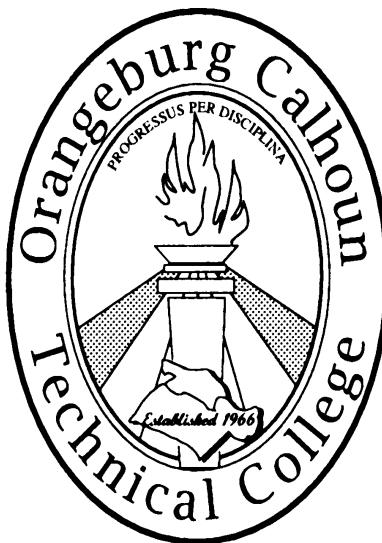




Orangeburg-Calhoun Technical College



Fact Book

2023-24

Academic Year (2022-2023)

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

December 12, 2023

PREFACE

The 2023-2024 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curricula. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the report was compiled by the staff of the Office of Institutional Effectiveness and Research.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

Director of Institutional Effectiveness and Research

Orangeburg-Calhoun Technical College
3250 St. Matthews Road
Orangeburg, SC 29118-8299
(803) 536-0311 (Telephone)
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GENERAL INFORMATION

LOCATION

Orangeburg-Calhoun Technical College maintains over 309,886 square feet of instructional and support space on 100 acres in the heart of the service area. The 21-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas to smaller technical colleges located in more rural areas. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management.

ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools-Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Questions about the accreditation of Orangeburg-Calhoun Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

MISSION

The mission of OCtech is to provide relevant training and education in a safe, diverse, flexible and inclusive environment that promotes success and self-reliance for students and fosters economic development for the region.

(*Last Revised*: August 8, 2023)

As an open admissions institution, OCtech serves students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 3,000 unduplicated credit students and approximately 1,000 non-credit students annually (EDSS). Orangeburg-Calhoun Technical College values the quality and effectiveness of its programs, promoting ethical standards in all aspects of the College's operation. The College seeks success for each student in an environment that provides opportunity for life-long learning in a complex, global society.

The College serves the community and students by meeting the community's need for a literate and technically-competent workforce via the following goals:

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align college processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer
3. Create an organizational environment of engaged and qualified employees who are effective, efficient, and committed to future growth.

ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

Representing Orangeburg County:

Lawrence L. Weathers, Chair

Margaret Felder Wilson, Ph.D. Vice Chair

John F. Shuler

Leroy Morant

Jacqueline S. Shaw

Representing Calhoun County:

David Rickenbaker

Katie Hane

HISTORY

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This Commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area."

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

12/12/2023
cbh

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The title of director was changed to that of president at the same time.

The original campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCtech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

In 2002, the College developed a comprehensive five-year strategic planning cycle to continue to move the College forward in educating and training the community. However, in 2021, administration began working on a two-year cycle with annual updates to be more responsive to the needs of students, faculty, and the community.

In January 2002, OCtech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCtech cut the ribbon on its new building housing Student Services, Marketing, and Development offices, and the President's office. This building also features the Tourville Learning Lab, faculty offices, and meeting rooms.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. A new math and science building was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400-seat auditorium.

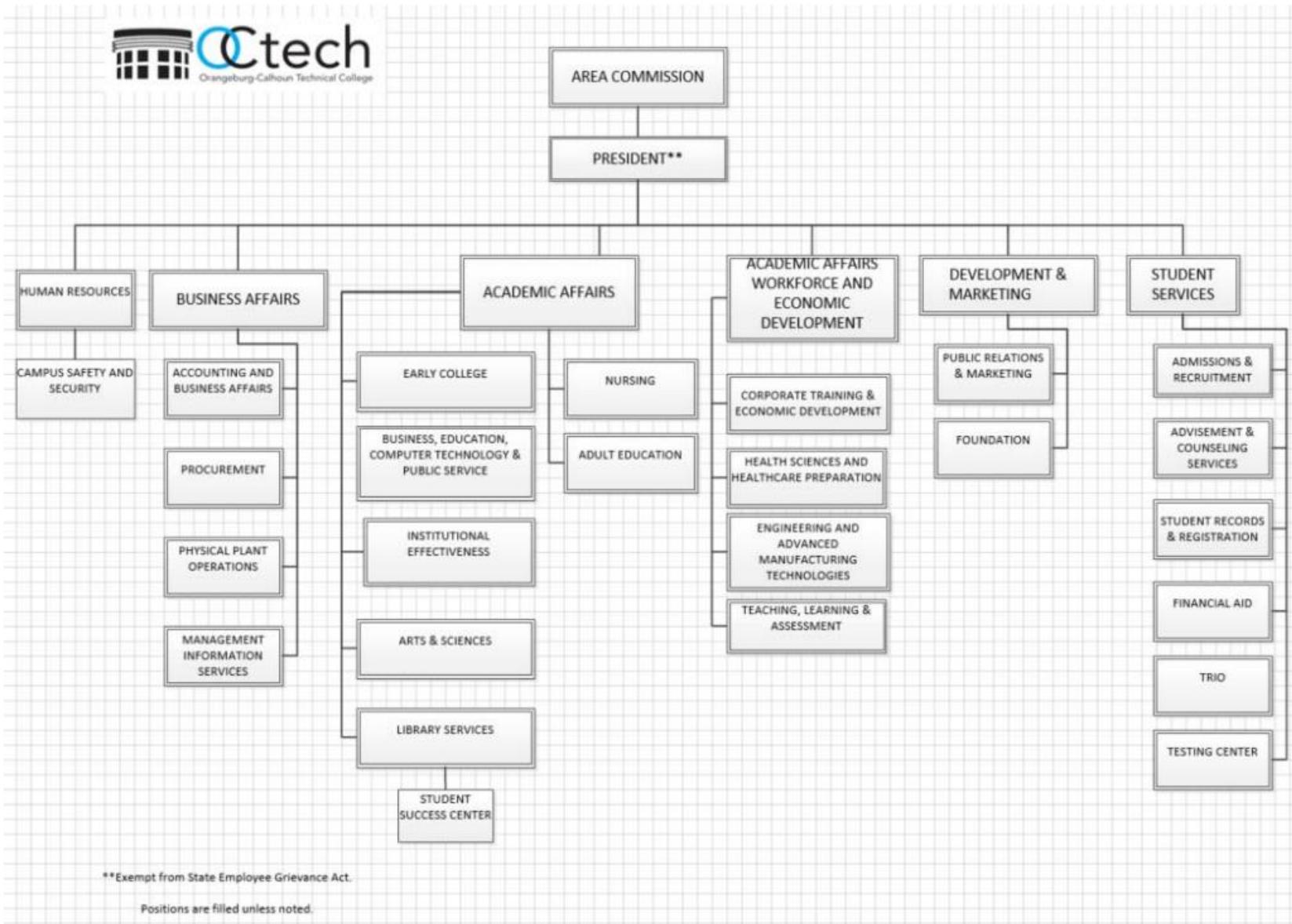
The Anne S. Crook Transportation and Logistics Center, named in honor of a former president, opened on May 10, 2010. This state-of-the-art 25,000 square foot building houses classroom and laboratory space for welding, professional truck driving, and continuing education programs.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College's new state-of-the-art Nursing building, opened in spring 2020, and features a larger tiered lecture hall, faculty offices, computer lab, and study rooms. It has a 29-station skills lab and simulation labs with the latest technology.

The labs help provide students the necessary skills to prepare them for a real-world clinical setting. Office space also provides students with areas to meet with advisors and instructors.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



**Exempt from State Employee Grievance Act.

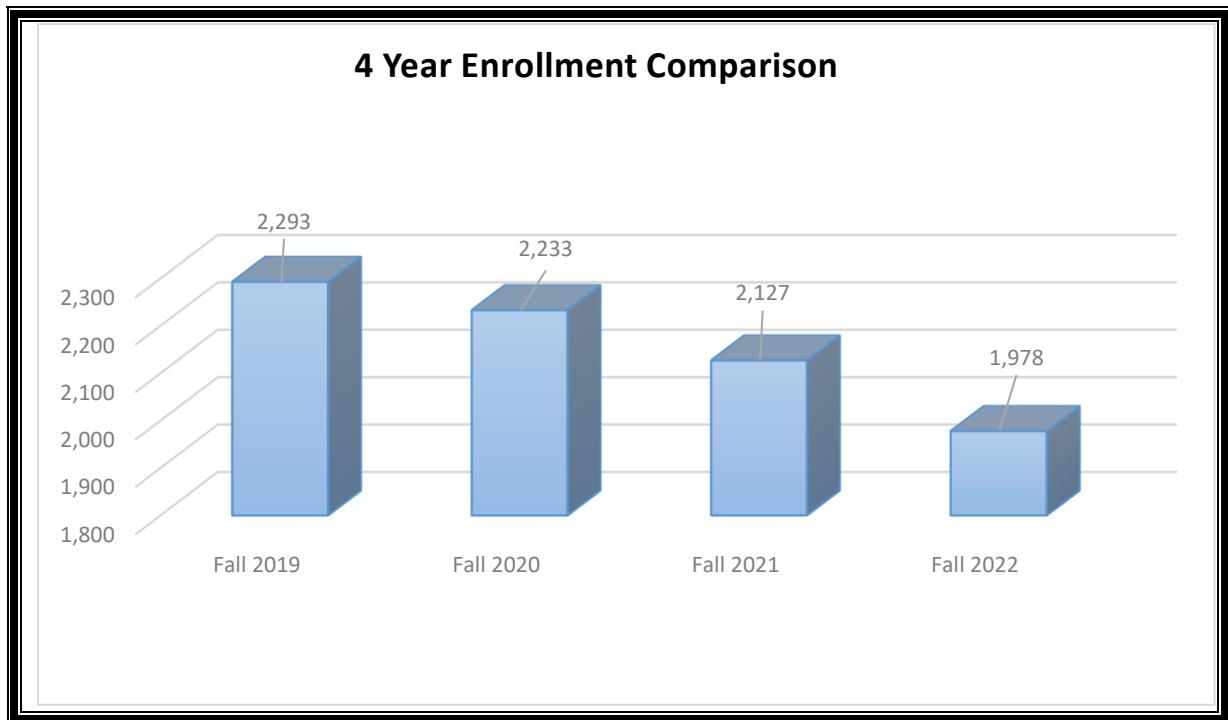
Positions are filled unless noted.

SOURCE: OCtech HR Department

ENROLLMENT

HISTORICAL ENROLLMENT TRENDS

Fall Enrollment History



Enrollment Trends Fall Terms 2019 – 2022

Term	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time	768	629	627	549
Part-time	1,525	1604	1500	1,429
Total Students	2,293	2,233	2127	1,978
New, FTFT*	300	242	207	229
Continuing	1,090	1,087	1,068	986
Readmit	0	0	0	0
Transfer	262	233	226	163
High School	618	663	614	595
Transient	23	8	12	5
Orangeburg	1,249	1,288	1,212	1,174
Calhoun	253	230	244	193
Other	791	715	671	611
Associate	1,426	1,367	1,271	1,191
Diploma	94	83	98	92
Certificate	129	110	128	93
<i>High School</i>	618	663	614	595
<i>Transient</i>	23	8	12	5
<i>Transfer</i>	2	0	0	0
<i>Continuing</i>	1	2	4	3
<i>New, FTFT*</i>	0	0	0	0
Black	1,189 ^π	1,209 ^π	1,201 ^π	1,185 ^π
White	1,019 ^π	955 ^π	835 ^π	708 ^π
Other	141 ^π	121 ^π	144 ^π	141 ^π
Male	768	684	617	574
Female	1,525	1,549	1,510	1,404
In State	2,259	2,186	2,092	1,946
Out of State	34	47	35	32
International	0	0	0	0
Total Count	2,293	2,233	2,127	1,978
Total Credits	21,107	19,487	18,989	17,247
Avg Course Load	9.20	8.73	8.93	8.72
Total FTEs	1,407.13	1,299.13	1,265.93	1,149.80

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Spring Terms 2019 - 2022

Term	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-time	793	757	638	545
Part-time	1,390	1,450	1,404	1,425
Total Students	2,183	2,207	2,042	1,970
New, FTFT*	76	69	63	72
Continuing	1,454	1,425	1,278	1,225
Readmit	0	0	0	0
Transfer	107	135	139	98
High School	514	545	539	563
Transient	32	33	23	12
Orangeburg	1,234	1,237	11,25	1,141
Calhoun	215	219	202	199
Other	734	751	715	630
Associate	1,460	1,448	1,325	1,253
Diploma	82	77	59	36
Certificate	90	98	88	94
<i>High School</i>	514	545	539	563
<i>Transient</i>	32	33	23	12
<i>Transfer</i>	2	3	3	2
<i>Continuing</i>	3	3	4	10
<i>New, FTFT*</i>	0	69	1	0
Black	1,124 ^π	1,137 ^π	1,107 ^π	1,135 ^π
White	969 ^π	1002 ^π	868 ^π	757 ^π
Other	122 ^π	127 ^π	112 ^π	132 ^π
Male	693	693	560	552
Female	1,490	1,514	1,482	1,418
In State	2,142	2,166	1,997	1,941
Out of State	41	41	45	29
International	0	0	0	0
Total Count	2,183	2,207	2,042	1,970
Total Credits	20,277	20,270	18,169	16,950
Avg Course Load	9.289	9.184	8.898	8.604
Total FTEs	1,351.80	1,351.33	1,211.3	1,130.00

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Summer Terms 2019 – 2022

Term	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Full-time	163	135	160	132
Part-time	1,054	1,038	1,043	974
Total Students	1,217	1,173	1,203	1,106
New, FTFT*	45	13	22	21
Continuing	884	905	905	834
Readmit	0	0	0	0
Transfer	75	73	75	48
High School	15	20	84	69
Transient	189	162	117	134
Orangeburg	624	516	576	527
Calhoun	87	84	107	85
Other	506	573	520	494
Associate	870	890	880	819
Diploma	0	69	117	29
Certificate	55	24	5	49
<i>High School</i>	15	20	84	69
<i>Transient</i>	198	162	117	134
<i>Transfer</i>	6	3	5	2
<i>Continuing</i>	3	5	10	40
<i>New, FTFT*</i>	0	0	0	0
Black	554 ^π	556 ^π	633 ^π	580 ^π
White	623 ^π	588 ^π	531 ^π	489 ^π
Other	60 ^π	52 ^π	63 ^π	81 ^π
Male	402	326		
Female	815	514		
In State	1,197	1,142	1,172	1,080
Out of State	20	31	31	26
International	0	0	0	0
Total Count	1,217	1,173	1,203	1,106
Total Credits	8,920	8,537	9,314	8,108
Avg Course Load	7.33	7.28	7.74	7.33
Total FTEs	594.67	569.13	620.93	569.13

^π Students can declare more than one ethnicity or none

*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data

ENROLLMENT DETAILS

Fall 2022 Fast Facts Total

Enrollment for Fall 2022 = 1,978 students

Fall 2022 FTE = 1,149.80

Average Student Course Load for Fall 2022 = 17,247 credit hours

3,757 Duplicated students are enrolled in Internet Courses

During the Day, 4,212 duplicated students attend class on campus

During the Evening, 263 duplicated students attend class on campus

***8.24% (163) of OCtech students enrolled for the fall transferred from another college**

595 Students are enrolled in the Early College program for Fall 2022, compared to 614 in Fall 2021

**SOURCE: EDSS/IPEDS Closing Data (CERS)*

Enrollment Trends by Active Academic Program Options Fall 2019 – Fall 2022

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2019	2020	2021	2022	2019	2020	2021	2022
AA.ART	Associate in Arts	63	57	46	47	43.8	40.6	33.20	33.20
AA.ART.BUS.CITADEL	Associate in Arts - Business Transfer - Citadel	-	2	1	3	-	1.2	0.73	2.87
AA.ART.CRJ.CITADEL	Associate in Arts - Criminal Justice Transfer - Citadel	1	1	-	-	0.47	0.4	-	-
AA.ART.EC	Associate in Arts - Early College		298	279	237		131	137.6	114.20
AA.ART.ECE	Associate in Arts - Early Childhood Education	14	8	7	6	10.4	6.13	4.47	4.13
AA.ART.ECE.CLAFLIN	Associate in Arts - Early Childhood Education - Claflin	10	8	6	3	5.4	5.07	3.87	1.67
AA.ART.ECE.SCSU	Associate in Arts - Early Childhood Education – SCSU	3	2	6	9	2.33	1.27	4.2	6.40
AA.ART.ECE. USC	Associate in Arts - Early Childhood Education - USC	-	-	-	-	-	-	-	-
AA.ART.EEC	Associate in Arts - Elementary Education	5	3	7	2	3.87	2.93	6.8	1.80
AA.ART.EEC. CLAFLIN	Associate in Arts - Elementary Education– Transfer to Claflin	-	-	-	1	-	-	-	0.87
AA.ART.EEC.SCSU	Associate in Arts - Elementary Education– Transfer to SC State Univ	4	3	2	-	3.53	2.07	1.27	-
AA.ART. HOSMGT.USCB	Associate in Arts - HOSP/MGT Transfer – USCB	2	-	-	1	1.73	-	-	0.80
AA.ART. MLE	Associate in Arts - Mid-Level Education	3	-	1	2	1.93	-	0.87	1.87
AA.ART. MLE.CLAFLIN	Associate in Arts - Mid-Level Education – Transfer to Claflin	1	1	2	-	0.47	0.47	1.53	-
AA.ART. MLE. SCSU	Associate in Arts - Mid-Level Education – Transfer to SC State Univ	-	-	-	3	-	-	-	2.00
AA.BRIDGE.SCS	Associate in Arts-Bridge – SCS	4	1	1	-	1.6	0.2	0.6	-
AA.BRIDGE.USC	Associate in Arts-Bridge – USC	4	2	1	1	4.2	1.6	0.87	0.80
AAS.ADN	**Associate in Applied Science in Nursing	93	82	97	-	46.13	38	50.27	-
AAS.ADN.FALL	Associate in Applied Science in Nursing-FALL	-	-	-	59	-	-	-	28.13
AAS.ADN.FLEX	Associate in Applied Science in Nursing-FLEX	15	12	16	11	10	8.8	11.93	8.07
AAS.ADN.SPRING	Associate in Applied Science in Nursing-SPRING	-	-	-	34	-	-	-	18.80
AAS.ADN.TN	Associate in Applied Science in Nursing-Transition	12	19	17	13	7.2	11.4	10.4	7.80
AAS.AOT	Associate in Applied Science in Administrative Office Technology	15	12	16	15	10	7.2	11.4	9.47
AAS.AUT	Associate in Applied Science in Automotive Technology	24	17	17	18	17.07	11.5	14.07	13.87
AAS.AUT.EC	Associate in Applied Science in Automotive Technology – Early College		29	15	-		10.8	3.93	3.93
AAS.BA.ACOUNTING	Associate in Applied Science in Business Administration/Accounting	36	24	27	36	22.2	16	16.6	20.73
AAS.BA.EC	Associate in Applied Science in Business Administration-Early College		20	9	9		9	3.93	3.93
AAS.BA.ENTMGT	Associate in Applied Science in Business Administration/ENTMGT	73	64	48	73	47.13	38.8	30	47.47

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2019	2020	2021	2022	2019	2020	2021	2022
AAS.CPT.CP	Associate in Applied Science in Computer Technology	40	30	26	32	30	19.8	18	24.87
AAS.CPT.EC	Associate in Applied Science in Computer Technology in Computer – Early College		7	6	3		3.2	3.07	1.27
AAS.CPT.IT	Associate in Applied Science in Computer Technology in Information Technology	1	-	-	-	0.6	-	-	-
AAS.CPT.NSIA	Associate in Applied Science in Computer Technology in Network Security & Info Assurance	24	23	21	40	20.4	19.4	14.13	28.60
AAS.CRJ	Associate in Applied Science in Criminal Justice	46	52	59	46	36.07	39.7	47.27	35.47
AAS.CRJ.EC	Associate in Applied Science in Criminal Justice – Early College		21	20	16		11.3	8.27	6.67
AAS.CRJ.UPSTATE	Associate in Applied Science - Criminal Justice - USC Upstate	-	1	1	2	-	0.4	0.8	1.60
AAS.ECE	Associate in Applied Science in Early Childhood Education	28	22	20	-	17.25	15.7	11.67	-
AAS.ECE.EC	Associate in Applied Science in Early Childhood Education – Early College		3	12	4		1.5	5.33	1.40
AAS.ECE.FALL.START	Associate in Applied Science in Early Childhood Education – FALL.START	-	-	-	20	-	-	-	11.87
AAS.ECE.SPRING.START	Associate in Applied Science in Early Childhood Education – SPRING.START	-	-	-	6	-	-	-	3.07
AAS.EDT	Associate in Applied Science in Engineering Design Technology	22	25	27	23	18.67	21.9	20.27	17.53
AAS.EDT.EC	Associate in Science - Engineering Design Technology - Early College		34	46	69		17.6	21.33	28.67
AAS.EET.EC	Associate in Applied Science in Engineering Technology – Early College		24	45	11		10	19.67	5.60
AAS.EET.EIT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	57	40	38	1	51.5	341	2.6	0.87
AAS.EET.EIT.FALL	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - FALL	-	-	-	21	-	-	-	17.33
AAS.EET.EIT.SPRING	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - SPRING	-	-	-	5	-	-	-	4.27
AAS.EET.EIT.UT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - Transfer	7	2	2	2	6.5	2.33	1.73	1.73
AAS.EET.ETP	Associate in Applied Science in Engineering Technology/ Engineering Programming	-	3	6	2	-	1.73	4.87	2.13
AAS.EET.ETP.UT	Associate in Applied Science in Engineering Technology/ Engineering Programming - Transfer	2	6	5	4	2	3.4	3.87	2.93
AAS.GB	Associate in Applied Science in General Business	2	-	-	-	0.75	-	-	-
AAS.GT.AD	Associate in Applied Science in General Technology		-	-	-		-	-	-
AAS.GT.AEMT.FOR	Associate in Applied Science in General Technology - AEMT				1				0.40
AAS.GT.AGR.BUS	Associate in Applied Science in General Technology - AGR/BUS	10	9	9	10	9	5.6	7.53	9.73
AAS.GT.EDT.EC	Associate in Applied Science in General Technology – EDT. Early College	-	-	-	7	-	-	-	

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2019	2020	2021	2022	2019	2020	2021	2022
AAS.GT.EET.EC	Associate in Applied Science in General Technology – EET. Early College	-	-	-	3	-	-	-	1.33
AAS.GT.EMT.CRJ	Associate in Applied Science in General Technology - EMT/CRJ	2	5	1	-	1.58	4.13	0.6	-
AAS.GT.HP.EC	Associate in Applied Science in General Technology – HP. Early College	-	-	-	11	-	-	-	5.07
AAS.GT.HPCS	Associate in Applied Science in General Technology – Health Science Prep		-	109	86		-	70.47	55.73
AAS.GT.IMW	Associate in Applied Science in General Technology - IMW	30	26	38	24	26.58	18.8	28.07	16.47
AAS.GT.IMW.EC	Associate in Applied Science in General Technology – IMW – Early College		23	8	5		8.6	5.47	3.00
AAS.GT.MEC.EC	Associate in Applied Science in General Technology-MEC. Erly College		-	-	3		-	-	2.20
AAS.GT.MOA	Associate in Applied Science in General Technology - MOA	1	-	-	-	1		-	-
AAS.GT.MOA.EC	Associate in Applied Science in General Technology – MOA-Early College	1	-	-	-	1		-	-
AAS.GT.NPCS	Associate in Applied Science in General Technology – Nursing Prep		1	445	380		0.4	253.93	208.67
AAS.GT.PCT	Associate in Applied Science in General Technology – Patient Care Technician		13	8	6		6.47	5.13	3.47
AAS.GT.PCT.EC	Associate in Applied Science in General Technology – Patient Care Technician/Early College			95	61			41.8	26.00
AAS.IET	Associate in Applied Science in Industrial Electronics Technology	26	22	15	16	23.25	19.5	15.13	14.67
AAS.MEC	*Associate in Applied Science in Mechatronics	20	14	14	12	17	8.8	12.47	9.40
AAS.MEC.EC	*Associate in Applied Science in Mechatronics – Early College		2	1	-		0.93	0.2	-
AAS.MTT	Associate in Applied Science in Machine Tool Technology	20	18	9	13	19	15.5	7.27	10.13
AAS.MTT.EC	Associate in Applied Science in Machine Tool Technology – Early College		2	-	-		1.07	-	-
AAS.PTA	Associate in Applied Science in Physical Therapy Assistant	13	9	9	8	13	10.4	10.4	8.40
AAS.RAD	Associate in Applied Science in Radiologic Technology	24	26	22	20	21	20.4	16.53	15.73
AS.BRIDGE.SCS	Associate in Science Degree - SC State Bridge Program	-		1	-	-		0.6	-
AS.BRIDGE.USC	Associate in Science Degree USC Bridge Program	1	2	1	-	0.25	1.27	0.6	-
AS.FSP	Associate in Science - Food Science Program	-	2	1	1	-	0.93	0.67	0.73
AS.HS.MUSC	Associate in Science - Health Science - Med. Univ. in South Carolina		6	7	10		3.13	5.93	6.67
AS.HSNUR.CAREER.PREP	Associate in Science - NUR/HS - Career Preparation Program	293	370	-	4	204.9	212	-	1.80
AS.HSNUR.TRANSFER	Associate in Science - NUR/HS - Transfer Preparation Program	214	222	-	-	161.2	132	-	-
AS.HSNUR.EC	Associate in Science - NUR/HS – Early College		117	-	-		52	-	-
AS.NUR.USCUPSTATE	Associate in Science - Nursing - USC Upstate Adn to Bsn	12	35	11	6	8.08	18.1	6.4	3.27
AS.NUR.CLEMSON	Associate in Science - Nursing - Clemson - ADN to BSN	2	-	-	-	1.33	-	-	-
AS.SCI	Associate in Science	48	43	38	30	36.58	30.5	24.67	19.47

Academic Program Advising Options		Fall Headcount				Fall FTE			
		2019	2020	2021	2022	2019	2020	2021	2022
AS.SCI.AGED	Associate in Science - Agricultural Education	2	3	3	3	1.75	2.13	1.8	2.13
AS.SCI.EC	Associate in Science – Early College		62	74	147		30.9	37.93	68.33
AS.SCI.SSC	Associate in Science - Soils Sustainable Crops	1	-	2	5	0.5		2.33	3.93
AS.SCI.SSC.EC	Associate in Science - Soils Sustainable Crops – Early College		1	-	1			-	0.47
CB.ACC	CERTIFICATE - Basic Accounting	6	1	3	4	2	0.4	1.4	1.60
CB.LOGISTICS	CERTIFICATE - Logistics	2	2	9	1	0.75	1.2	5.2	0.40
CB.SBM	CERTIFICATE - Small Business Management				1				0.60
CCT.CNE	CERTIFICATE - Network Engineering/MCSE	1	1	2	3	0.5	0.4	0.8	1.40
CCT.DBP	CERTIFICATE - Database & Programming	2	1	2	3	0.75	0.4	0.8	1.40
CCT.INC	CERTIFICATE - Internetworking/CISCO		1	-	-		0.6	-	-
CCT.NSP	CERTIFICATE - Network Specialist	2	4	2	1	0.75	2	1	0.20
CET.CD1	CERTIFICATE - Computer-Aided Design 1	1	-	-	2	0.58		-	2.07
CET.CADII	CERTIFICATE - Computer-Aided Design II	-	-	-	-	-		-	-
CET.RPT1	CERTIFICATE – Health Physics I: Radiation Fundamentals	2	-	-	-	1.58		-	-
CHS.AEMT	CERTIFICATE - Advanced Emergency Medical Technician				1				0.67
CHS.CNA	CERTIFICATE – Nursing Assistant			-	-	-		-	-
CHS.ECG	CERTIFICATE - Electrocardiography	-		-	-	-		-	-
CHS.EMT	CERTIFICATE - Emergency Medical Technician	5	6	11	9	3.58	2.6	6	5.20
CHS.MAM	CERTIFICATE - Mammography	13	5	12	10	11.42	5.33	12.8	10.73
CHS.MRI	CERTIFICATE - Magnetic Resonance Imaging	13	10	10	-	12.75	12	10.87	-
CHS.PCT	CERTIFICATE - Patient Care Technician	33	30	42	31	18.5	17	22.2	18.60
CHS.PHL	CERTIFICATE - Phlebotomy	-		-	1	-	-	-	0.40
CIT.BDM	CERTIFICATE - Basic Diesel Maintenance	-	-	-	3	-	-	-	2.40
CIT.BE	CERTIFICATE - Basic Electrician	1	1	1	3	0.58	0.47	0.47	1.20
CIT.BIM	CERTIFICATE - Basic Industrial Maintenance	-	-	-	-	-	-	-	-
CIT.BWLD	CERTIFICATE - Basic Welding	10	8	8	6	7.75	4.4	4.07	2.60
CIT.INDELEC	CERTIFICATE - Industrial Electrician	-		-	-	-		-	-
CIT.IWLD	CERTIFICATE - Intermediate Welding	-		2	1	-		0.73	0.53
CIT.IIM	CERTIFICATE - IMT - Mech & Elec I	-		-	-	-		-	-
CIT.MEC1	CERTIFICATE - Mechatronics I	1		-	-	1		-	-
CIT.MEC2	CERTIFICATE - Mechatronics II	-		-	--	-		-	-
CIT.MEC3	CERTIFICATE - Mechatronics III	-		-	-	-		-	-
CIT.POC	CERTIFICATE - Production Operator	-	1	-	6	-	0.87	-	3.20
CIT.TRUCK	CERTIFICATE - Professional Truck Driving	32	33	18	17	29.33	24.6	15.8	14.53
CIT.TRUCK.EC	CERTIFICATE - Professional Truck Driving – Early College		6	5	4		3.14	2.67	2.13
CIT.US	CERTIFICATE - Undercar Specialist	-	1	-	-	-	0.93	-	-
CPS.AGR	CERTIFICATE - Sustainable Agriculture	-	3	2	-	-	2.00	1	-

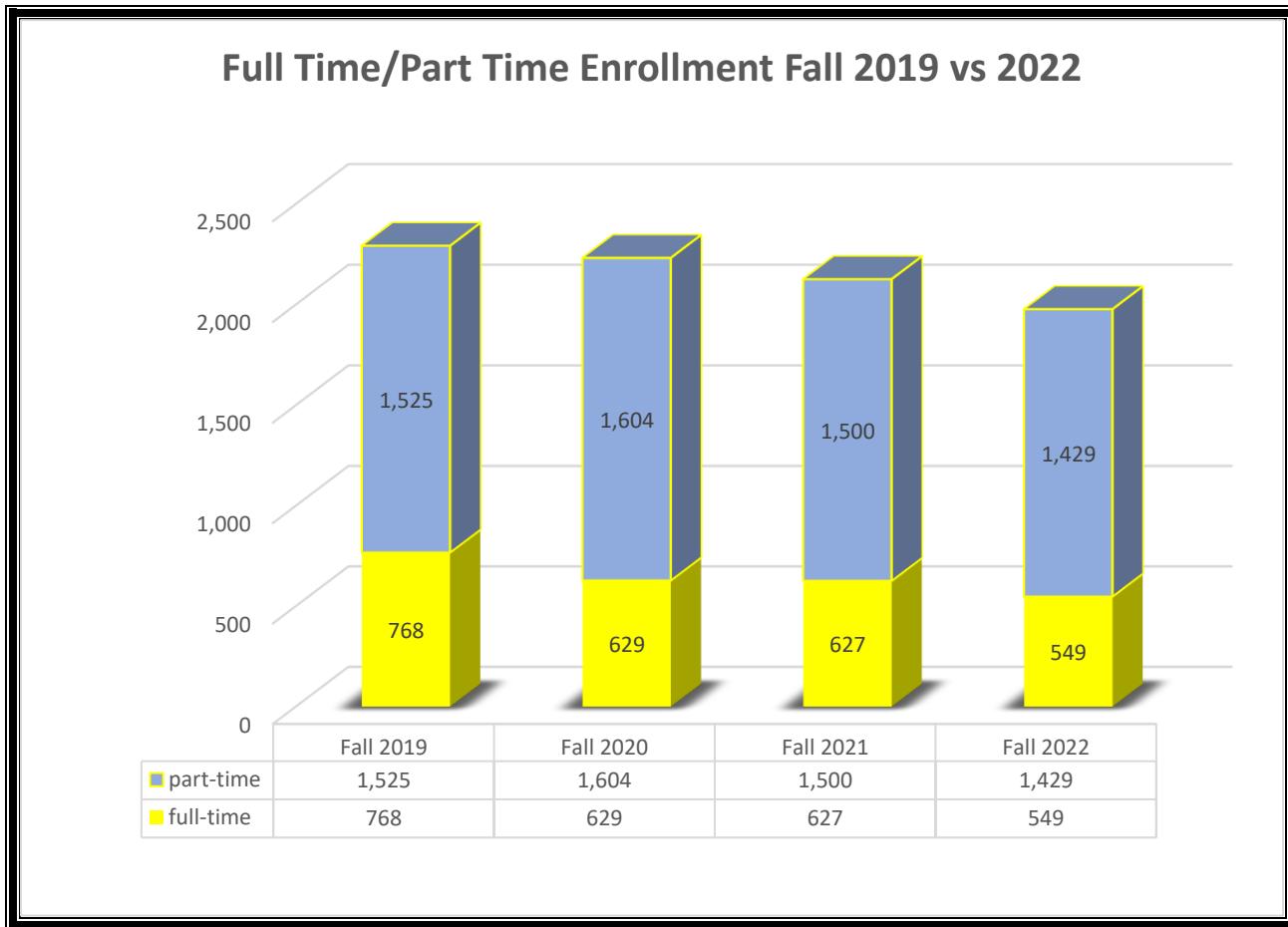
Academic Program Advising Options		Fall Headcount				Fall FTE			
		2019	2020	2021	2022	2019	2020	2021	2022
CPS.ECE	CERTIFICATE - Early Childhood Development	1	4	2	2	0.25	1.6	0.8	1.40
CPS.FOR	CERTIFICATE - Forensics	4	1	4	4	2.25	0.2	1.6	2.00
CPS.GENERALSTUDIES	CERTIFICATE - General Studies	-	-	-	-	-	-	-	-
CPS.PPAT	CERT - Pre-Police Academy			2	1			1.6	0.80
CPS.SEC	CERTIFICATE - Security	1	1	-	1	0.25	0.4	-	0.40
DAS.AS	DIPLOMA - Applied Science in Administrative Support		5	2	1		2.8	1	0.60
DAS.ECE	DIPLOMA - Applied Science in Early Childhood Education	6	2	2	1	3.4	0.6	0.6	0.60
DAS.LPN	DIPLOMA - Applied Science in Practical Nursing	63	60	65	63	51.42	27.1	32.13	31.47
DAS.LPN.FLEX	DIPLOMA - Applied Science in Practical Nursing - FLEX	16	17	19	14	13.08	7.67	8.87	6.53
DAS.MOA	DIPLOMA - Applied Science in Medical Assisting	11	10	10	12	9	7.27	7.2	7.67
ND.CDV	Non-Degree and Career Development	2	2	4	3	0.5	0.47	1.07	0.80
Unknown	Undecided/Unknown	2	5	1	1	0.87	3.67	0.47	0.87

*New Programs and Options added 2018-19, 2019-20, and 2021-22

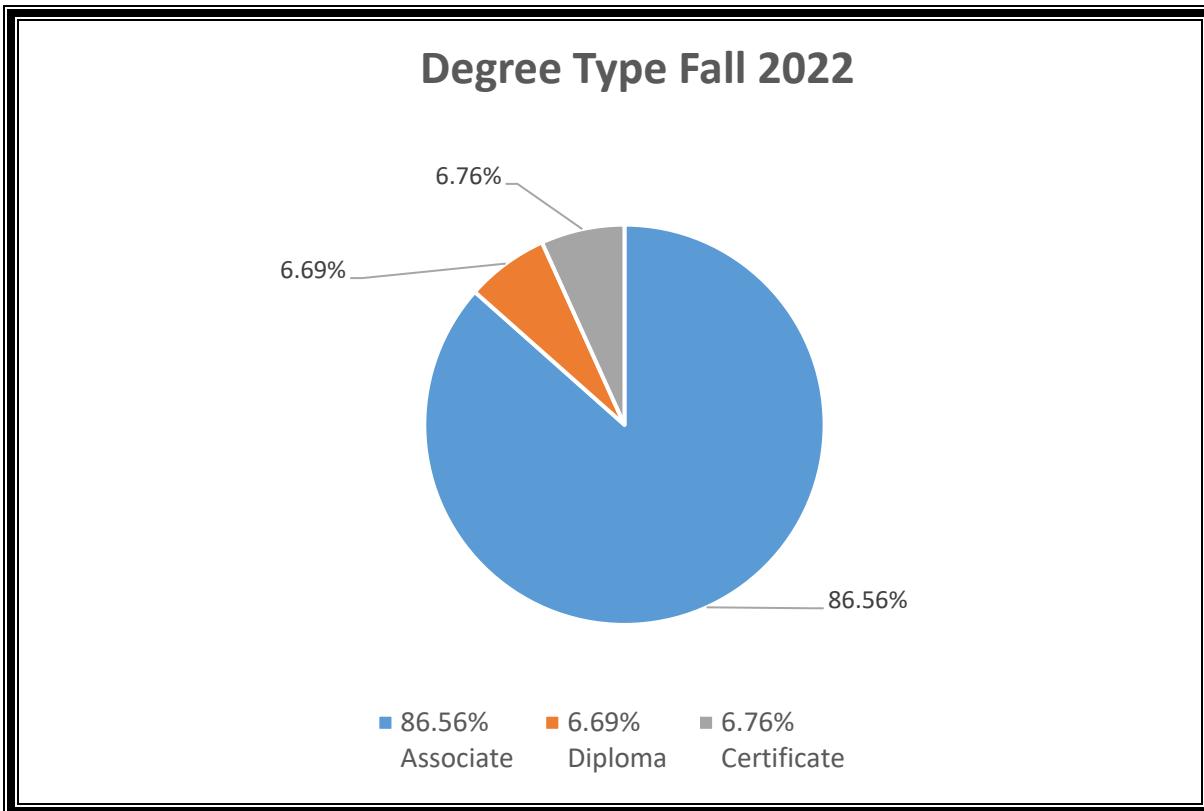
Unduplicated Totals

SOURCE: XHFR-Data1el

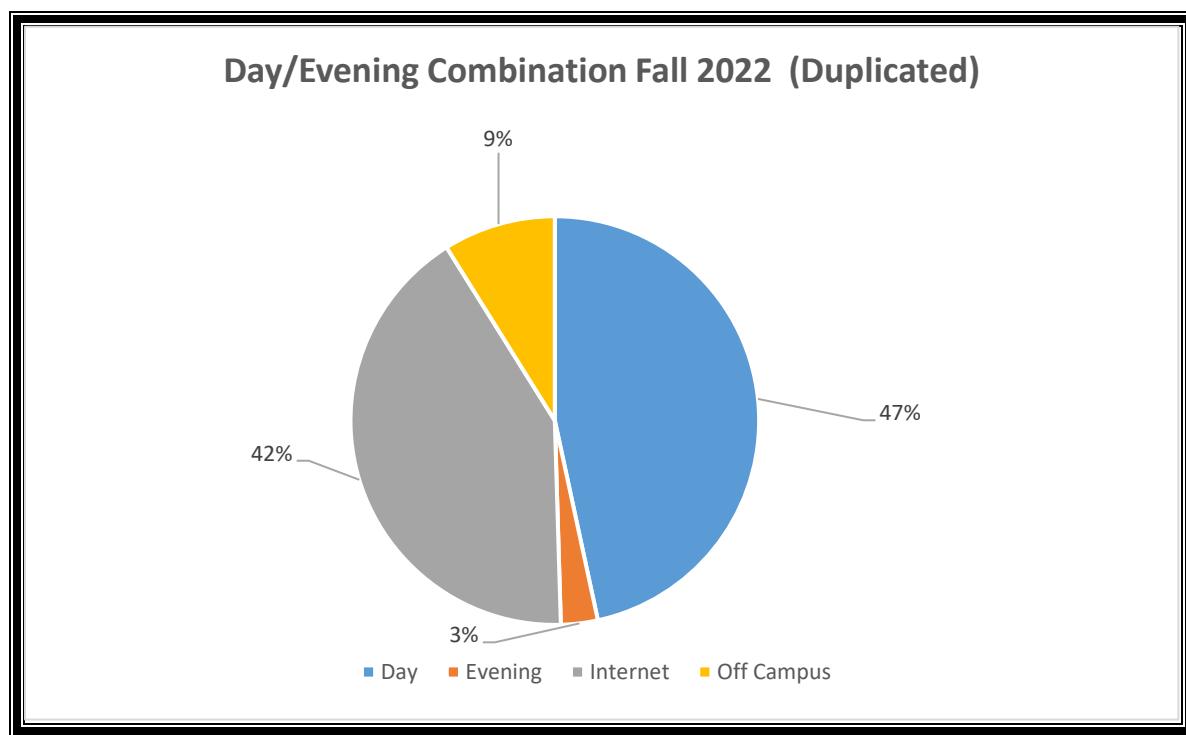
Fall 2022 Enrollment Demographics



SOURCE: EDSS/IPEDS Closing Data (CERS)

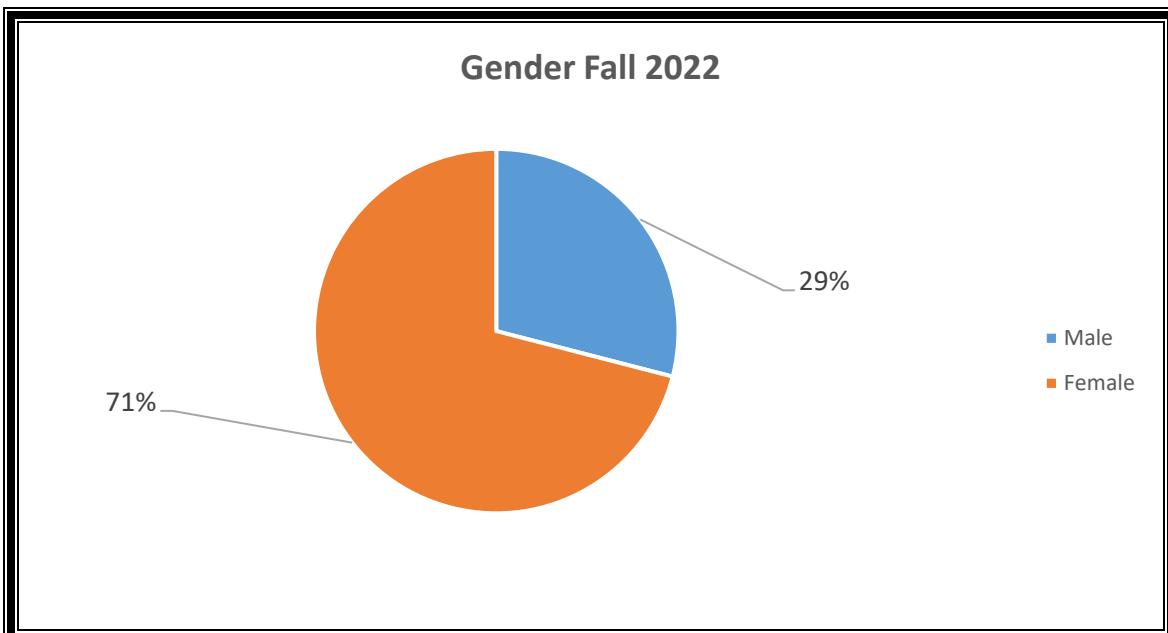


SOURCE: EDSS/IPEDS Closing Data (CERS)

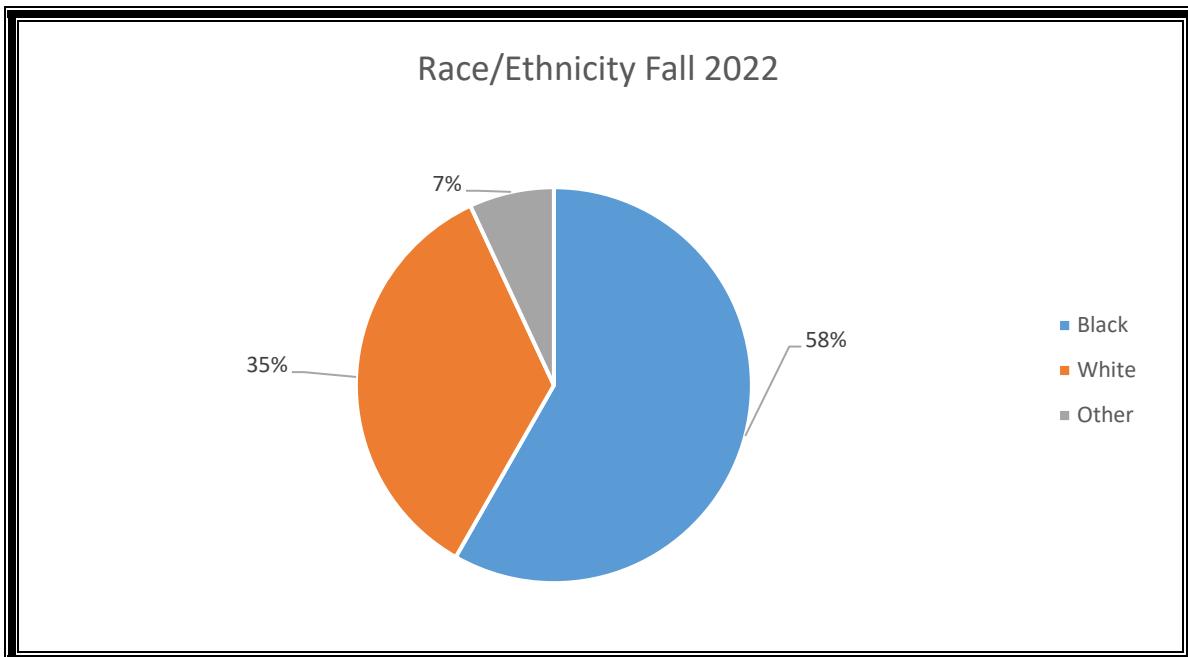


*Note: Detailed enrollment data for Day/Evening Combinations is duplicated.

SOURCE: EDSS/IPEDS Closing Data (CERS)

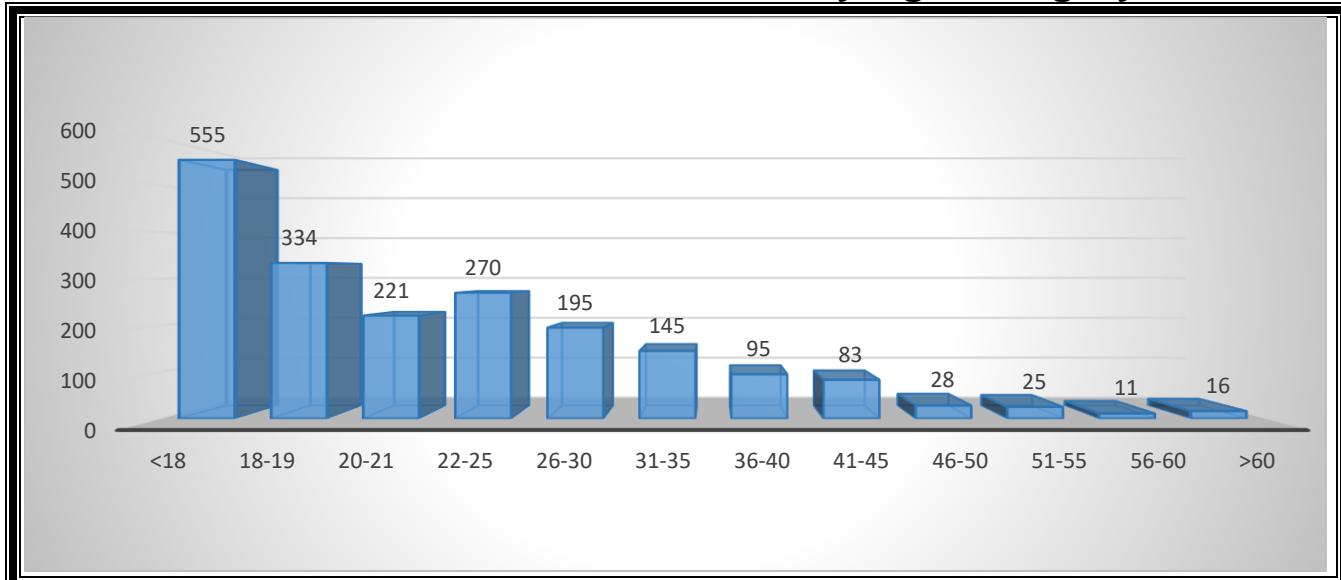


SOURCE: EDSS/IPEDS Closing Data (CERS)



*Note: Due to some students claiming more than one ethnicity there will be some duplication.
SOURCE: EDSS/IPEDS Closing Data (CERS)

Fall 2022 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.
 SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown	Unreported
555	334	221	270	195	145	95	83	28	25	11	16	0	

28.06% of students fall into the traditional age (18-21) category

SOURCE: EDSS/IPEDS Closing Data (CERS)

Professional Exam Subset

April 2019 to March 2020 April 2020 to March 2021 April 2021 to March 2022 April 2022 to March 2023

Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	
Technical Sector																	
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	58	56	53	94.6%	77	62	55	88.71%	88	87	70	80.5%	85	85	59	69.41%	
National Physical Therapist Assistant Licensing Exam (PTA)	9	9	9	100%	8	8	8	100%	6	6	6	100%	8	8	8	100%	
Radiography Exam., ARRT	12	12	9	96.1%	11	11	11	100%	12	12	12	100%	8	8	8	100%	
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	6	6	3	50%	-	-	-	-	-	-	-	-					
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	6	6	6	100%	-	-	-	-	-	-	-	-					
National Council Licensure Exam. (NCLEX) - Practical Nurse	48	46	42	91.3%	75	68	61	89.71%	42	42	41	97.6%	28	27	27	100%	
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	6	6	6	100%	-	-	-	-	-	-	-	-					
Certified Medical Assistant Exam.	12	12	5	42%	5	5	1	20%	14	14	6	42.9%	7	7	6	85.7%	
Emergency Medical Technician - NREMT					8	8	3	37.5%	12	12	4	33%	8	8	1	13%	
Nurse Aid Competency Evaluation Program (NACEP)	78	78	75	96.1%	54	54	40	74%	123	123	104	85%	103	103	91	88%	
College Totals	220	216	195	90.28%	250	228	191	84.0%	310	309	256	82.8%					

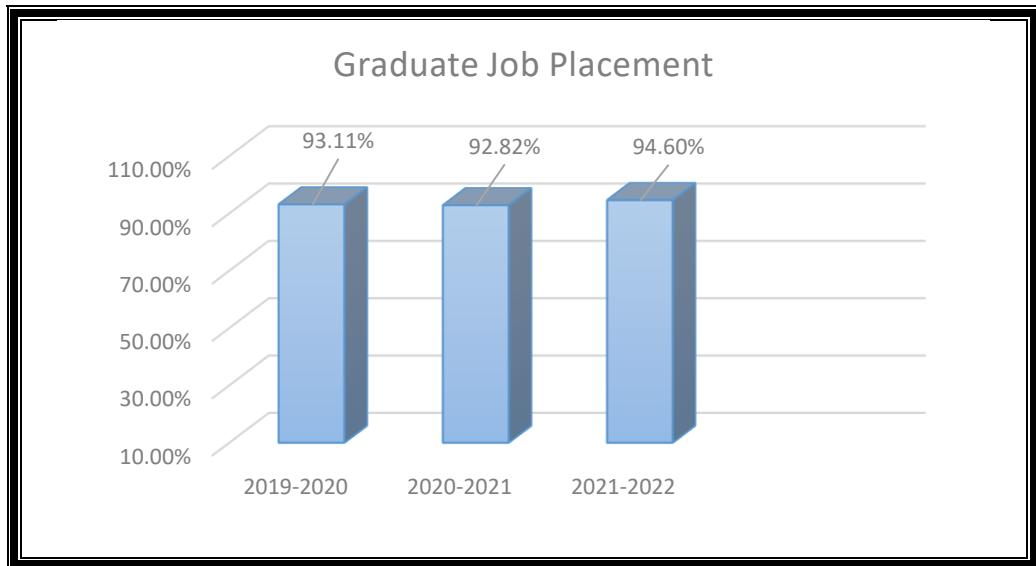
SOURCE: Results of Professional Examinations Report (In-House ONLY)

Graduate Job Placement

	2019-2020	2020-2021	2021-2022
OCTC	93.11%	92.82%	94.6%

Source: OCTC's Office of Institutional Effectiveness

Placement data for the College is submitted one year following graduation, and graduates are tracked following graduation to determine College placement. The years in the table above are reporting years.



Source: SBTCE Report...Program Evaluation Placement Data

*Data runs on State Fiscal Year (July 1 – June 30)

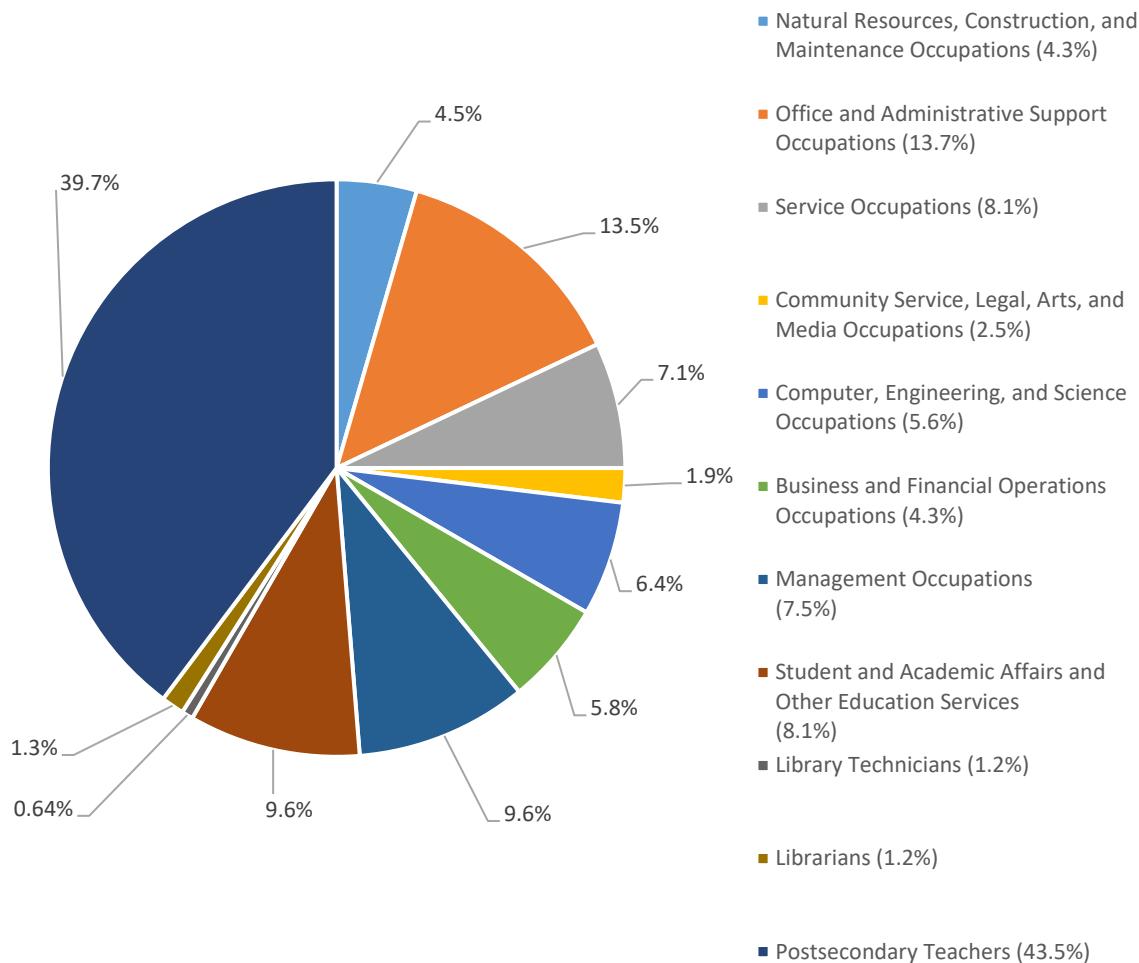
FACULTY AND STAFF

Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction and Maintenance Occupations (4.3%)	Office and Administrative Support Occupations (13.7%)	Service Occupations (8.1%)	Community Service, Legal, Arts, and Media Occupations (2.5%)	Computer, Engineering, and Science Occupations (5.6%)	Business and Financial Operations Occupations (4.3%)	Management Occupations (7.5%)	Student and Academic Affairs and Other Education Services (8.1%)	Library Technicians (1.2%)	Librarians (1.2%)	Postsecondary Teachers (43.5%)	Total
2018-2019	6	21	13	12	9	7	13	5	2	2	72	162
2019-2020	7	22	13	4	9	7	12	13	2	2	70	161
2020-2021	6	22	15	3	10	7	14	13	2	2	66	160
2021-2022	7	22	14	3	10	9	15	14	1	2	66	163
2022-2023	7	21	11	3	10	9	15	15	1	2	62	156

SOURCE: EDSS/IPEDS Closing Data (CERS)

2022-2023 Faculty and Staff



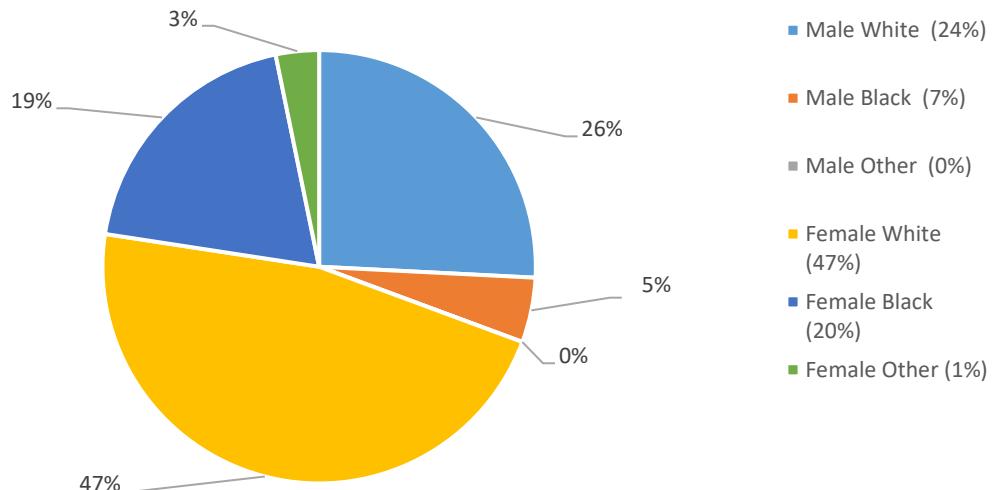
SOURCE: EDSS/IPEDS Closing Data (CERS)

OCtech Faculty Ethnic and Gender Mix

Year	Male White (24%)	Male Black (6%)	Male Other (0%)	Female White (47%)	Female Black (20%)	Female Other (3%)	Total
2018-2019	19	5	0	35	12	1	72
2019-2020	17	5	0	33	14	1	70
2020-2021	16	4	1	32	12	1	66
2020-2021	16	4	0	31	13	2	66
2022-2023	16	3	0	29	12	2	62

SOURCE: EDSS/IPEDS Closing Data (CERS)

2022-2023 Faculty Ethnic and Gender Mix



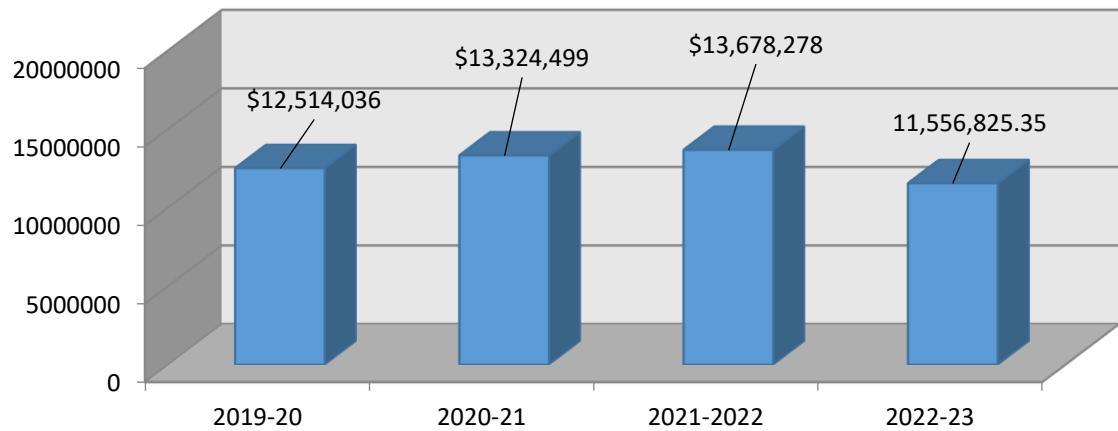
SOURCE: EDSS/IPEDS Closing Data (CERS)

Annual Financial Aid Disbursements

AWARD	2019-20	2020-21	2021-22	2022-23
PELL	5,118,078	\$4,513,808	\$4,411,401	4,240,059.30
SEOG	143,056	\$223,356	\$195,128	200,045.76
South Carolina Needs Based Grant	166,193	\$213,523	\$457,226	557,194
Life Scholarship	1,051,740	\$917,090	\$759,470	580,000
Lottery Tuition Assistance	1,984,326	\$2,112,620	\$1,608,035	1,560,308
Direct/Stafford Loans	1,807,334	\$1,615,936	\$1,165,185	857,244
Other State or Campus-Based grants	1,530,204	\$1,887,695	\$2,179,347	2,666,699.99
Other Grants and Loans	158,105	\$146,971	\$140,923	218,984.30
CARES Act	555,000	\$1,693,500	\$2,761,564	676,290
Grand Totals	12,514,036	\$13,324,499	\$13,678,278	11,556,825.35

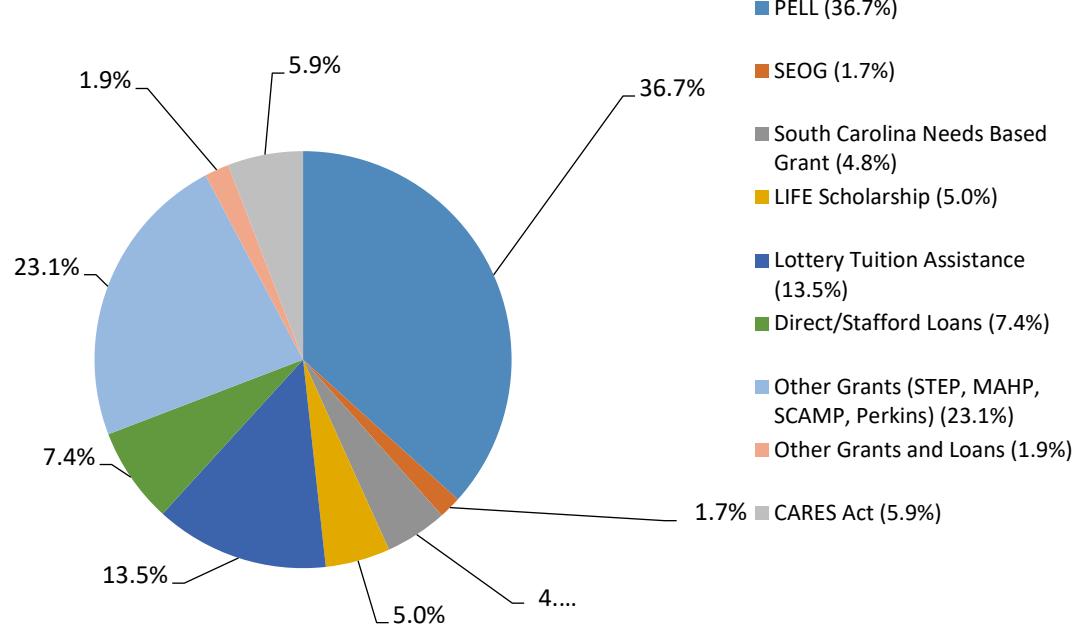
SOURCE: OCtech's Financial Aid Office

Annual Financial Aid Disbursements



SOURCE: OCtech's Financial Aid Office

2022 - 2023 Financial Aid Disbursements



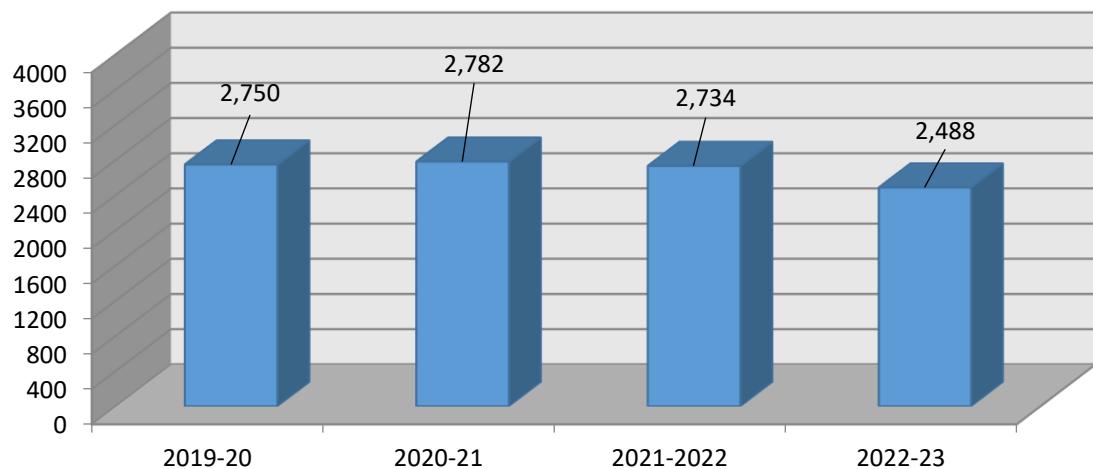
SOURCE: OCtech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2019-20	2020-21	2021-2022	2022-2023
PELL	1,392	1,314	1,277	1,147
SEOG	433	510	577	484
South Carolina Needs Based Grant	188	221	282	258
Life Scholarship	236	217	177	135
Lottery Tuition Assistance	1,587	1,531	1,556	1,420
Direct/Stafford Loans	441	373	266	190
Other State or Campus-Based grants	1,533	1,489	1,712	1,528
Other Grants and Loans	78	99	65	76
CARES Act	1,007	1,592	1,715	608
Grand Totals Unduplicated	2,750	2,782	2,734	2,488

SOURCE: OCtech's Financial Aid Office

Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: OCtech's Financial Aid Office

GRESSETTE LEARNING RESOURCES CENTER

Library Operating Expenditures (excluding salaries)

Collections	2019-2020	2020-2021	2021-2022	2022-2023
Printing	430.51	142.31	55.72	89.43
Other Contractual Services	15,285.46	16,529.12	8627.35	11657.76
Office Supplies	4,477.97	1507.88	384.54	1791.11
Educational Supplies	409.76	0	0	0
Postage	0	885.57	0	0
Other Supplies	4,975.63	3857.47	1080.38	1588.58
Dues and Memberships	19,750	9997.17	11694.00	17655.58
Subscriptions	582.99	4197.03	5498.55	1274.54
Travel	1,574.82	439.00	1663.37	1960.17
Books	9,830.51	8581.10	8455.03	8896.30
Databases	33,404.18	20525.24	19648.69	13408.23
eBooks	0	2994.62	6470.39	2178.39
Multimedia Supplies	1,198.28	0	0	750.00
Total Expenditures	\$94,716.82	\$69,514.2	\$63,578.02	\$61,250.09

Library operating expenditures

Source: Business Office

Library Resource Access, Use, and Transactions

	2019-20	2020-21	2021-22	2022-23
Checkouts and Renewals	1,065	257	318	477
Database Retrievals (<i>Online</i>)	75,630	43,816	48,132	78,308
LibGuide Page Views (<i>Online</i>)	19,525	24,426	22,722	23,575
Online Catalog Sessions (<i>Online</i>)	1,562	-	23,888	24,150
Reference/Questions, interactions		1,106	2,366	3,026
Number of library orientations and presentations	14	12	14	29
Number of persons served in library orientations and presentations	182	127	229	142

SOURCE: OCtech's Librarian

Library Collections (excluding databases, including eBooks)

	2019-20			2020-2021			2021-2022			2022-2023		
	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	202	88	7,868	348	11	8478	220	11	8665	277	239	8456
Audio Visual	68	221	1,885	11	0	1515	0	0	1972	-	-	1,691
Miscellaneous	5	21	208	27	-	-	-	-	-	-	-	-
Serial (Electronic)	0	0	251	0	0	251	-	-	251			251
Serial (Print)	0	1	30	0	0	29	-	-	29			29
Electronic Titles (OCTC catalog)	2	0	47,399	-	-	-	-	-	--	-	-	-
Ebook Collection (PASCAL)	N/A	N/A	425,961	N/A	N/A	430,917	N/A	N/A	433,653	-	-	433,653
Total Items												

SOURCE: OCTech's Librarian

Usage of Library Facilities

Number of Times Someone Exited the Library (Library Patron door counter – at exit)			
2019-2020*	2020-2021*	2021-2022	2022-2023
Total Number: 25,461	Total Number: 10,250	Total Number: 12,377	Total Number: 19,601
Number of Days Open: 138	Number of Days Open: 224	Number of Days Open: 244	Number of Days Open: 245
Number of Virtual Days: 91	Number of Virtual Days: 5	Number of Virtual Days: 0	
Average Number per Day: 185	Average Number per Day: 46	Average Number per Day: 50.73	Average Number per Day: 80

*Library transitioned to virtual on March 16, 2020, due to COVID-19

SOURCE: OCTech's Librarian

Average Daily Library Traffic by Time Period				
Time of Day	2019-2020	2020-2021*	2021-2022*	2021-2022*
7:45 AM	326	10	N/A	18
8:00 AM	1,688	72	984	3130
9:00 AM	2,794	142	1304	3463
10:00 AM	3,546	173	1424	3030
11:00 AM	3,722	223	1413	2474
12:00 PM	3729	149	1558	2277
1:00 PM	3,250	131	1316	1903
2:00 PM	2,215	167	884	1467
3:00 PM	1,893	170	785	1017
4:00 PM	1,632	150	575	801
5:00 PM	1,186	105	295	513
6:00 PM	550	39	70	305
6:45 PM	119	22	N/A	
Total	26,650	1553	10,608	20,398

SOURCE: OCtech's Librarian

**In Fall 2021 Library operating hours are 8:00 am-6:00 pm Monday-Thursday and 8:00 am -1:30 pm on Fridays*

Average Daily Library Traffic				
Day of the Week	2019-2020	2020-2021	2021-2022	2022-2023
Monday	6,972	524	2619	4724
Tuesday	6,694	333	2564	5230
Wednesday	6,954	346	2770	4751
Thursday	4,984	301	2442	4994
Friday	1,046	49	238	547

SOURCE: OCtech's Librarian

FINANCIAL DATA

College Revenue

Revenue Category	2019-2020		2020-2021		2021-2022		2022-2023	
Net Tuition and Fees	\$3,648,766	15.12%	\$3,194,898	11.71%	\$2,679,816	9.12%	\$2,059,462	7.54%
State Appropriations	\$5,448,449	22.58%	\$5,343,077	19.58%	\$5,895,246	20.05%	\$6,572,093	24.05%
County Appropriations	\$1,483,740	6.15%	\$1,484,219	5.44%	\$1,495,740	5.09%	\$1,515,740	5.55%
Federal Grants/Contracts	\$6,222,362	25.78%	\$10,959,468	40.17%	\$12,976,091	44.14%	\$11,194,412	40.97%
State Grants/Contracts	\$4,994,505	20.69%	\$5,183,035	19.%	\$4,955,891	16.86%	\$4,308,660	15.78%
Auxiliary	\$386,458	1.60%	\$301,496	1.10%	\$235,015	0.80%	\$157,874	0.58%
State Capital Appropriations	\$360,456	1.49%	\$413,470	1.52%	\$822,926	2.80%	\$681,736	2.50%
Transfer from (to)State Agency	\$0	0.00%	\$0	0.0%	\$0	0.00%	\$0	0.00%
Local Capital Appropriations & Capital Gifts	\$685,279	2.84%	\$0	0.0%	\$0	0.00%	\$0	0.00%
Federal Capital Grant	\$221,255	0.92%	\$0	0.0%	\$0	0.00%	\$0	0.00%
Other	\$682,669	2.83%	\$405,736	1.48%	\$334,847	1.14%	\$828,922	3.03%
Total Revenue	\$24,133,939	100%	\$27,285,399	100%	\$29,395,572	100%	\$27,318,899	100%

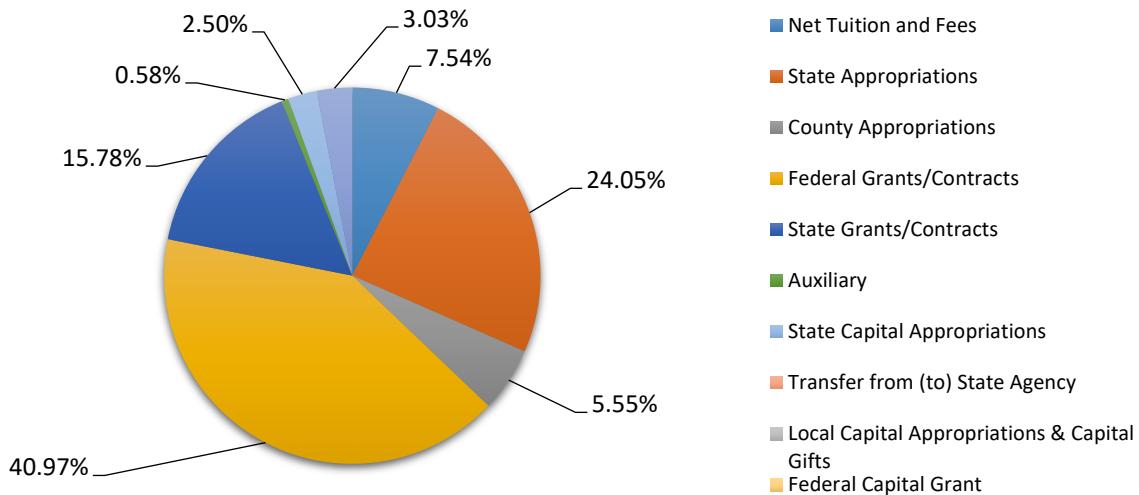
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

College Expenses

	2019-2020		2020-2021		2021-2022		2022-2023	
Instruction	\$9,656,856	39.63%	\$9,798,253	37.21%	\$11,389,621	38.25%	\$10,297,582	38.76%
Academic Support	\$2,428,619	9.97%	\$2,303,532	8.75%	\$2,617,860	8.79%	\$3,052,331	11.49%
Student Services	\$1,943,510	7.98%	\$1,992,070	7.57%	\$2,334,701	7.84%	\$2,528,972	9.52%
Operation and Maintenance of Plant	\$2,645,167	10.85%	\$2,933,612	11.14%	\$2,739,423	9.20%	\$2,941,880	11.07%
Institutional Support	\$2,904,128	11.92%	\$2,927,185	11.12%	\$3,539,767	11.89%	\$2,840,248	10.69%
Scholarships	\$2,203,895	9.04%	\$3,783,942	14.37%	\$4,706,852	15.81%	\$2,100,413	7.91%
Auxiliary	\$1,141,315	4.68%	\$1,062,267	4.03%	\$969,388	3.26%	\$987,293	3.71%
Depreciation	\$1,445,979	5.93%	\$1,530,701	5.81%	\$1,475,521	4.96%	\$1,820,070	6.85%
Total Expenses	\$24,369,469	100%	\$26,331,562	100%	\$29,773,133	100%	\$26,568,789	100%

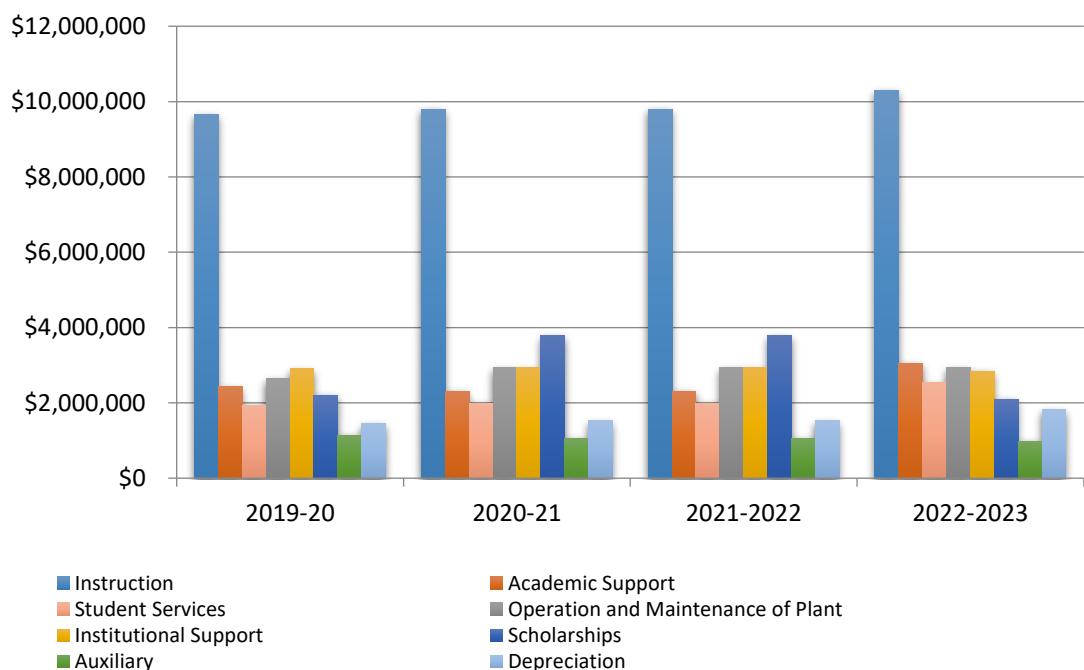
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

2022-2023 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCTech's Finance Director)

College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCTech's Finance Director)

OCTECH FOUNDATION

Orangeburg-Calhoun Technical College Foundation

The Orangeburg-Calhoun Technical College Foundation was established in 1977 as a 501(c)(3) non-profit organization totally separate from Orangeburg-Calhoun Technical College. The purpose of the foundation is to further the educational aims of the college and its students and employees. It is governed by a board of directors.

Orangeburg-Calhoun Technical College Foundation Board Members 2019

L. Dawes Edwards, Chairman, Donna Matthews, Vice- Chairman, Faith S. McCurry, Executive Director
Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Linda McGannon, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

Orangeburg-Calhoun Technical College Foundation Board Members 2020

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

Orangeburg-Calhoun Technical College Foundation Board Members 2021

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Jimmy Jones, Rebecca Love, Steve Peterson, Kevin Ray, William Robinson, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson

Orangeburg-Calhoun Technical College Foundation Board Members 2022

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Melissa Cain, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Dwight W. Frierson, Ashton Gue, Sangeeta Gupta, Catherine F. Hay, Jimmy Jones, Rebecca Love, Steve Peterson, Kevin Ray, William Robinson, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson

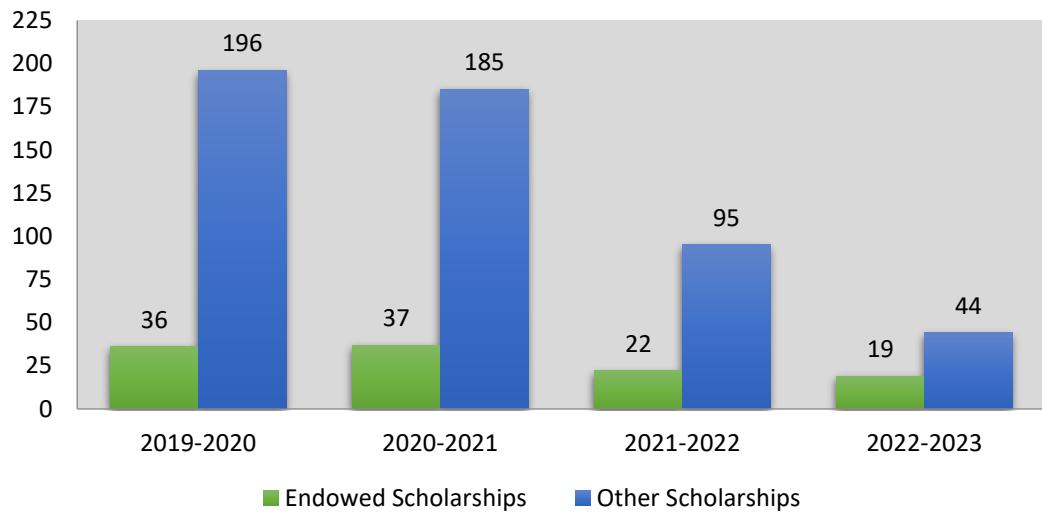
Foundation Scholarships

	2019-20	2020-21	2021-22	2022-23
Endowed Scholarships				
# Awarded	36	37	22	19
Amount	\$13,650	\$21,050	\$12,400	\$10,700
Other Scholarships				
# Awarded	196	185	95	44
Amount	\$77,500.84	\$57,827.53	\$47,870.52	\$117,350

SOURCE: OCTech's Dean for Development and Marketing

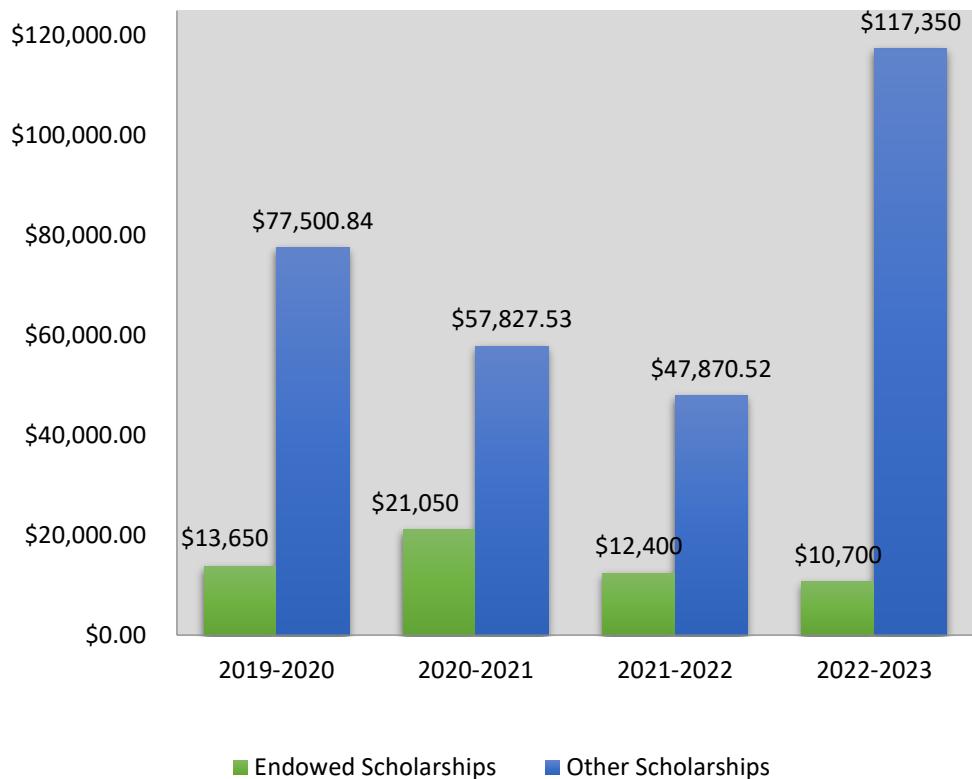
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OCtech Foundation



SOURCE: OCtech's Dean for Development and Marketing

Foundations Scholarships Awarded (by dollar amount)



SOURCE: OCtech's Dean for Development and Marketing

CONTINUING EDUCATION

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Contact Hours					
Contact Hours	25,071	20,782	17,534		30,027
Headcount					
Headcount	1,118	692	718		1208
National Certifications Awarded					
	887	209	305		376
Students Participating in Internships and Apprenticeships					
	27	18	18		14
Number of Businesses and Industries Served					
	27	20	19		25
Numbers of Clients Trained (not including assessments)					
	721	578	544		716

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Industries/Businesses Served Last Year

1. Husqvarna
2. City of Orangeburg
3. Department of Public Utilities
4. DAK Americas
5. Gulbrandsen
6. Dominion Energy
7. Zeus Industrial Products
8. Giant Cement
9. The Talent Factory
10. South Carolina Department of Employment & Workforce
11. Lower Savannah Council of Governments
12. South Carolina Department of Social Services
13. South Carolina Department of Education
14. Pet Supplies Plus
15. ready SC (A Division of the SC Technical College System)
16. Apprenticeship Carolina (A Division of the SC Technical College System)
17. Starbucks
18. Orangeburg County
19. The Samaritan House
20. Orangeburg County School District
21. Barnwell County School District
22. Charleston County School District
23. SC Bar Association
24. Nutrien
25. Family Health Centers

National Certifications (2022 - 2023)**2022 Fall**

OSHA	5
MSSC	0
NCCER	<u>140</u>
Total	145

2023 Spring

OSHA	11
MSSC	0
NCCER	<u>64</u>
Total	75

2023 Summer

OSHA	1
MSSC	0
NCCER	<u>155</u>
Total	156

National Career Readiness Certificates (2021 – 2022 and 2022-2023): WorkKeys

Total ACT National Career Readiness Certificates (WorkKeys) Earned Through OCtech Career Training Development				
	Computer Based Testing in 2019 - 2020	Computer Based Testing in 2020 - 2021	Computer Based Testing in 2021 - 2022	Computer Based Testing in 2022 - 2023
Bronze Career Ready Certificates Earned	14	36	41	82
Silver Career Ready Certificates Earned	29	80	89	145
Gold Career Ready Certificates Earned	20	72	73	90
Platinum Career Ready Certificates Earned	13	40	41	47
Total CRC Certificates	76*	228	244	364

*ACT suspended WorkKeys in March 2020 due to COVID-19

SOURCE: OCtech's Dean of Corporate Training and Economic Development