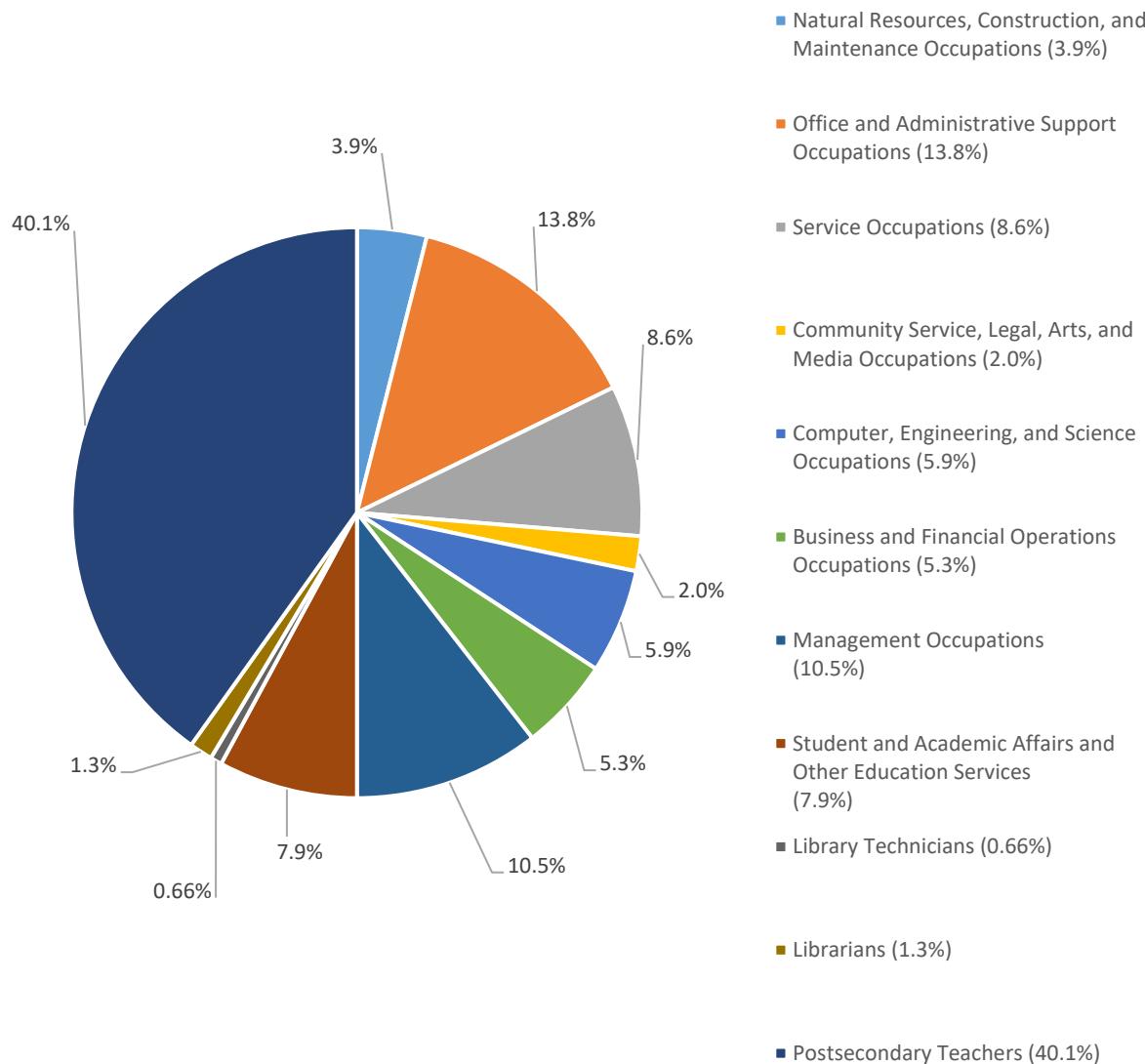
## Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (3.9%)	Office and Administrative Support Occupations (13.8%)	Service Occupations (8.6%)	Community Service, Legal, Arts, and Media Occupations (2.0%)	Computer, Engineering, and Science Occupations (5.9%)	Business and Financial Operations Occupations (5.3%)	Management Occupations (10.5%)	Student and Academic Affairs and Other Education Services (7.9%)	Library Technicians (0.66%)	Librarians (1.3%)	Postsecondary Teachers (40.1%)	Total
2019-2020	7	22	13	4	9	7	12	13	2	2	70	161
2020-2021	6	22	15	3	10	7	14	13	2	2	66	160
2021-2022	7	22	14	3	10	9	15	14	1	2	66	163
2022-2023	7	21	11	3	10	9	15	15	1	2	62	156
2023-2024	6	21	13	3	9	8	16	12	1	2	61	152

SOURCE: EDSS/IPEDS Closing Data (CERS)

Octech Human Resource

## 2023-2024 Faculty and Staff



SOURCE: EDSS/IPEDS Closing Data (CERS)  
Octech Human Resource

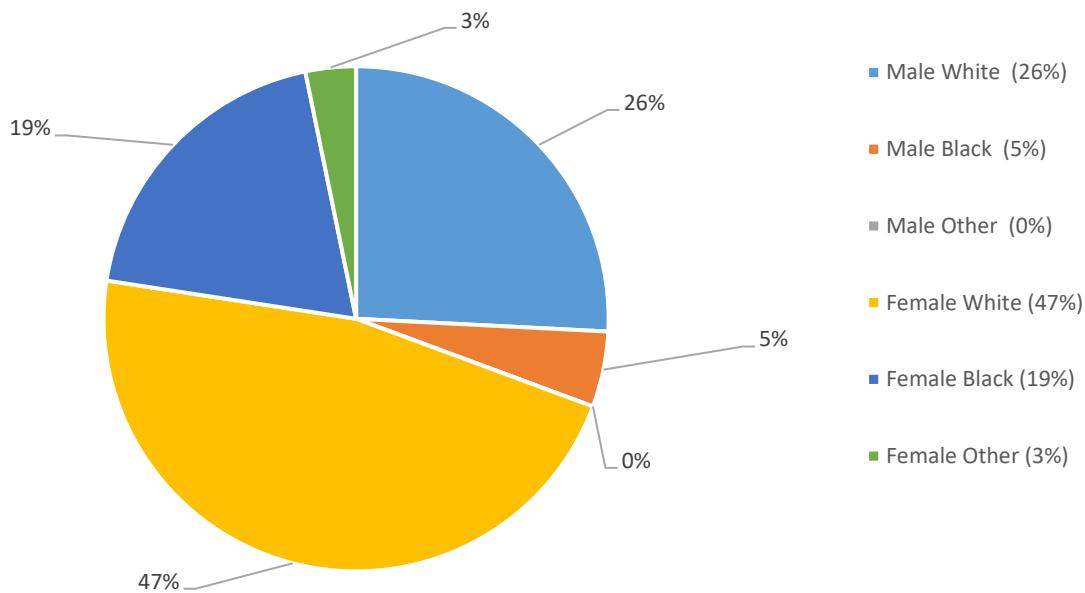
### OCtech Faculty Ethnic and Gender Mix

Year	Male White (26%)	Male Black (5%)	Male Other (0%)	Female White (47%)	Female Black (19%)	Female Other (3%)	Total
2019-2020	17	5	0	33	14	1	70
2020-2021	16	4	1	32	12	1	66
2020-2021	16	4	0	31	13	2	66
2022-2023	16	3	0	29	12	2	62
2023-2024	15	4	0	29	11	2	61

SOURCE: EDSS/IPEDS Closing Data (CERS)

Octech Human Resource

### 2023-2024 Faculty Ethnic and Gender Mix



SOURCE: EDSS/IPEDS Closing Data (CERS)

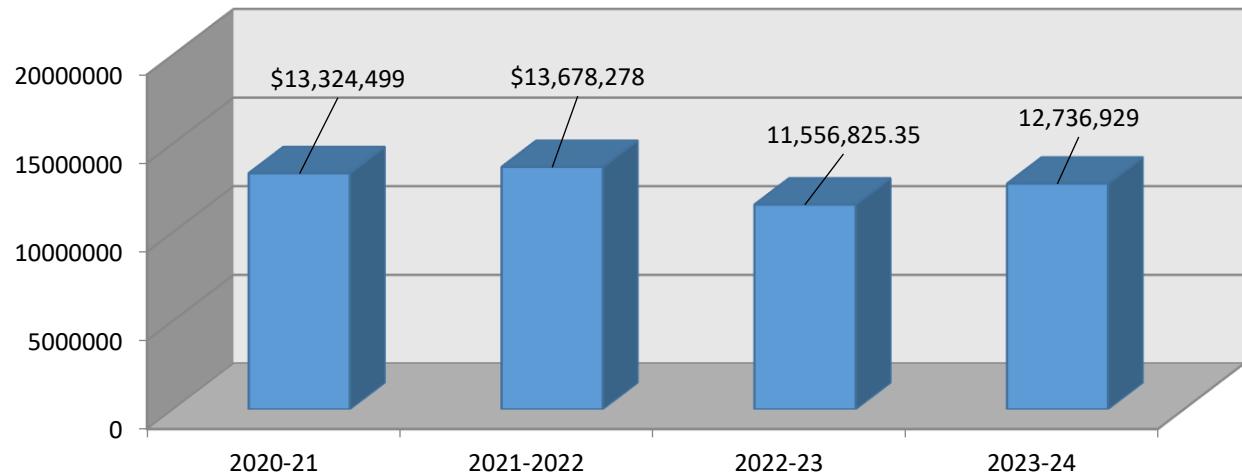
Octech Human Resource

## Annual Financial Aid Disbursements

AWARD	2020-21	2021-22	2022-23	2023-24
PELL	\$4,513,808	\$4,411,401	4,240,059.30	5,273,360
SEOG	\$223,356	\$195,128	200,045.76	151,995
South Carolina Needs Based Grant	\$213,523	\$457,226	557,194	600,052
Life Scholarship	\$917,090	\$759,470	580,000	737,365
Lottery Tuition Assistance	\$2,112,620	\$1,608,035	1,560,308	1,487,672
Direct/Stafford Loans	\$1,615,936	\$1,165,185	857,244	1,255,388
Other State or Campus-Based grants	\$1,887,695	\$2,179,347	2,666,699.99	3,030,339
Other Grants and Loans	\$146,971	\$140,923	218,984.30	200,758
CARES Act	\$1,693,500	\$2,761,564	676,290	0
<b>Grand Totals</b>	<b>\$13,324,499</b>	<b>\$13,678,278</b>	<b>11,556,825.35</b>	<b>12,736,929</b>

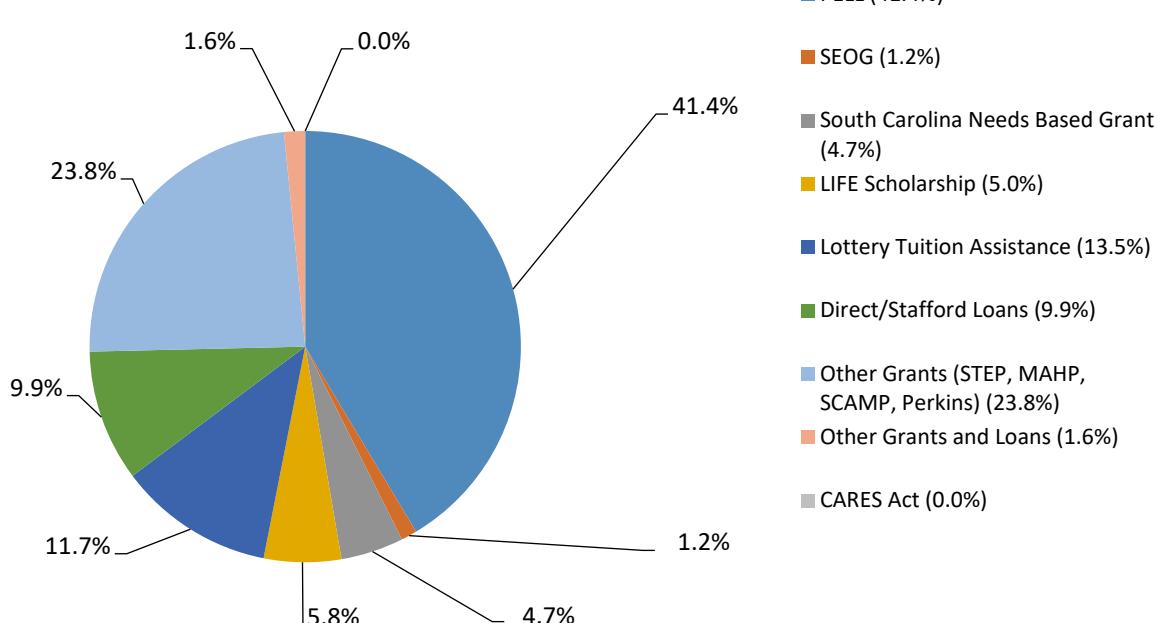
SOURCE: OCtech's Financial Aid Office

## Annual Financial Aid Disbursements



SOURCE: OCtech's Financial Aid Office

## 2023 - 2024 Financial Aid Disbursements



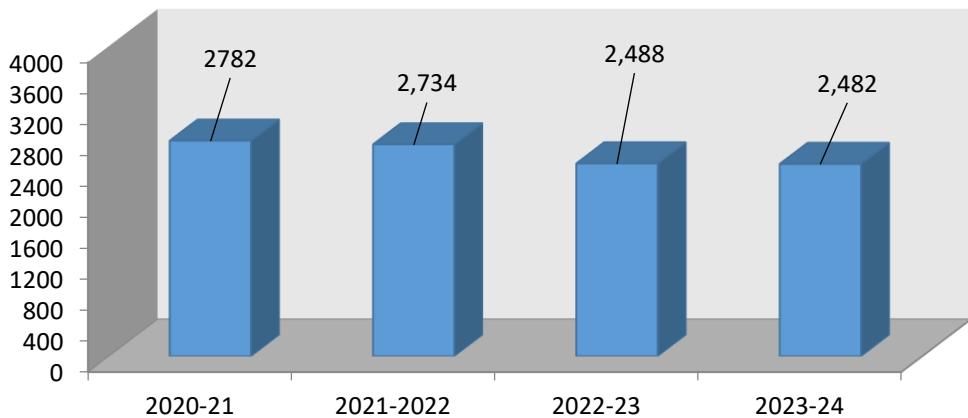
SOURCE: OCtech's Financial Aid Office

## Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2020-21	2021-2022	2022-2023	2023-2024
PELL	1,314	1,277	1,147	1240
SEOG	510	577	484	368
South Carolina Needs Based Grant	221	282	258	395
Life Scholarship	217	177	135	173
Lottery Tuition Assistance	1,531	1,556	1,420	1308
Direct/Stafford Loans	373	266	190	246
Other State or Campus-Based grants	1,489	1,712	1,528	1311
Other Grants and Loans	99	65	76	92
CARES Act	1,592	1,715	608	0
<b>Grand Totals Unduplicated</b>	<b>2,782</b>	<b>2,734</b>	<b>2,488</b>	<b>2,482</b>

SOURCE: OCtech's Financial Aid Office

## Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: OCtech's Financial Aid Office

# GRESSETTE LEARNING RESOURCES CENTER

## Library Operating Expenditures (excluding salaries)

Collections	2020-2021	2021-2022	2022-2023	2023-2024
Printing	142.31	55.72	89.43	65.55
Other Contractual Services	16,529.12	8627.35	11657.76	11,639.42
Office Supplies	1507.88	384.54	1791.11	1,016.50
Educational Supplies	0	0	0	0
Postage	885.57	0	0	0
Other Supplies	3857.47	1080.38	1588.58	98.67
Dues and Memberships	9997.17	11694.00	17655.58	22,480.00
Subscriptions	4197.03	5498.55	1274.54	1,430.54
Travel	439.00	1663.37	1960.17	2,594.83
Books	8581.10	8455.03	8896.30	7,761.26
Databases	20525.24	19648.69	13408.23	14,076.74
eBooks	2994.62	6470.39	2178.39	0.00*
Multimedia Supplies	0	0	750.00	1,628.52
<b>Total Expenditures</b>	<b>\$69,514.2</b>	<b>\$63,578.02</b>	<b>\$61,250.09</b>	<b>\$62,792.03</b>

### Library operating expenditures

\*In 2023-2024, the library spent \$1,566.65 on eBooks, which were not invoiced until after the fiscal close of 2023-2024.

Source: Business Office

## Library Resource Access, Use, and Transactions

	2020-21	2021-22	2022-2023	2023-2024
Checkouts and Renewals	257	318	477	1,068
Database Retrievals (Online)	43,816	48,132	78,308	17,211*
LibGuide Page Views (Online)	24,426	22,722	23,575	24,455
Online Catalog Sessions (Online)	-	23,888	24,150	16,969
Reference/Questions, interactions	1,106	2,366	3,026	2,528
Number of library orientations and presentations	12	14	29	18
Number of persons served in library orientations and presentations	127	229	142	106

SOURCE: OCtech's Librarian

Harvesting Initiative (SUSHI) protocol, an industry standard developed to automate the harvesting of data from our electronic resource providers using the PASCAL Shared Library Services Platform.

\*For 2023-2024, the library began reporting digital circulation through our Hoopla app

## Library Collections (excluding databases, including eBooks)

	2020-2021			2021-2022			2022-2023			2023-2024		
	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	348	11	8478	220	11	8665	277	239	8456	180	70	8,706
Audio Visual	11	0	1515	0	0	1972	-	-	1,691			1,661
Miscellaneous	27	-	-	-	-	-	-	-	-	-	-	-
Serial (Electronic)	0	0	251	-	-	251			251			-*
Serial (Print)	0	0	29	-	-	29			29			27
Electronic Titles (OCTC catalog)	-	-	-	-	-	--	-	-	-	-	-	-
Ebook Collection (PASCAL)	N/A	N/A	430,917	N/A	N/A	433,653	-	-	433,653	-	-	451,413
<b>Total Items</b>												

SOURCE: OCTech's Librarian

Note: In July 2020, OCTC Library migrated ILS systems. This also created a shared catalog for all libraries in South Carolina.

\*Our PASCAL databases provide all electronic serial access.

## Usage of Library Facilities

Number of Times Someone Exited the Library (Library Patron door counter – at exit)			
2020-2021*	2021-2022	2022-2023	2023-2024
Total Number: 10,250	Total Number: 12,377	Total Number: 19,601	Total Number: 18,718
Number of Days Open: 224	Number of Days Open: 244	Number of Days Open: 245	Number of Days Open: 249
Number of Virtual Days: 5	Number of Virtual Days: 0		
Average Number per Day: 46	Average Number per Day: 50.73	Average Number per Day: 80	Average Number per Day: 75.7

\*Library transitioned to virtual on March 16, 2020 due to COVID-19 and remained virtual until August 2020

\*Library was open by appointment only and had limited capacity due to COVID-19 from August 2020 – December 2020

SOURCE: OCTech's Librarian

Average Daily Library Traffic by Time Period				
Time of Day	2020-2021*	2021-2022*	2022-2023*	2023-2024*
7:45 AM	10	N/A	18	0
8:00 AM	72	984	3130	2007
9:00 AM	142	1304	3463	3766
10:00 AM	173	1424	3030	3153
11:00 AM	223	1413	2474	2236
12:00 PM	149	1558	2277	1899
1:00 PM	131	1316	1903	1858
2:00 PM	167	884	1467	1252
3:00 PM	170	785	1017	916
4:00 PM	150	575	801	623
5:00 PM	105	295	513	303
6:00 PM	39	70	305	96
6:45 PM	22	N/A		N/A
<b>Total</b>	<b>1553</b>	<b>10,608</b>	<b>20,398</b>	<b>18,287</b>

SOURCE: OCtech's Librarian

\*In Fall 2021 Library operating hours are 8:00 am-6:00 pm Monday-Thursday and 8:00 am -1:30 pm on Fridays

Average Daily Library Traffic				
Day of the Week	2020-2021	2021-2022	2022-2023	2023-2024
<b>Monday</b>	524	2619	4724	4637
<b>Tuesday</b>	333	2564	5230	4655
<b>Wednesday</b>	346	2770	4751	4731
<b>Thursday</b>	301	2442	4994	3741
<b>Friday</b>	49	238	547	523

SOURCE: OCtech's Librarian

# FINANCIAL DATA

## College Revenue

Revenue Category	2020-2021		2021-2022		2022-2023		2023-2024	
Net Tuition and Fees	\$3,194,898	11.71%	\$2,679,816	9.12%	\$2,059,462	7.54%	\$3,046,266	10.32%
State Appropriations	\$5,343,077	19.58%	\$5,895,246	20.05%	\$6,572,093	24.05%	\$7,654,171	25.93%
County Appropriations	\$1,484,219	5.44%	\$1,495,740	5.09%	\$1,515,740	5.55%	\$1,515,740	5.14%
Federal Grants/Contracts	\$10,959,468	40.17%	\$12,976,091	44.14%	\$11,194,412	40.97%	\$8,043,966	27.26%
State Grants/Contracts	\$5,183,035	19.%	\$4,955,891	16.86%	\$4,308,660	15.78%	\$5,702,227	19.32%
Auxiliary	\$301,496	1.10%	\$235,015	0.80%	\$157,874	0.58%	\$240,130	0.81%
State Capital Appropriations	\$413,470	1.52%	\$822,926	2.80%	\$681,736	2.50%	\$1,895,997	6.42%
Transfer from (to)State Agency	\$0	0.0%	\$0	0.00%	\$0	0.00%	\$0	0.00%
Local Capital Appropriations & Capital Gifts	\$0	0.0%	\$0	0.00%	\$0	0.00%	\$0	0.00%
Federal Capital Grant	\$0	0.0%	\$0	0.00%	\$0	0.00%	\$0	0.00%
Other	\$405,736	1.48%	\$334,847	1.14%	\$828,922	3.03%	\$1,416,277	4.80%
<b>Total Revenue</b>	<b>\$27,285,399</b>	<b>100%</b>	<b>\$29,395,572</b>	<b>100%</b>	<b>\$27,318,899</b>	<b>100%</b>	<b>\$29,514,774</b>	<b>100%</b>

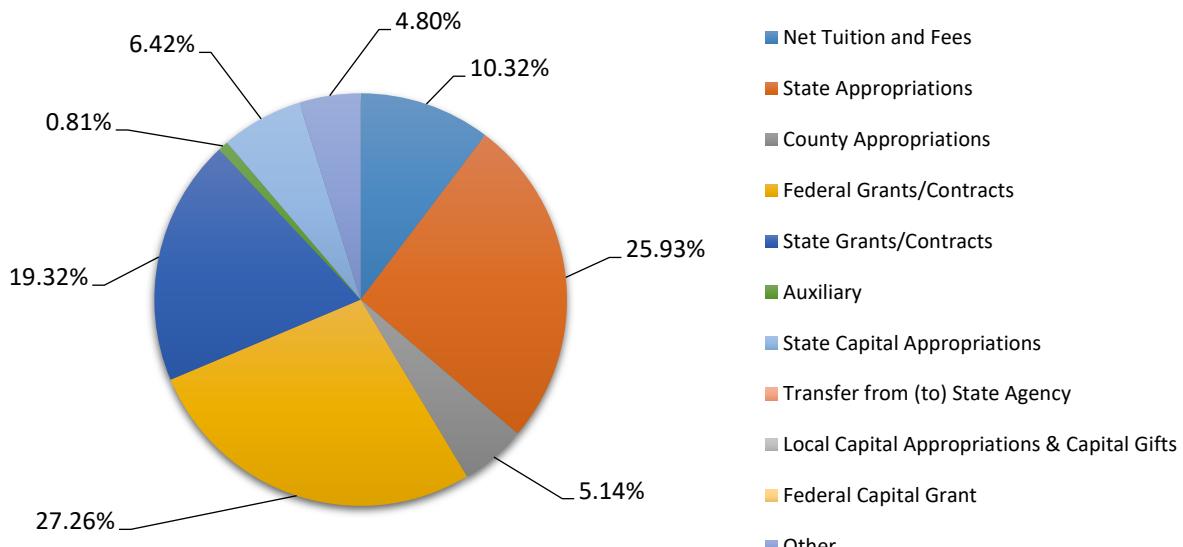
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenses

	2020-2021		2021-2022		2022-2023		2023-2024	
Instruction	\$9,798,253	37.21%	\$11,389,621	38.25%	\$10,297,582	38.76%	\$9,996,752	36.56%
Academic Support	\$2,303,532	8.75%	\$2,617,860	8.79%	\$3,052,331	11.49%	\$2,780,201	10.17%
Student Services	\$1,992,070	7.57%	\$2,334,701	7.84%	\$2,528,972	9.52%	\$2,860,563	10.46%
Operation and Maintenance of Plant	\$2,933,612	11.14%	\$2,739,423	9.20%	\$2,941,880	11.07%	\$4,051,280	14.82%
Institutional Support	\$2,927,185	11.12%	\$3,539,767	11.89%	\$2,840,248	10.69%	\$2,734,611	10.00%
Scholarships	\$3,783,942	14.37%	\$4,706,852	15.81%	\$2,100,413	7.91%	\$2,034,020	7.44%
Auxiliary	\$1,062,267	4.03%	\$969,388	3.26%	\$987,293	3.71%	\$1,028,009	3.76%
Depreciation	\$1,530,701	5.81%	\$1,475,521	4.96%	\$1,820,070	6.85%	\$1,855,851	6.79%
<b>Total Expenses</b>	<b>\$26,331,562</b>	<b>100%</b>	<b>\$29,773,133</b>	<b>100%</b>	<b>\$26,568,789</b>	<b>100%</b>	<b>\$27,341,287</b>	<b>100%</b>

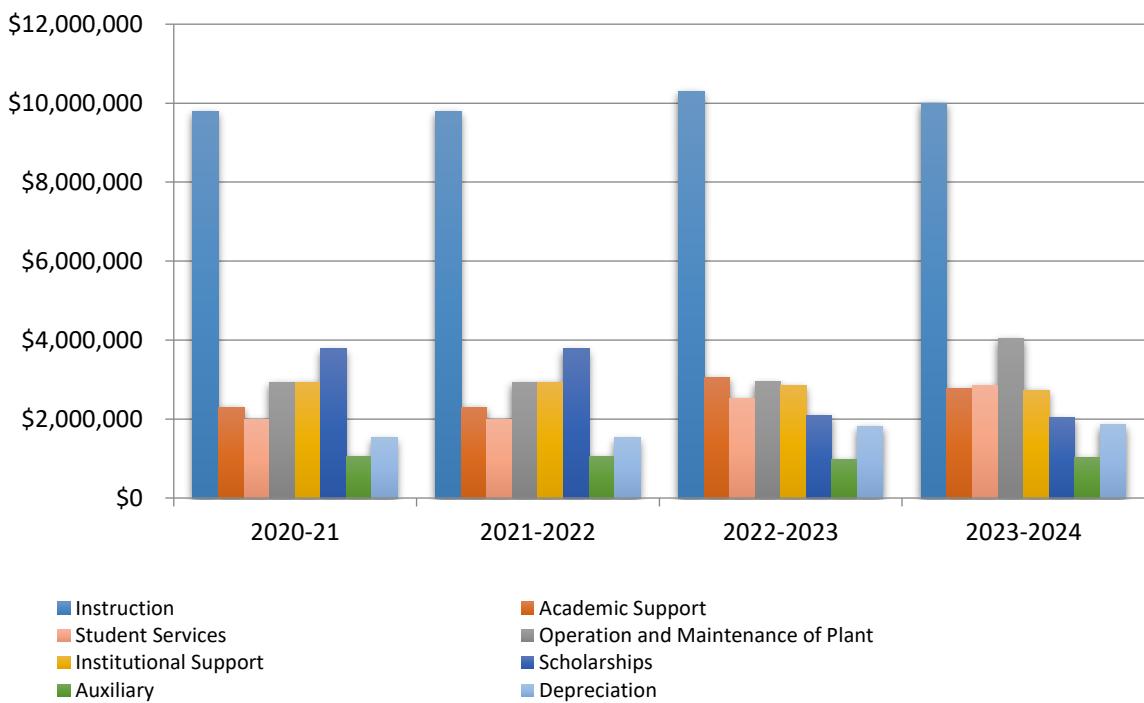
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## 2023-2024 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCTech's Finance Director)

# OCTECH FOUNDATION

## Orangeburg-Calhoun Technical College Foundation

The Orangeburg-Calhoun Technical College Foundation was established in 1977 as a 501(c)(3) non-profit organization totally separate from Orangeburg-Calhoun Technical College. The purpose of the foundation is to further the educational aims of the college and its students and employees. It is governed by a board of directors.

### Orangeburg-Calhoun Technical College Foundation Board Members 2020

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

### Orangeburg-Calhoun Technical College Foundation Board Members 2021

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Jimmy Jones, Rebecca Love, Steve Peterson, Kevin Ray, William Robinson, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson

### Orangeburg-Calhoun Technical College Foundation Board Members 2023

John Ansley, Chair, Ginny W. Williams, Vice-Chair, Faith S. McCurry, Executive Director, Reagan Blanchard, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, Brett Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Pam Hughes, Russell Hurst, Marcus Johnson, Jimmy Jones, Rebecca Love, Todd McElhone, Kevin Ray, David Rickenbaker, Robert F. Sabalis, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Kathryn J. Williamson

### Orangeburg-Calhoun Technical College Foundation Board Members 2024

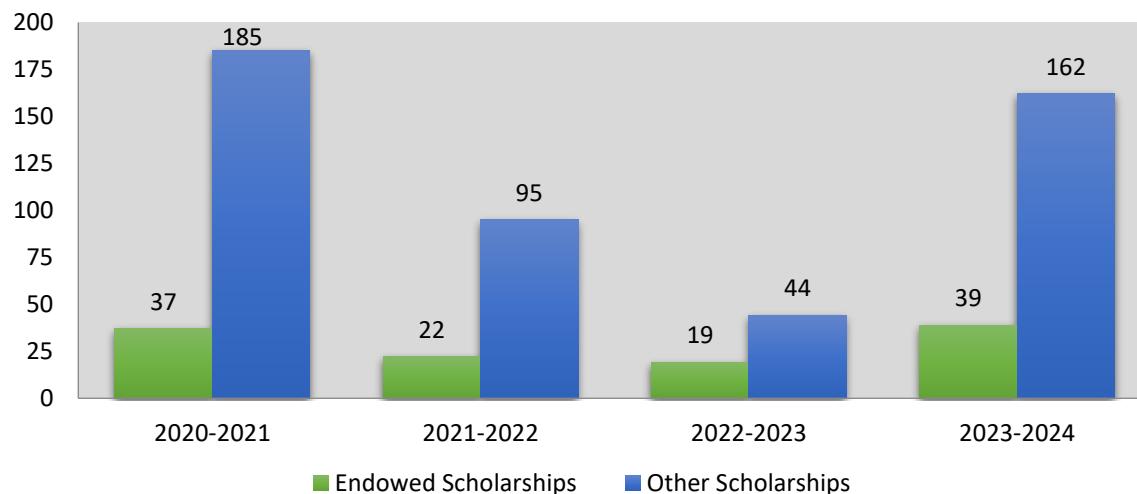
John Ansley, Chair, Ginny W. Williams, Vice-Chair, Faith S. McCurry, Executive Director, Reagan Blanchard, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, Brett Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Pam Hughes, Russell Hurst, Marcus Johnson, Jimmy Jones, Rebecca Love, Todd McElhone, Kevin Ray, David Rickenbaker, Robert F. Sabalis, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Kathryn J. Williamson

## Foundation Scholarships

	2020-21	2021-22	2023-23	2023-24
<b>Endowed Scholarships</b>				
# Awarded	37	22	19	39
Amount	\$21,050	\$12,400	\$10,700	\$23,650
<b>Other Scholarships</b>				
# Awarded	185	95	44	162
Amount	\$57,827.53	\$47,870.52	\$117,350	\$99,000

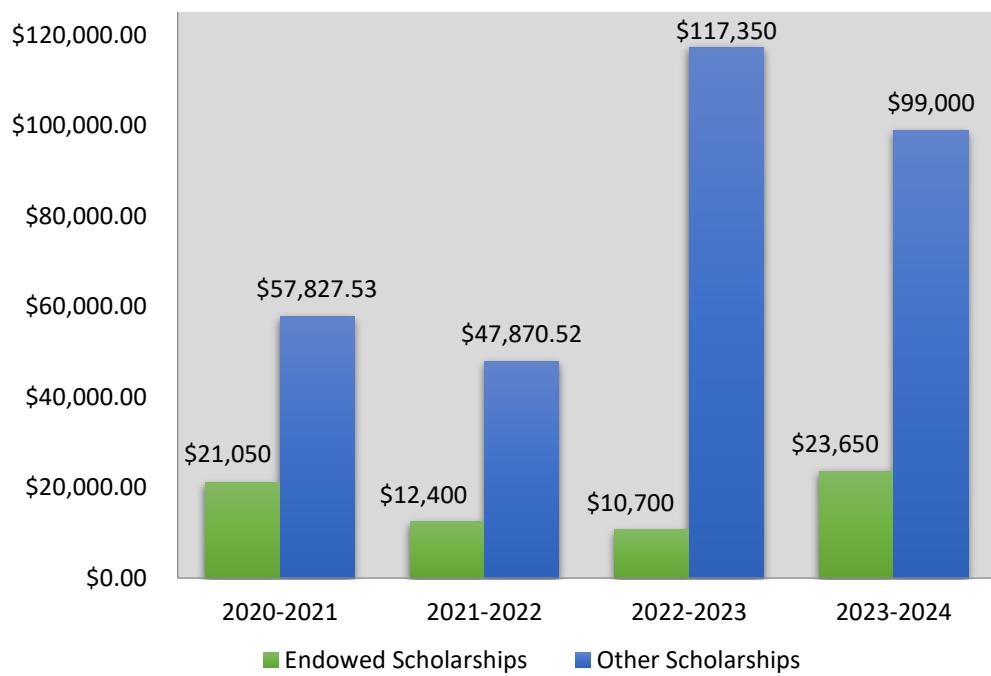
SOURCE: OCTech's Dean for Development and Marketing

### OCtech Foundation



SOURCE: OCtech's Dean for Development and Marketing

### Foundations Scholarships Awarded (by dollar amount)



SOURCE: OCtech's Dean for Development and Marketing

# CONTINUING EDUCATION

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Contact Hours</b>					
Contact Hours	20,782	17,534	29,246	30,027	32,346
<b>Headcount</b>					
Headcount	692	718	869	1208	1406
<b>National Certifications Awarded</b>					
	209	305	423	376	1016
<b>Students Participating in Internships and Apprenticeships</b>					
	18	18	15	14	17
<b>Number of Businesses and Industries Served</b>					
	20	19	25	25	32
<b>Numbers of Clients Trained (not including assessments)</b>					
	578	544	607	716	1029

SOURCE: OCtech's Dean of Corporate Training and Economic Development

## Industries/Businesses Served Last Year

1. Allied Air Enterprises
2. Apprenticeship Carolina (a Division of the SC Technical College System)
3. Calhoun County
4. Charleston County School District
5. City of Orangeburg
6. Department of Public Utilities
7. Dominion Energy
8. Family Health Centers
9. Giant Cement
10. Gulbrandsen
11. Husqvarna
12. Indevco Plastics
13. Lower Savannah Council of Governments
14. Nutrien
15. Orangeburg County
16. Orangeburg County School District
17. Pet Supplies Plus
18. Phoenix Specialty
19. Prolink Staffing Company
20. readySC (A Division of the SC Technical College System)
21. Snapdragon Associates
22. South Carolina Bar Association
23. South Carolina Department of Education
24. South Carolina Department of Employment & Workforce
25. South Carolina Department of Social Services
26. South Carolina Vocational Rehabilitation Department
27. Spires Heating & Cooling
28. The Samaritan House

- 29. The Talent Factory**
- 30. Town of North**
- 31. Valley Forge**
- 32. Zeus Industrial Products**

**National Certifications (2023 – 2024)**

**2023 Fall**

OSHA - 21

MSSC

NCCER - 462

**Total - 483**

**2024 Spring**

OSHA - 5

MSSC

NCCER - 261

**Total - 266**

**2024 Summer**

OSHA

MSSC

NCCER - 267

**Total - 267**

**National Career Readiness Certificates (2021 – 2022 and 2022-2023): WorkKeys**

Total ACT National Career Readiness Certificates (WorkKeys) Earned Through OCtech Career Training Development				
	Computer Based Testing in 2020 - 2021	Computer Based Testing in 2021 - 2022	Computer Based Testing in 2022 - 2023	Computer Based Testing in 2023 - 2024
Bronze Career Ready Certificates Earned	36	41	82	85
Silver Career Ready Certificates Earned	80	89	145	94
Gold Career Ready Certificates Earned	72	73	90	71
Platinum Career Ready Certificates Earned	40	41	47	43
<b>Total CRC Certificates</b>	<b>228</b>	<b>244</b>	<b>364</b>	<b>293</b>

\*ACT suspended WorkKeys in March 2020 due to COVID-19

SOURCE: OCtech's Dean of Corporate Training and Economic Development