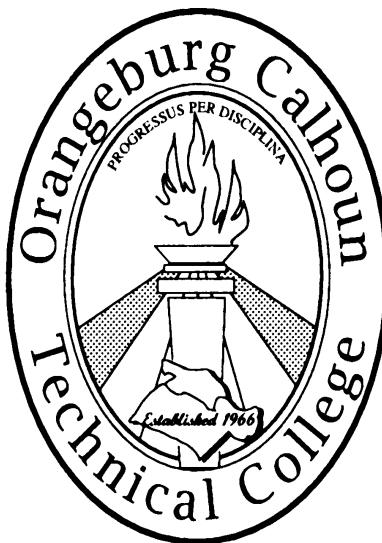




Orangeburg-Calhoun Technical College



## Fact Book

# 2021-22

*Academic Year (2020-2021)*

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311      1 800-813-6519

Institutional Effectiveness

May 12, 2022

## PREFACE

The 2020-21 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curricula. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the report was compiled by the staff of the Office of Institutional Effectiveness and Research.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

**Cleveland Wilson, Jr.  
Director of Institutional Effectiveness and Research**

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## GENERAL INFORMATION

### LOCATION

Orangeburg-Calhoun Technical College maintains over 309,886 square feet of instructional and support space on 100 acres in the heart of the service area. The 21-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

### GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with to smaller technical colleges located in more rural areas. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management.

### ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools-Commission on Colleges (SACSCOC) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. Orangeburg-Calhoun Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates. Questions about the accreditation of Orangeburg-Calhoun Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### MISSION

The mission of OCtech is to provide relevant training and education in a diverse, flexible, and inclusive environment that promotes success and self-reliance for students and fosters economic development for the region.

(Last Revised: April 20, 2021).

As an open admissions institution, OCtech serves students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 3,000 unduplicated credit students and 1,100 non-credit students annually (EDSS). Orangeburg-Calhoun Technical College values the quality and effectiveness of its programs, promoting ethical standards in all aspects of the College's operation. The College seeks success for each student in an environment that provides opportunity for life-long learning in a complex, global society.

**The College serves the community and students by meeting the community's need for a literate and technically-competent workforce via the following goals:**

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align college processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer
3. Create an organizational environment of engaged and qualified employees who are effective, efficient, and committed to future growth.

**ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION**

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

**Representing Orangeburg County:**

John F. Shuler, Chair

Leroy Morant

Jacqueline S. Shaw

Lawrence L. Weathers

Margaret Felder Wilson, Ph.D.

**Representing Calhoun County:**

David Rickenbaker

Katie Hane

**HISTORY**

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This Commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area."

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully

5/12/2022  
cbh

accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The title of director was changed to that of president at the same time.

The original campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCtech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. Strategic planning continues on a five-year cycle with annual updates.

In January 2002, OCtech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCtech cut the ribbon on its new building housing Student Services, Marketing, and Development offices, and the President's office. This building also features the Tourville Learning Lab, faculty offices, and meeting rooms.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. A new math and science building was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400-seat auditorium.

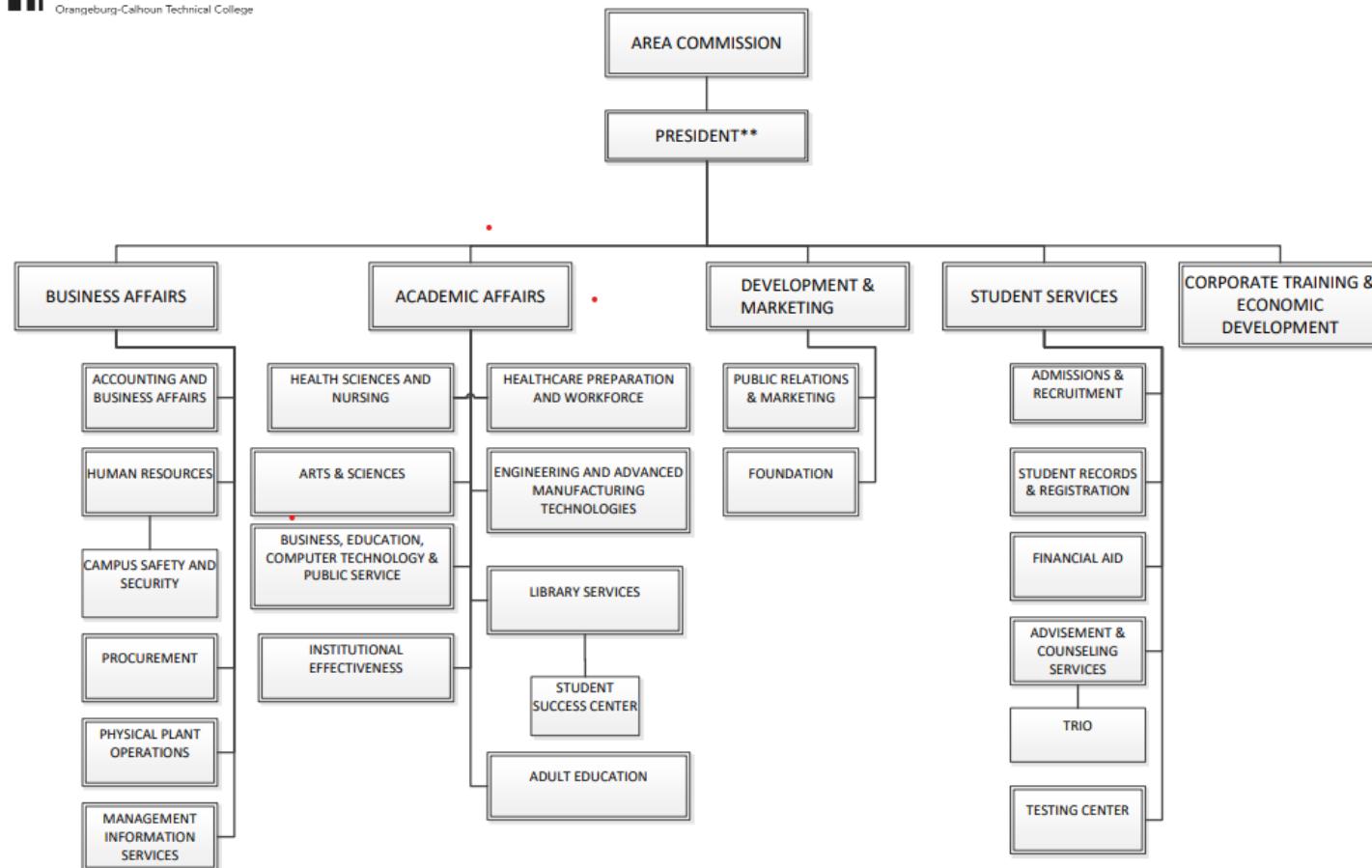
The Anne S. Crook Transportation and Logistics Center, named in honor of a former president, opened on May 10, 2010. This state-of-the-art 25,000 square foot building houses classroom and laboratory space for welding, professional truck driving, and continuing education programs.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College's new state-of-the-art Nursing building, opened in spring 2020, and features a larger tiered lecture hall, faculty offices, computer lab, and study rooms. It has a 29-station skills lab and simulation labs with the latest technology.

The labs help provide students the necessary skills to prepare them for a real-world clinical setting. Office space also provides students with areas to meet with advisors and instructors.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



\*\*Exempt from State Employee Grievance Act.

Positions are filled unless noted.

SOURCE: OCtech HR Department

# ENROLLMENT

## HISTORICAL ENROLLMENT TRENDS

### Fall Enrollment History



SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Fall Terms 2018 – 2020

Term	Fall 2018	Fall 2019	Fall 2020
Full-time	844	768	629
Part-time	1,539	1,525	1604
Total Students	2,383	2,293	2,233
New, FTFT*	342	300	242
Continuing	1,138	1,090	1,087
Readmit	0	0	0
Transfer	271	262	233
High School	619	618	663
Transient	13	23	8
Orangeburg	1,374	1,249	1,288
Calhoun	257	253	230
Other	52	791	715
Associate	1,534	1,426	1,367
Diploma	99	94	83
Certificate	112	129	110
<i>High School</i>	619	618	663
<i>Transient</i>	13	23	8
<i>Transfer</i>	3	2	0
<i>Continuing</i>	2	1	2
<i>New, FTFT*</i>	1	0	0
Black	1,245π	1,189 π	1,209 π
White	1,043π	1,019 π	955 π
Other	145π	141 π	121 π
Male	797	768	684
Female	1,586	1,525	1,549
In State	2346	2,259	2,186
Out of State	37	34	47
International	0	0	0
Total Count	2,383	2,293	2,233
Total Credits	22,241	21,107	19,487
Avg Course Load	9.33	9.20	8.73
Total FTEs	1,482.73	1,407.13	1,299.13

π Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Spring Terms 2018 - 2020

Term	Spring 2018	Spring 2019	Spring 2020
Full-time	778	793	757
Part-time	1278	1,390	1450
Total Students	2,056	2,183	2207
New, FTFT*	52	76	69
Continuing	1,421	1,454	1425
Readmit	0	0	0
Transfer	96	107	135
High School	469	514	545
Transient	18	32	33
Orangeburg	1,198	1,234	1237
Calhoun	195	215	219
Other	663	734	751
Associate	1,366	1,460	1448
Diploma	82	82	77
Certificate	113	90	98
High School	469	514	545
Transient	18	32	33
Transfer	1	2	3
Continuing	6	3	3
New, FTFT*	1	0	69
Black	1,103 <sup>π</sup>	1,124 <sup>π</sup>	1137 <sup>π</sup>
White	866 <sup>π</sup>	969 <sup>π</sup>	1002 <sup>π</sup>
Other	111 <sup>π</sup>	122 <sup>π</sup>	127 <sup>π</sup>
Male	715	693	693
Female	1,341	1,490	1514
In State	2024	2142	2166
Out of State	32	41	41
International	0	0	0
Total Count	2,056	2,183	2,207
Total Credits	19,177	20,277	20,270
Avg Course Load	9.327	9.289	9.184
Total FTEs	1,278.47	1,351.80	1,351.33

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Enrollment Trends Summer Terms 2018 – 2020

Term	Summer 2018	Summer 2019	Summer 2020
Full-time	157	163	135
Part-time	983	1,054	1038
Total Students	1,140	1,217	1173
New, FTFT*	40	45	13
Continuing	859	884	905
Readmit	0	0	0
Transfer	63	75	73
High School	16	15	20
Transient	162	189	162
Orangeburg	575	624	516
Calhoun	96	87	84
Other	469	506	573
Associate	825	870	890
Diploma	78	0	69
Certificate	55	55	24
High School	16	15	20
Transient	162	198	162
Transfer	1	6	3
Continuing	2	3	5
New, FTFT*	1	0	0
Black	532 <sup>π</sup>	554 <sup>π</sup>	556 <sup>π</sup>
White	560 <sup>π</sup>	623 <sup>π</sup>	588 <sup>π</sup>
Other	52 <sup>π</sup>	60 <sup>π</sup>	52 <sup>π</sup>
Male	404	402	326
Female	560	815	514
In State	1,120	1,197	1142
Out of State	20	20	31
International	0	0	0
Total Count	1,140	1,217	1,173
Total Credits	8,530	8,920	8,537
Avg Course Load	7.48	7.33	7.28
Total FTEs	568.67	594.67	569.13

<sup>π</sup> Students can declare more than one ethnicity or none

\*FTFT – First Time, Full Time

SOURCE: EDSS/IPEDS Closing Data

## **ENROLLMENT DETAILS**

### **Fall 2020 Fast Facts Total**

**Enrollment for Fall 2020 = 2,233 students**

**Fall 2020 FTE = 1,299.13**

**Average Student Course Load for Fall 20120= 2,233 credit hours**

**5,724 Duplicated students are enrolled in Internet Courses**

**During the Day, 3,830 duplicated students attend class on campus**

**During the Evening, 254 duplicated students attend class on campus**

**\*10.4% (233) of OCtech students enrolled for the fall transferred from another college**

**663 Students are enrolled in the Early College program for Fall 2020, compared to 618 in Fall 2019**

*\*SOURCE: EDSS/IPEDS Closing Data (CERS)*

## Enrollment Trends by Active Academic Program Options Fall 2018 – Fall 2020

	Academic Program Advising Options	Fall Headcount			Fall FTE		
		2018	2019	2020	2018	2019	2020
AA.ART	Associate in Arts	144	92	57	114.16	65.51	40.6
AA.ART.BUS. CITADEL	Associate in Arts - Business Transfer - Citadel		-	2	0.87	-	1.2
AA.ART.CRJ. CITADEL	Associate in Arts - Criminal Justice Transfer - Citadel		1	1	0.40	0.25	0.4
AA.ART.EC	Associate in Arts - Early College			298	-		131.3
AA.ART.ECE	Associate in Arts - Early Childhood Education		14	8	9.47	10.4	6.13
AA.ART.ECE. CLAFLIN	Associate in Arts - Early Childhood Education - Claflin		10	8	5.73	6.08	5.07
AA.ART.ECE. SCSU	Associate in Arts - Early Childhood Education – SCSU		3	2	4.53	2.5	1.27
AA.ART.ECE. USC	Associate in Arts - Early Childhood Education - USC		-	-	-	-	-
AA.ART.EEC	Associate in Arts - Elementary Education		5	3	6.6	3.87	2.93
AA.ART.EEC. CLAFLIN	Associate in Arts - Elementary Education– Transfer to Claflin		-	-	0.87	-	-
AA.ART.EEC. SCSU	Associate in Arts - Elementary Education– Transfer to SC State Univ		4	3	2.27	3.53	2.07
AA.ART. HOSMGT.USCB	Associate in Arts - HOSP/MGT Transfer – USCB		2	-	0.60	2.0	-
AA.ART.MLE	Associate in Arts - Mid-Level Education		3	-	5.13	1.93	-
AA.ART.MLE. CLAFLIN	Associate in Arts - Mid-Level Education – Transfer to Claflin		1	1	0.47	0.47	0.47
AA.ART.MLE. SCSU	Associate in Arts - Mid-Level Education – Transfer to SC State Univ		-	-	2.67	-	-
AA.BRIDGE. SCS	Associate in Arts-Bridge – SCS	1	2	1	1.0	1.5	0.20
AA.BRIDGE. USC	Associate in Arts-Bridge – USC	2	4	2	2.0	4.0	1.6
AAS.ADN	**Associate in Applied Science in Nursing	88	75	82	64.5	46.17	38.04
AAS.ADN.FLEX	Associate in Applied Science in Nursing-FLEX	8	15	12	7.33	12.5	8.8
AAS.ADN.TN	Associate in Applied Science in Nursing-Transition	15	12	19	11.25	9.0	11.40
AAS.AOT	Associate in Applied Science in Administrative Office Technology	22	15	12	15.0	7.0	7.2
AAS.AUT	Associate in Applied Science in Automotive Technology	27	23	17	22.25	19.25	11.53
AAS.AUT.EC	Associate in Applied Science in Automotive Technology – Early College			29			10.80
AAS.BA. ACCOUNTING	Associate in Applied Science in Business Administration/Accounting	38	31	24	25.87	17.0	16.0
AAS.BA.EC	Associate in Applied Science in Business Administration-Early College			20			9.0
AAS.BA. ENTMGT	Associate in Applied Science in Business Administration/ENTMGT	70	65	64	57.00	41.25	38.8
AAS.CPT.CP	Associate in Applied Science in Computer Technology	84	-	-	74.42	-	-
AAS.CPT.CP	Associate in Applied Science in Computer Technology in Computer Programming		40	30		30.0	19.8
AAS.CPT.EC	Associate in Applied Science in Computer Technology in Computer – Early College			7			3.2
AAS.CPT.IT	Associate in Applied Science in Computer Technology in Information Technology		1	-		0.60	-
AAS.CPT.NSIA	Associate in Applied Science in Computer Technology in Network Security & Info Assurance		24	23		20.4	19.4
AAS.CRJ	Associate in Applied Science in Criminal Justice	60	46	52	53.50	41.0	39.73
AAS.CRJ.EC	Associate in Applied Science in Criminal Justice – Early College			21			11.33
AAS.CRJ. UPSTATE	Associate in Applied Science - Criminal Justice - USC Upstate	-	-	1	-	-	0.40
AAS.ECE	Associate in Applied Science in Early Childhood Education	31	26	22	20.47	19.25	15.7
AAS.ECE.EC	Associate in Applied Science in Early Childhood Education – Early College			3			1.5

\*New Programs and Options added 2018-19 and 2019-20

Unduplicated Totals

SOURCE: XHFR-Datatel

	Academic Program Advising Options	Fall Headcount			Fall FTE		
		2018	2019	2020	2018	2019	2020
AAS.EDT	Associate in Applied Science in Engineering Design Technology	21	22	25	17.58	18.67	21.87
AAS.EDT. EC	Associate in Science - Engineering Design Technology - Early College			34			17.58
AAS.EET. EC	Associate in Applied Science in Engineering Technology – Early College			24			10.0
AAS.EET. EIT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation	67	57	40	55.98	51.5	340.7
AAS.EET. EIT. UT	Associate in Applied Science in Engineering Technology/ Electronic Instrumentation - Transfer		7	2		6.5	2.33
AAS.EET. ETP	Associate in Applied Science in Engineering Technology/ Engineering Programming	1	-	3	0.50	-	1.73
AAS.EET. ETP. UT	Associate in Applied Science in Engineering Technology/ Engineering Programming - Transfer	4	2	6	3.50	2.0	3.4
AAS.GB	Associate in Applied Science in General Business	17	2	-	11.25	0.75	-
AAS.GT	Associate in Applied Science in General Technology	57	60	-	47.4	49.33	-
AAS.GT. AD	Associate in Applied Science in General Technology			-			-
AAS.GT. AGR. BUS	Associate in Applied Science in General Technology -AGR/BUS		10	9		9.0	5.6
AAS.GT. EGT	Associate in Applied Science in General Technology-EGT			-			-
AAS.GT. EIT	Associate in Applied Science in General Technology-EIT			-			-
AAS.GT. EMT. CRJ	Associate in Applied Science in General Technology - EMT/CRJ		2	5		1.58	4.13
AAS.GT. IMW	Associate in Applied Science in General Technology - IMW		30	26		26.58	18.8
AAS.GT. IMW. EC	Associate in Applied Science in General Technology – IMW – Early College			23			8.6
AAS.GT. HPCS	Associate in Applied Science in General Technology – Health Science Prep			-			-
AAS.GT. MEC	Associate in Applied Science in General Technology-MEC			-			-
AAS.GT. MOA	Associate in Applied Science in General Technology - MOA		1	-		1.0	
AAS.GT. NPCS	Associate in Applied Science in General Technology – Nursing Prep			1			0.40
AAS.GT. PCT	Associate in Applied Science in General Technology – Patient Care Technician		13	13		7.75	6.47
AAS.IET	Associate in Applied Science in Industrial Electronics Technology	34	26	22		23.25	19.5
AAS.MEC	*Associate in Applied Science in Mechatronics	36	20	14	26.73	17.0	8.80
AAS.MEC. EC	*Associate in Applied Science in Mechatronics – Early College			2			0.93
AAS.MTT	Associate in Applied Science in Machine Tool Technology	23	20	18	20.67	19.0	15.53
AAS.MTT. EC	Associate in Applied Science in Machine Tool Technology – Early College			2			1.07
AAS.PTA	Associate in Applied Science in Physical Therapy Assistant	13	13	9	13.0	13.0	10.4
AAS.RAD	Associate in Applied Science in Radiologic Technology	26	24	26	23.92	21.0	20.4
AS. BRIDGE. SCS	Associate in Science Degree - SC State Bridge Program	-	-		-	-	-
AS. BRIDGE. USC	Associate in Science Degree USC Bridge Program	3	1	2	1.93	0.25	1.27
AS.FSP	Associate in Science - Food Science Program	-	-	2	-	-	0.93
AS.HS. MUSC	Associate in Science - Health Science - Med. Univ. in South Carolina		8	6		6.92	3.13
AS. HSNUR. CAREER. PREP	Associate in Science - NUR/HS - Career Preparation Program	-	293	370	-	204.92	212.4
AS. HSNUR. TRANSFER	Associate in Science - NUR/HS - Transfer Preparation Program	-	214	222	-	161.17	131.60
AS. HSNUR. EC	Associate in Science - NUR/HS – Early College			117			52.0
AS.NUR. USCUPSTATE	Associate in Science - Nursing - USC Upstate Adn to Bsn	8	12	35	4.92	8.08	18.13

\*New Programs and Options added 2018-19, 2019-20, 2020-21

Unduplicated Totals

SOURCE: XHFR-Datafel

	Academic Program	Fall Headcount			Fall FTE		
		2018	2019	2020	2018	2019	2020
AS.NUR. CLEMSON	Associate in Science - Nursing - Clemson - ADN to BSN	1	2	-	0.93	1.33	-
AS.SCI	Associate in Science	67	48	43	44.99	36.58	30.47
AS.SCI.AGED	Associate in Science - Agricultural Education	-	2	3	-	1.75	2.13
AS.SCI.EC	Associate in Science – Early College			62			30.87
AS.SCI.PREP	Associate in Science – NUR/HS Preparation	530	-	-	332.67	-	-
AS.SCI.SSC	Associate in Science - Soils Sustainable Crops	-	1	-	-	0.50	
AS.SCI.SSC.EC	Associate in Science - Soils Sustainable Crops – Early College			1			
CB.ACC	CERTIFICATE - Basic Accounting	5	6	1	3.25	2.0	0.40
CB.LOGISTIICS	CERTIFICATE - Logistics	2	2	2	2.0	0.75	1.2
CCT.CNE	CERTIFICATE - Network Engineering/MCSE	1	1	1	0.75	0.50	0.40
CCT.DBP	CERTIFICATE - Database & Programming	-	-	1	-	-	0.40
CCT.INC	CERTIFICATE - Internetworking/CISCO	1		1	1.00		0.60
CCT.NSP	CERTIFICATE - Network Specialist	1	2	4	1.00	0.75	2.0
CET.CD1	CERTIFICATE - Computer-Aided Design 1	-	1	-	-	0.58	
CET.CADII	CERTIFICATE - Computer-Aided Design II	-	-	-	-	-	
CET.RPT1	CERTIFICATE – Health Physics I: Radiation Fundamentals	28	2	-	28.0	1.58	
CGT.GEN.USMC	CERTIFICATE – Middle College	618			286.2		
CHS.CNA	CERTIFICATE – Nursing Assistant	-			-	-	
CHS.ECG	CERTIFICATE - Electrocardiography	-	-		-	-	
CHS.EMT	CERTIFICATE - Emergency Medical Technician	11	5	6	6.67	3.58	2.60
CHS.MAM	CERTIFICATE - Mammography	5	13	5	4.08	11.42	5.33
CHS.MRI	CERTIFICATE - Magnetic Resonance Imaging	8	13	10	8.00	12.75	12.0
CHS.PCT	CERTIFICATE - Patient Care Technician	47	33	30	31.00	18.5	17.0
CHS.PHL	CERTIFICATE - Phlebotomy	-	-		-	-	
CIT.BE	CERTIFICATE - Basic Electrician	2	1	1	1.42	0.58	0.47
CIT.BDM	CERTIFICATE - Basic Diesel Maintenance	1	-	-	0.93	-	-
CIT.BIM	CERTIFICATE - Basic Industrial Maintenance	1	-	-	0.25	-	-
CIT.BWLD	CERTIFICATE - Basic Welding	2	10	8	1.33	7.75	4.4
CIT.INDELEC	CERTIFICATE - Industrial Electrician	-	-		-	-	
CIT.IWLD	CERTIFICATE - Intermediate Welding	-	-		-	-	
CIT.IIM	CERTIFICATE - IMT - Mech & Elec I	-	-		-	-	
CIT.MEC1	CERTIFICATE - Mechatronics I	-	1		-	1.0	
CIT.MEC2	CERTIFICATE - Mechatronics II	-	-		-	-	
CIT.MEC3	CERTIFICATE - Mechatronics III	-	-		-	-	
CIT.POC	CERTIFICATE - Production Operator	-	-	1	-	-	0.87
CIT.TRUCK	CERTIFICATE - Professional Truck Driving	28	32	33	29.87	29.33	24.6
CIT.TRUCK.EC	CERTIFICATE - Professional Truck Driving – Early College			6			3.14

\*New Programs and Options added 2018-19, 2019-20, 2020-21

Unduplicated Totals

SOURCE: XHFR-Datafile

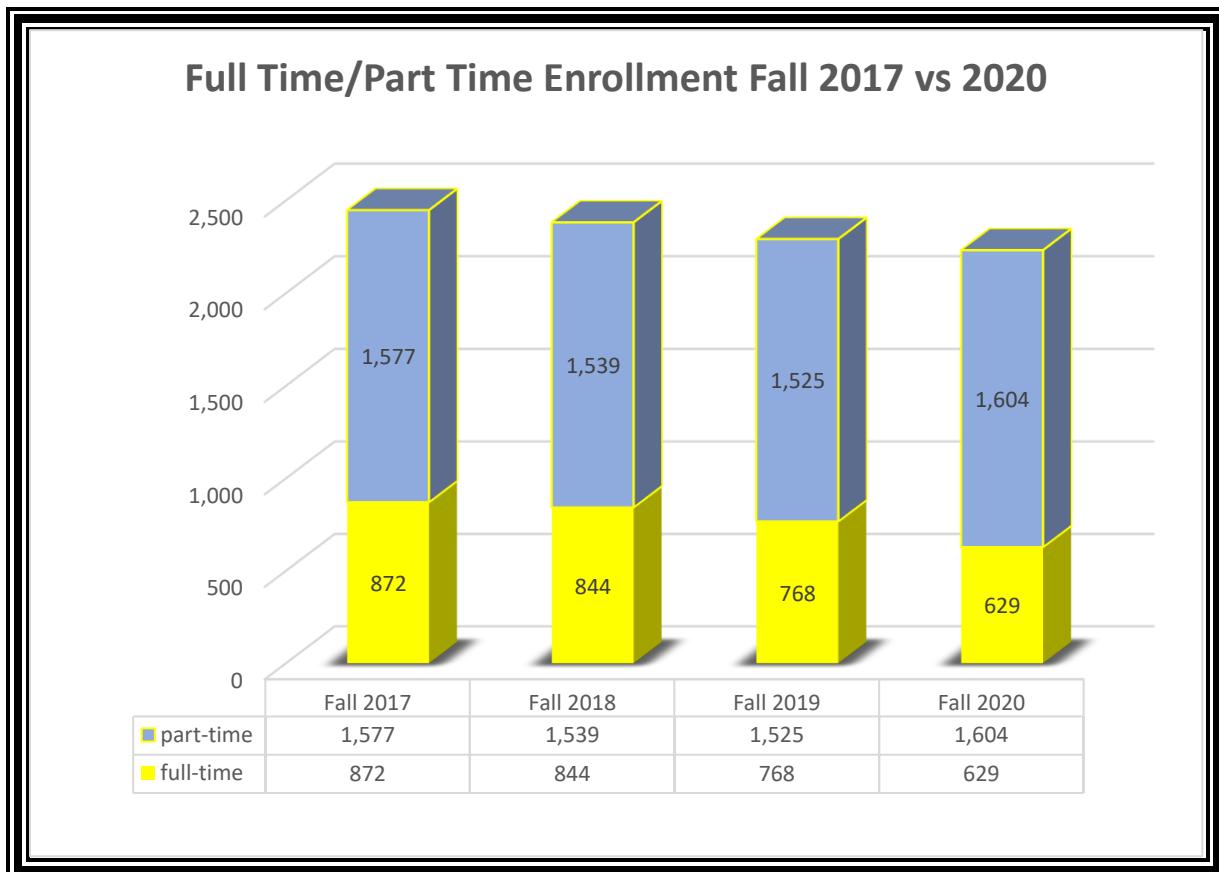
	Academic Program	Fall Headcount			Fall FTE		
		2018	2019	2020	2018	2019	2020
CIT.US	CERTIFICATE - Undercar Specialist	-	-	1	-	-	0.93
CPS.AGR	CERTIFICATE - Sustainable Agriculture	1	-	3	0.75	-	2.0
CPS.ECE	CERTIFICATE - Early Childhood Development	-	1	4	-	0.25	1.60
CPS.FOR	CERTIFICATE - Forensics	7	4	1	5.25	2.25	0.20
CPS.GENERAL STUDIES	CERTIFICATE - General Studies	6	-		4.25	-	-
CPS.SEC	CERTIFICATE - Security	2	1	1	1.25	0.25	0.40
DAS.AS	DIPLOMA – Applied Science in Administrative Support	17	3	5	14.5	1.25	2.8
DAS.ECE	DIPLOMA - Applied Science in Early Childhood Education	-	6	2	-	3.4	0.60
DAS.LPN	DIPLOMA - Applied Science in Practical Nursing	62	63	60	50.67	51.42	27.13
DAS.LPN.FLEX	DIPLOMA - Applied Science in Practical Nursing – FLEX	16	16	17	13.33	13.08	7.67
DAS.MOA	DIPLOMA - Applied Science in Medical Assisting	16	11	10	13.33	9.0	7.27
ND.CDV	Non-Degree and Career Development	6	2	2	2.0	0.50	0.47
	Undecided/Unknown	1	2	5	0.83	0.83	3.67

\*New Programs added 2018-19, 2019-20, 2020-21

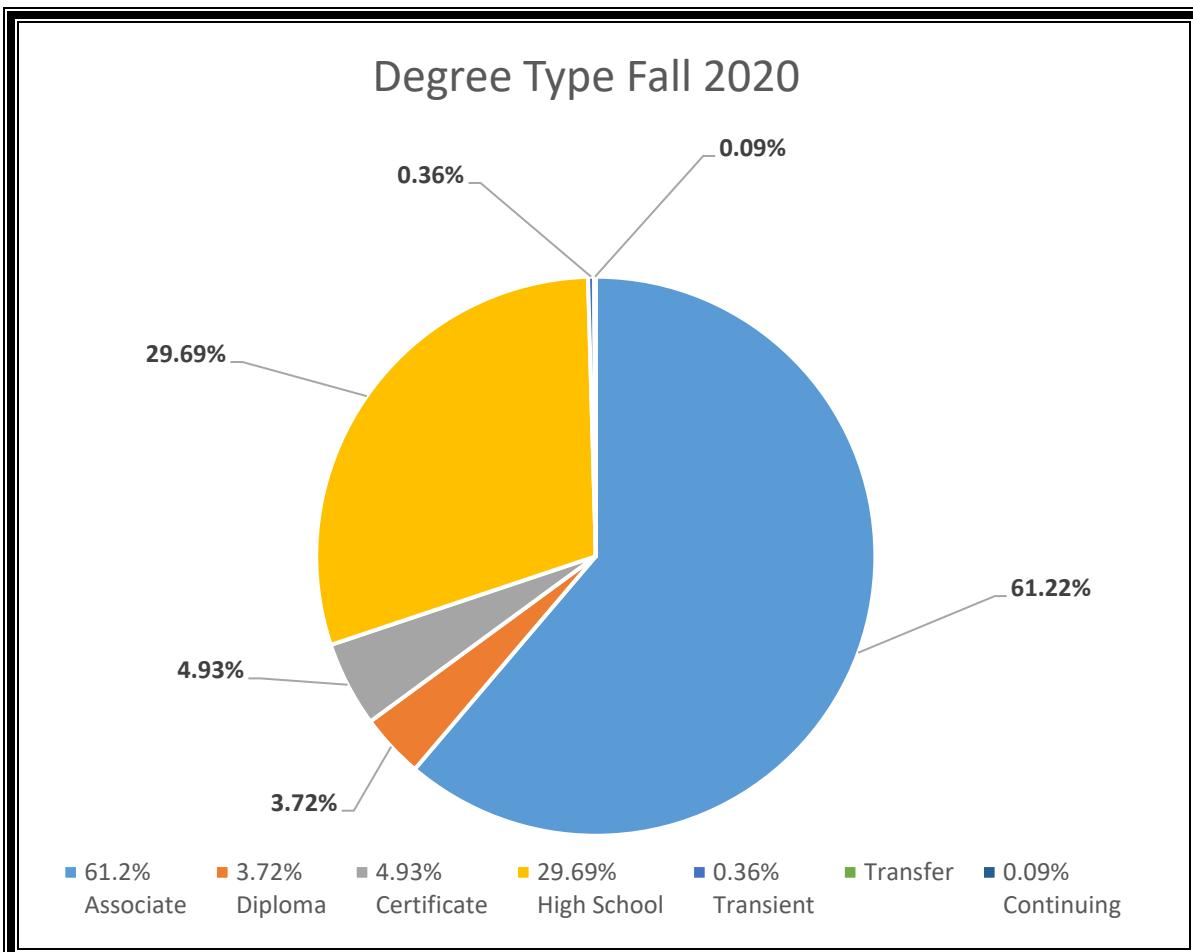
Unduplicated Totals

SOURCE: XHFR-Datatel

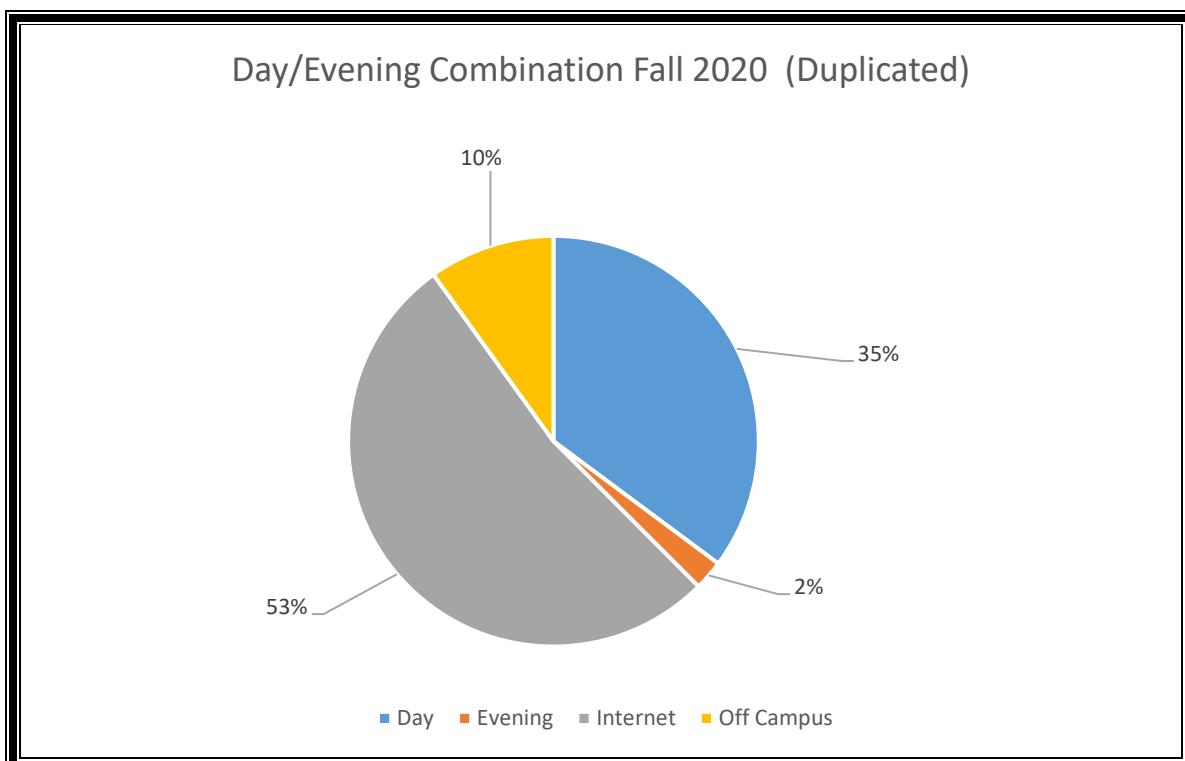
## Fall 2020 Enrollment Demographics



SOURCE: EDSS/IPEDS Closing Data (CERS)



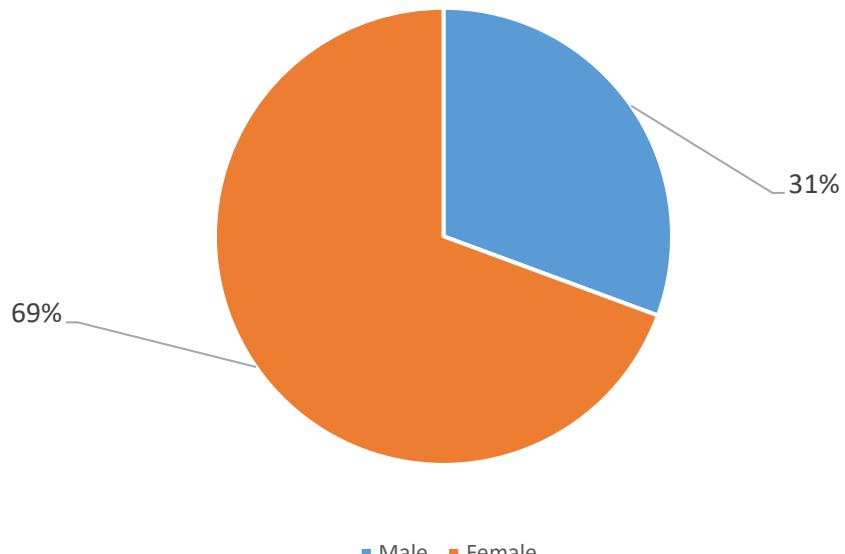
SOURCE: EDSS/IPEDS Closing Data (CERS)



\*Note: Detailed enrollment data for Day/Evening Combinations is duplicated.

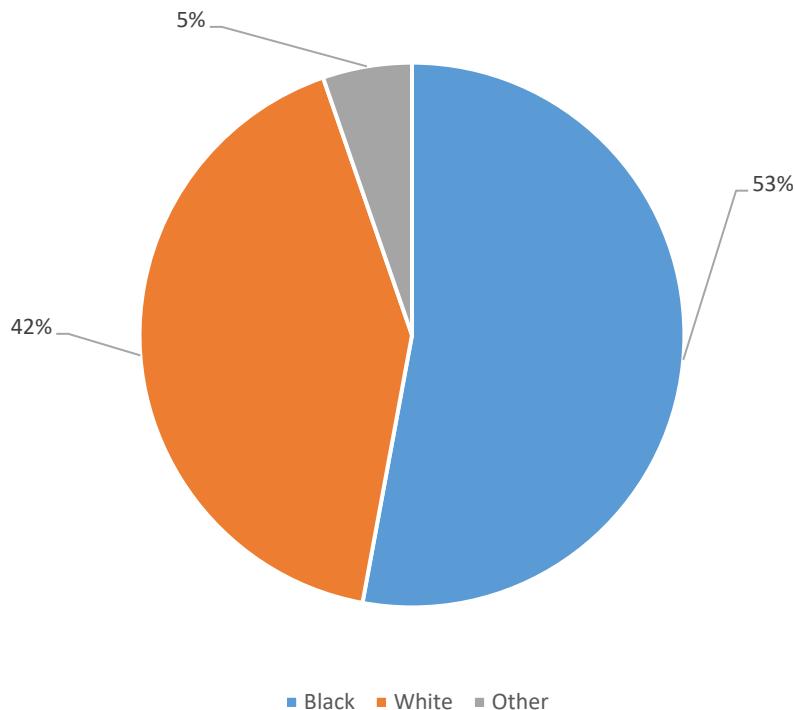
SOURCE: EDSS/IPEDS Closing Data (CERS)

### Gender Fall 2020



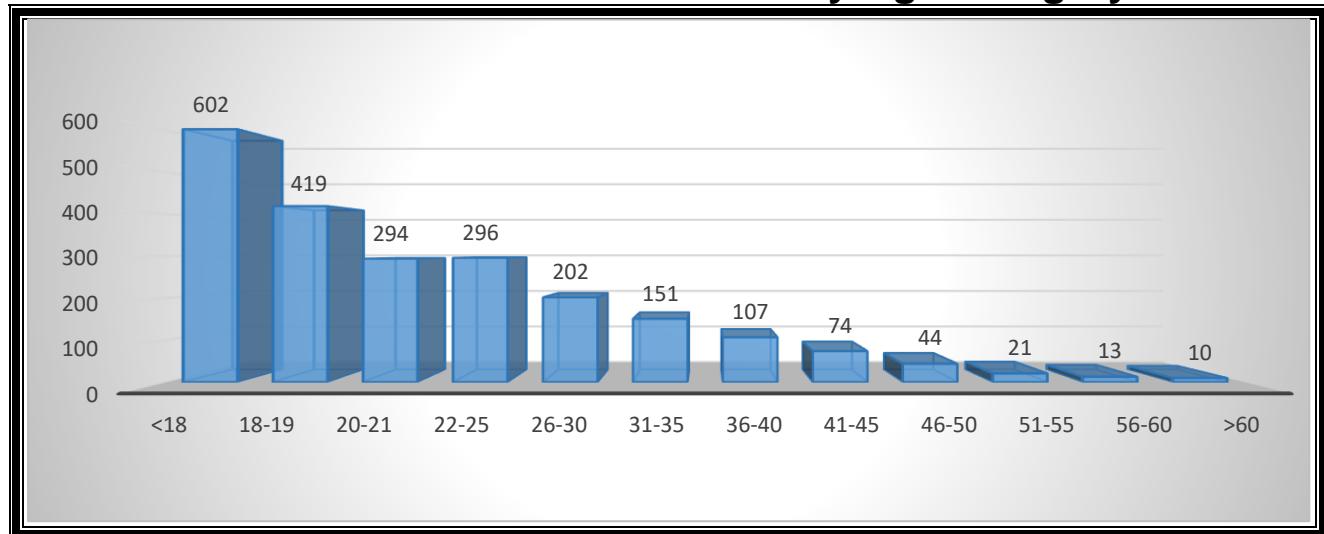
SOURCE: EDSS/IPEDS Closing Data (CERS)

### Race/Ethnicity Fall 2020



\*Note: Due to some students claiming more than one ethnicity there will be some duplication.  
SOURCE: EDSS/IPEDS Closing Data (CERS)

## Fall 2020 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.  
 SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
602	419	294	296	202	151	107	74	44	21	13	10	0

**31.93% of students fall into the traditional age (18-21) category**

SOURCE: EDSS/IPEDS Closing Data (CERS)

## Professional Exam Subset

**April 2017 to March 2018**

**April 2018 to March 2019**

**April 2019 to March 2020**

**April 2020 to March 2021**

Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	
Technical Sector																	
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	51	49	45	91.8%	38	38	38	100%	58	56	53	94.6%	77	62	55	88.71%	
National Physical Therapist Assistant Licensing Exam (PTA)	14	14	14	100%	14	14	14	100%	9	9	9	100%	8	8	8	100%	
Radiography Exam., ARRT	9	9	9	100%	11	11	11	100%	12	12	9	96.1%	11	11	11	100%	
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	5	4	3	75%	6	6	5	83%	6	6	3	50%	-	-	-	-	
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	9	4	4	100%	6	6	6	100%	6	6	6	100%	-	-	-	-	
National Council Licensure Exam. (NCLEX) - Practical Nurse	47	45	45	100%	60	60	55	91.6%	48	46	42	91.3%	75	68	61	89.71%	
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	9	4	4	100%	6	6	6	100%	6	6	6	100%	-	-	-	-	
Certified Medical Assistant Exam.	18	18	8	44%	14	14	9	64%	12	12	5	42%	5	5	1	20%	
Emergency Medical Technician - NREMT	12	12	5	42%	13	13	4	31%					8	8	3	37.5%	
Nurse Aid Competency Evaluation Program (NACEP)	100	100	95	95%	77	77	72	93.5%	78	78	75	96.1%	54	54	40	74%	
College Totals	247	237	220	92.8%	255	255	229	89.80%	220	216	195	90.28%	250	228	191	84.0%	

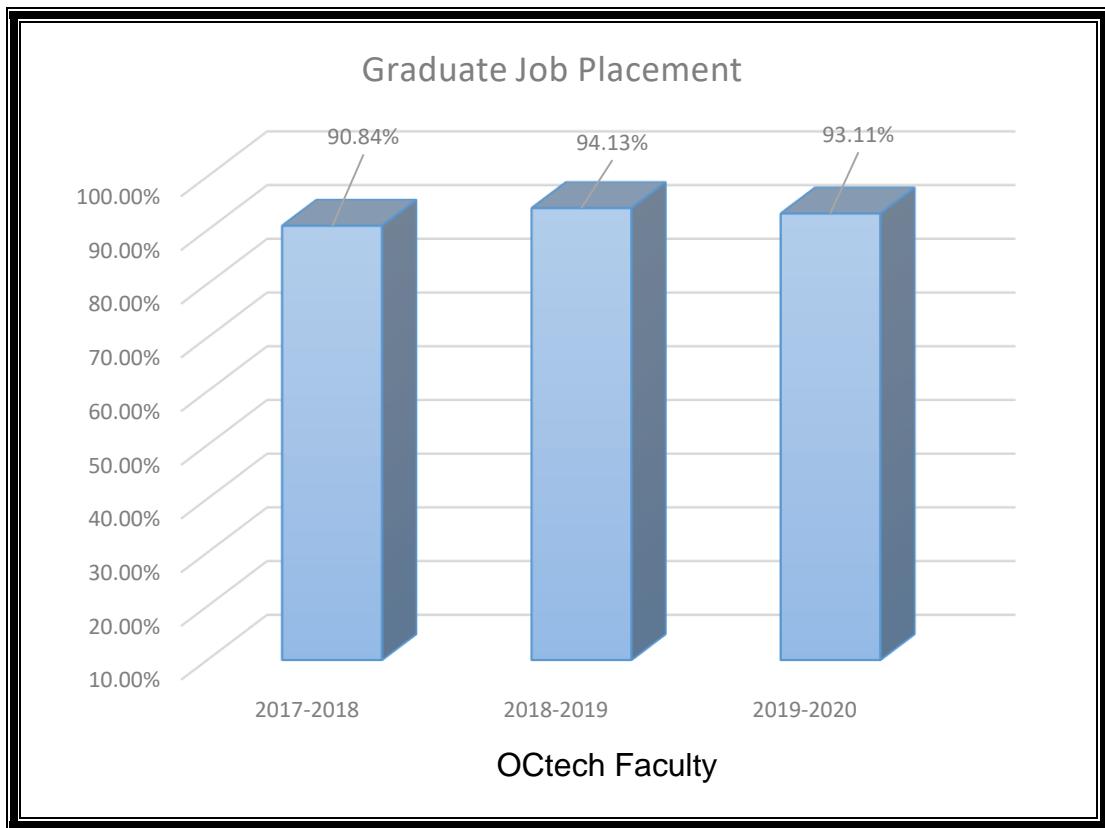
**SOURCE: Results of Professional Examinations Report (In-House ONLY)**

## Graduate Job Placement

	2017-2018	2018-2019	2019-2020
OCTC	92.75%	90.84 %	93.11%

Source: OCtech's Office of Institutional Effectiveness

Placement data for the College is submitted one year following graduation, and graduates are tracked six months following graduation to determine College placement. The years in the table above are reporting years.



\*SBTCE Results will be recorded in 2020-21.

Source: SBTCE Report...Program Evaluation Placement Data

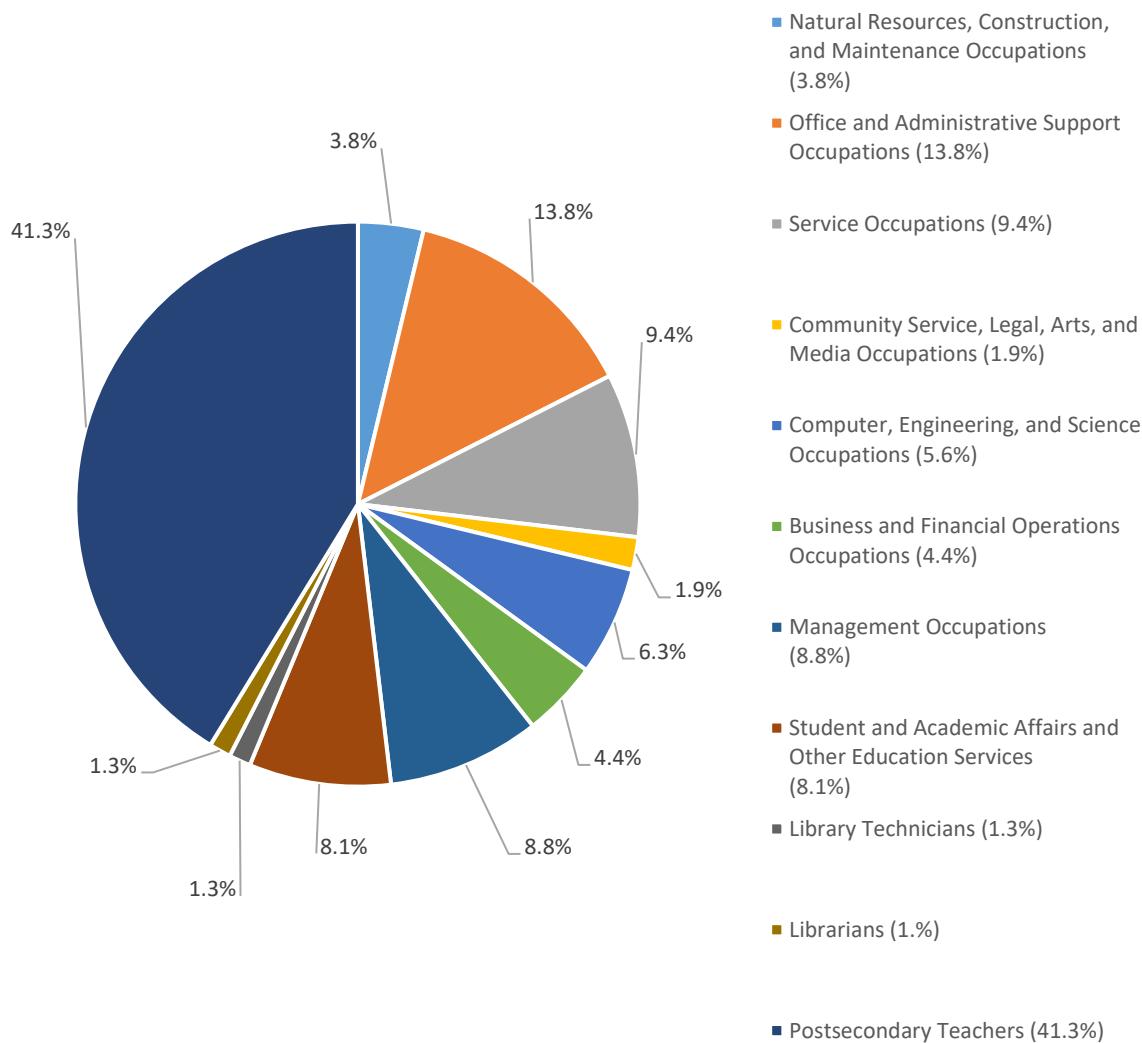
# FACULTY AND STAFF

## Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (4.3%)	Office and Administrative Support Occupations (13.7%)	Service Occupations (8.1%)	Community Service, Legal, Arts, and Media Occupations (2.5%)	Computer, Engineering, and Science Occupations (5.6%)	Business and Financial Operations Occupations (4.3%)	Management Occupations (7.5%)	Student and Academic Affairs and Other Education Services (8.1%)	Library Technicians (1.2%)	Librarians (1.2%)	Postsecondary Teachers (43.5%)	Total
2016-2017	6	25	16	11	9	8	14	5	2	2	80	180
2017-2018	5	25	17	13	8	7	14	5	2	1	77	174
2018-2019	6	21	13	12	9	7	13	5	2	2	72	162
2019-2020	7	22	13	4	9	7	12	13	2	2	70	161
2020-2021	6	22	15	3	10	7	14	13	2	2	66	160

SOURCE: EDSS/IPEDS Closing Data (CERS)

## 2020-2021 Faculty and Staff



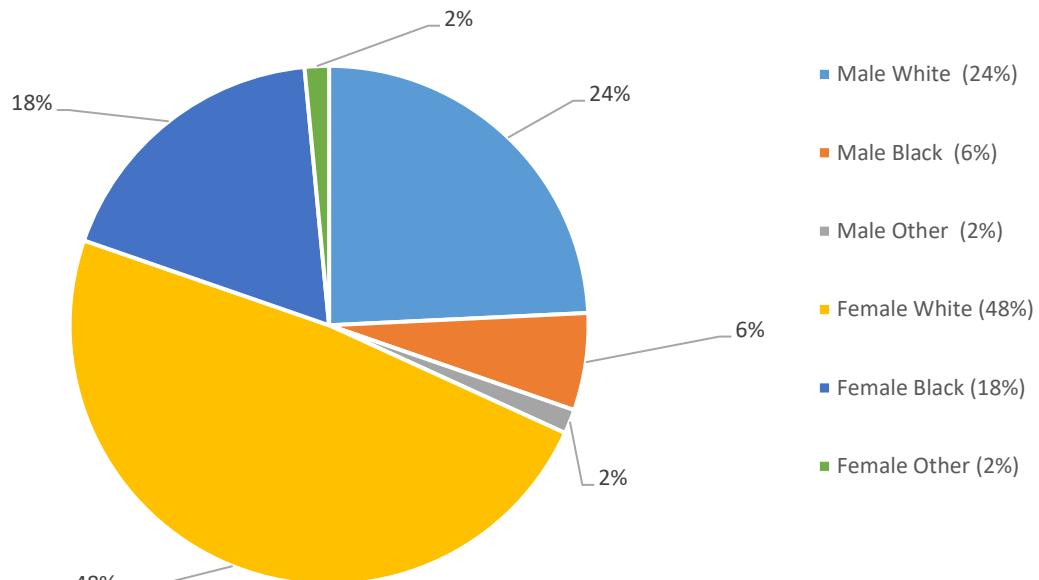
SOURCE: EDSS/IPEDS Closing Data (CERS)

### OCtech Faculty Ethnic and Gender Mix

Year	Male White (24%)	Male Black (6%)	Male Other (2%)	Female White (48%)	Female Black (18%)	Female Other (2%)	Total
2016-2017	20	4	0	40	15	1	80
2017-2018	20	5	0	39	12	1	77
2018-2019	19	5	0	35	12	1	72
2019-2020	17	5	0	33	14	1	70
2020-2021	16	4	1	32	12	1	66

SOURCE: EDSS/IPEDS Closing Data (CERS)

### 2020-2021 Faculty Ethnic and Gender Mix



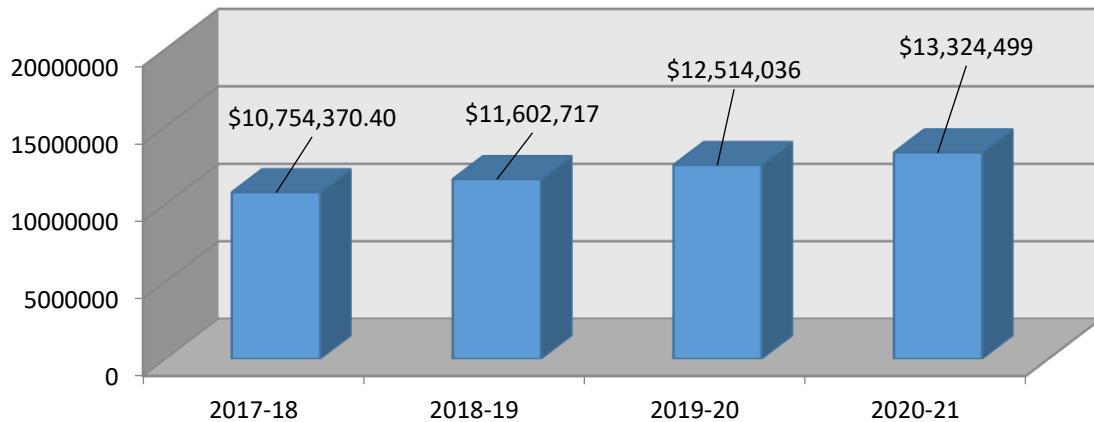
SOURCE: EDSS/IPEDS Closing Data (CERS)

## Annual Financial Aid Disbursements

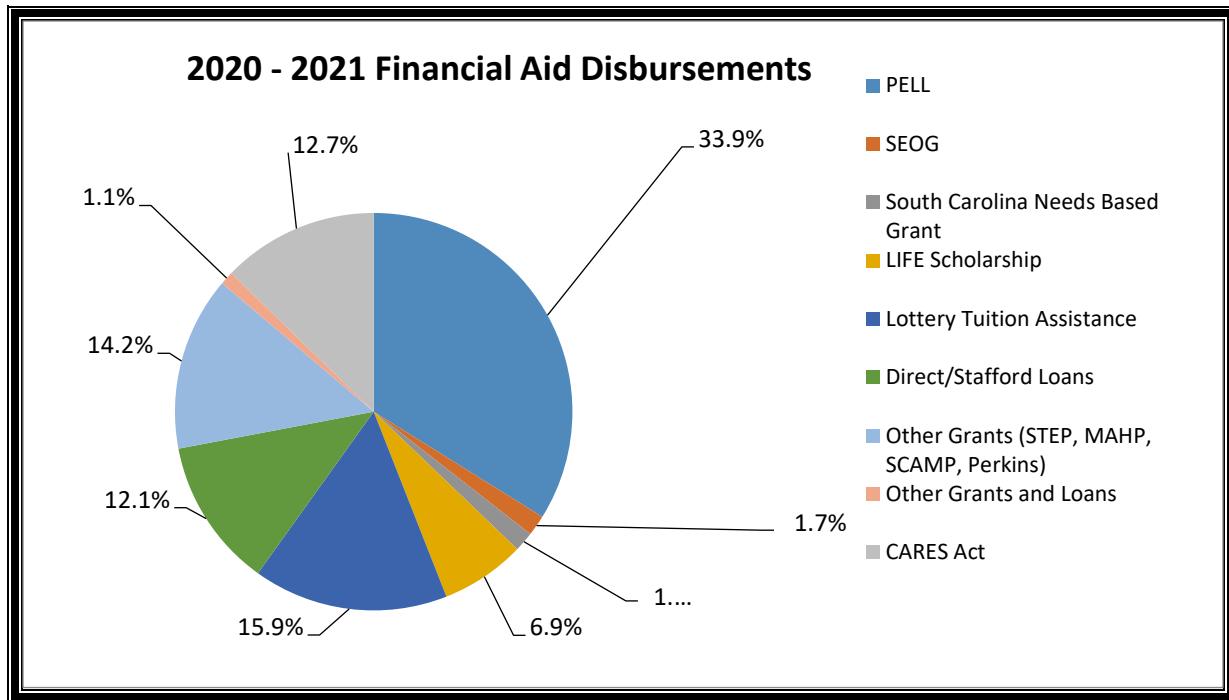
AWARD	2017-18	2018-19	2019-20	2020-21
PELL	\$5,616,513.44	\$5,665,693	5,118,078	\$4,513,808
SEOG	\$128,440.96	\$238,733	143,056	\$223,356
South Carolina Needs Based Grant	\$246,754.00	\$224,361	166,193	\$213,523
Life Scholarship	\$827,960.00	\$1,070,258	1,051,740	\$917,090
Lottery Tuition Assistance	\$1,555,693.00	\$1,630,432	1,984,326	\$2,112,620
Direct/Stafford Loans	\$2,379,009.00	\$2,184,633	1,807,334	\$1,615,936
Other State or Campus-Based grants	0	\$588,607	1,530,204	\$1,887,695
Other Grants and Loans	0	0	158,105	\$146,971
CARES Act	0	0	555,000	\$1,693,500
<b>Grand Totals</b>	<b>\$10,754,370.40</b>	<b>\$11,602,717</b>	<b>12,514,036</b>	<b>\$13,324,499</b>

SOURCE: OCtech's Financial Aid Office

## Annual Financial Aid Disbursements



SOURCE: OCtech's Financial Aid Office



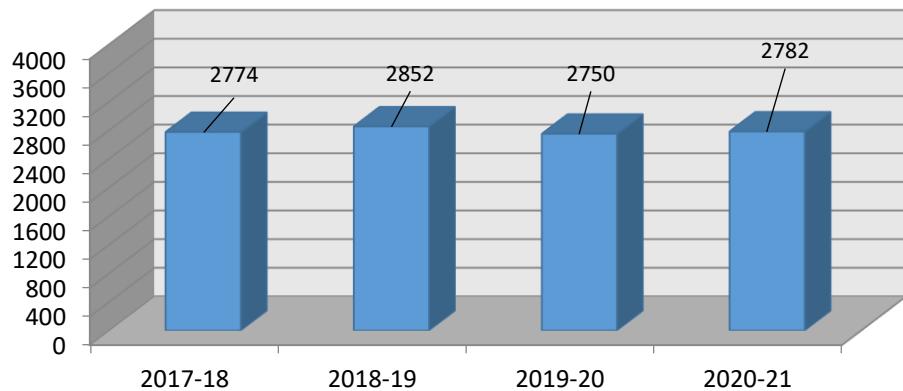
SOURCE: OCtech's Financial Aid Office

### Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2017-18	2018-19	2019-20	2020-21
PELL	1,627	1,571	1,392	1,314
SEOG	323	598	433	510
South Carolina Needs Based Grant	241	211	188	221
Life Scholarship	189	244	236	217
Lottery Tuition Assistance	1,445	1,461	1,587	1,531
Direct/Stafford Loans	597	513	441	373
Other State or Campus-Based grants	0	560	1,533	1,489
Other Grants and Loans	0	0	78	99
CARES Act	0	0	1,007	1,592
<b>Grand Totals Unduplicated</b>	<b>2,774</b>	<b>2,852</b>	<b>2,750</b>	<b>2,782</b>

SOURCE: OCtech's Financial Aid Office

### Number of Students (Unduplicated) Receiving Financial Aid



SOURCE: OCtech's Financial Aid Office

# GRESSETTE LEARNING RESOURCES CENTER

## Library Operating Expenditures (excluding salaries)

Collections	2017-2018	2018-2019	2019-2020	2020-2021
Printing	230.81	339.10	430.51	142.31
Other Contractual Services	13,072.06	10,298.58	15,285.46	16,529.12
Office Supplies	2,137.47	2,740.66	4,477.97	1507.88
Educational Supplies	1,658.07	148.63	409.76	0
Postage	40.14	9.38	0	885.57
Other Supplies	274.76	1,673.14	4,975.63	3857.47
Dues and Memberships	24,011	24,262	19,750	9997.17
Subscriptions	500	177	582.99	4197.03
Travel	1,047.96	7,290.81	1,574.82	439.00
Books	14,622.43	15,450.30	9,830.51	8581.10
Databases	29,730.50	34,589.64	33,404.18	20525.24
eBooks	0	0	0	2994.62
Multimedia Supplies	1,374.80	538.24	1,198.28	0
<b>Total Expenditures</b>	<b>\$91,897.85</b>	<b>\$101,090.13</b>	<b>\$94,716.82</b>	<b>\$69,514.2</b>

Library operating expenditures

Source: Business Office

## Library Resource Access, Use, and Transactions

	2017-18	2018-19	2019-20	2020-21
Checkouts and Renewals	2,018	1,284	1,065	257
Database Retrievals		40,304	75,630	43,816
LibGuide Page Views	5,901	26,593	19,525	24,426
Online Catalog Sessions	1,980	1,923	1,562	-
Reference/Questions, interactions	841	-		1,106
Number of library orientations and presentations	10	20	14	12
Number of persons served in library orientations and presentations	290	325	182	127

SOURCE: OCtech's Librarian

## Library Collections (excluding databases, including eBooks)

	2017-18			2018-19			2019-20			2020-2021		
	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection	Added	Discarded	Total Held in Collection
Books	171	10	7,572	239	3	7,778	202	88	7,868	348	11	8478
Audio Visual	51	87	2,237	69	0	2,302	68	221	1,885	11	0	1515
Miscellaneous	15	1	260	9	2	265	5	21	208	27	-	-
Serial (Electronic)	0	0	253	0	0	251	0	0	251	0	0	251
Serial (Print)	0	0	34	0	0	34	0	1	30	0	0	29
Electronic Titles (OCTC catalog)	0	1	47,671	0	0	47,663	2	0	47,399	-	-	-
Ebook Collection (PASCAL)	N/A	N/A	379,604	N/A	N/A	482,244	N/A	N/A	425,961	N/A	N/A	430,917
<b>Total Items</b>												

SOURCE: OCtech's Librarian

## Usage of Library Facilities

Number of Times Someone Exited the Library (Library Patron door counter – at exit)			
2017-2018	2018-2019	2019-2020*	2020-2021*
Total Number: 35,174	Total Number: 41,651	Total Number: 25,461	Total Number: 10,250
Number of Days Open: 209	Number of Days Open: 229	Number of Days Open: 138	Number of Days Open: 224
Average Number Per Day: 159	Average Number Per Day: 182	Number of Virtual Days: 91 Average Number per Day: 185	Number of Virtual Days: 5 Average Number per Day: 46

\*Library transitioned to virtual on March 16, 2020, due to COVID-19

SOURCE: OCtech's Librarian

Daily Library Traffic by Time Period				
Time of Day	2017-2018	2018-2019	2019-2020	2020-2021
7:45 AM	336	372	326	10
8:00 AM	1,096	2,233	1,688	72
9:00 AM	2,560	3,666	2,794	142
10:00 AM	3,379	5,254	3,546	173
11:00 AM	3,169	4,939	3,722	223
12:00 PM	3,300	4,956	3729	149
1:00 PM	2,965	4,043	3,250	131
2:00 PM	2,367	2,604	2,215	167
3:00 PM	1,972	2,224	1,893	170
4:00 PM	1,666	2,045	1,632	150
5:00 PM	1,117	1,442	1,186	105
6:00 PM	583	633	550	39
6:45 PM	111	89	119	22
<b>Total</b>	<b>24,621</b>	<b>34,500</b>	<b>26,650</b>	<b>1553</b>

SOURCE: OCtech's Librarian

Daily Library Traffic				
Day of the Week	2017-2018	2018-2019	2019-2020	2020-2021
<b>Monday</b>	5,772	8,428	6,972	524
<b>Tuesday</b>	6,167	7,594	6,694	333
<b>Wednesday</b>	6,831	10,339	6,954	346
<b>Thursday</b>	4,906	7,059	4,984	301
<b>Friday</b>	777	1,080	1,046	49

SOURCE: OCtech's Librarian

# FINANCIAL DATA

## College Revenue

Revenue Category	2017-2018		2018-2019		2019-2020		2020-2021	
Net Tuition and Fees	\$3,895,738	14.32%	\$3,923,666	13.89%	\$3,648,766	15.12%	\$3,194,898	11.71%
State Appropriations	\$5,498,528	20.20%	*\$5,444,745	19.28%	\$5,448,449	22.58%	\$5,343,077	19.58%
County Appropriations	\$1,430,740	5.26%	\$1,448,740	5.13%	\$1,483,740	6.15%	\$1,484,219	5.44%
Federal Grants/Contracts	\$6,913,953	25.40%	\$7,011,283	24.83%	\$6,222,362	25.78%	\$10,959,468	40.17%
State Grants/Contracts	\$3,327,836	12.23%	\$4,152,708	14.71%	\$4,994,505	20.69%	\$5,183,035	19.%
Auxiliary	\$448,345	1.65%	\$364,439	1.29%	\$386,458	1.60%	\$301,496	1.10%
State Capital Appropriations	\$4,517,502	16.60%	*\$1,523,072	5.39%	\$360,456	1.49%	\$413,470	1.52%
Transfer from (to)State Agency	\$0	0.00%	\$(55,345)	(0.20)%	\$0	0.00%	\$0	0.0%
Local Capital Appropriations & Capital Gifts	\$500,000	1.84%	\$1,925,000	6.82%	\$685,279	2.84%	\$0	0.0%
Federal Capital Grant	\$0	0.00%	\$1,749,855	6.20%	\$221,255	0.92%	\$0	0.0%
Other	\$684,251	2.50%	\$751,596	2.66%	\$682,669	2.83%	\$405,736	1.48%
<b>Total Revenue</b>	<b>\$27,216,893</b>	<b>100%</b>	<b>\$28,239,759</b>	<b>100%</b>	<b>\$24,133,939</b>	<b>100%</b>	<b>\$27,285,399</b>	<b>100%</b>

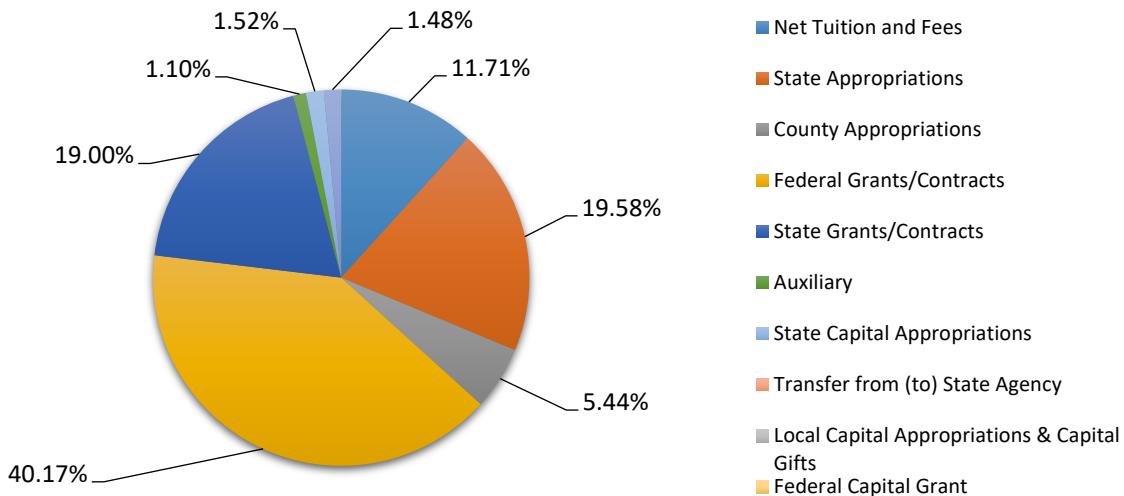
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenses

	2017-2018		2018-2019		2019-2020		2020-2021	
Instruction	\$8,708,484	37.63%	\$9,817,297	39.90%	\$9,656,856	39.63%	\$9,798,253	37.21%
Academic Support	\$2,106,923	9.11%	\$2,823,974	11.48%	\$2,428,619	9.97%	\$2,303,532	8.75%
Student Services	\$1,946,428	8.41%	\$1,954,117	7.94%	\$1,943,510	7.98%	\$1,992,070	7.57%
Operation and Maintenance of Plant	\$3,285,990	14.20%	\$2,698,017	10.96%	\$2,645,167	10.85%	\$2,933,612	11.14%
Institutional Support	\$2,581,290	11.15%	\$2,923,542	11.88%	\$2,904,128	11.92%	\$2,927,185	11.12%
Scholarships	\$2,075,053	8.97%	\$2,064,074	8.39%	\$2,203,895	9.04%	\$3,783,942	14.37%
Auxiliary	\$1,164,843	5.03%	\$1,102,146	4.48%	\$1,141,315	4.68%	\$1,062,267	4.03%
Depreciation	\$1,273,296	5.50%	\$1,222,794	4.97%	\$1,445,979	5.93%	\$1,530,701	5.81%
<b>Total Expenses</b>	<b>\$23,142,307</b>	<b>100%</b>	<b>\$24,605,961</b>	<b>100%</b>	<b>\$24,369,469</b>	<b>100%</b>	<b>\$26,331,562</b>	<b>100%</b>

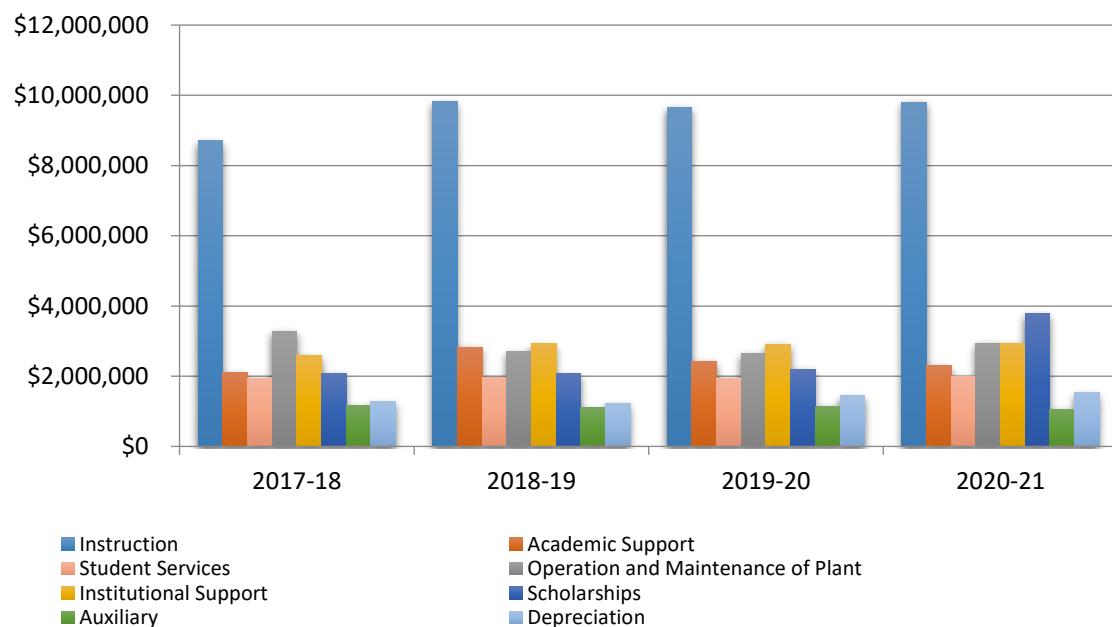
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## 2020-2021 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

## College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

# OCTECH FOUNDATION

## Orangeburg-Calhoun Technical College Foundation

The Orangeburg-Calhoun Technical College Foundation was established in 1977 as a 501(c)(3) non-profit organization totally separate from Orangeburg-Calhoun Technical College. The purpose of the foundation is to further the educational aims of the college and its students and employees. It is governed by a board of directors.

### Orangeburg-Calhoun Technical College Foundation Board Members 2017

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice- Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

### Orangeburg-Calhoun Technical College Foundation Board Members 2018

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### Orangeburg-Calhoun Technical College Foundation Board Members 2019

L. Dawes Edwards, Chairman, Donna Matthews, Vice- Chairman, Faith S. McCurry, Executive Director  
Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Linda McGannon, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

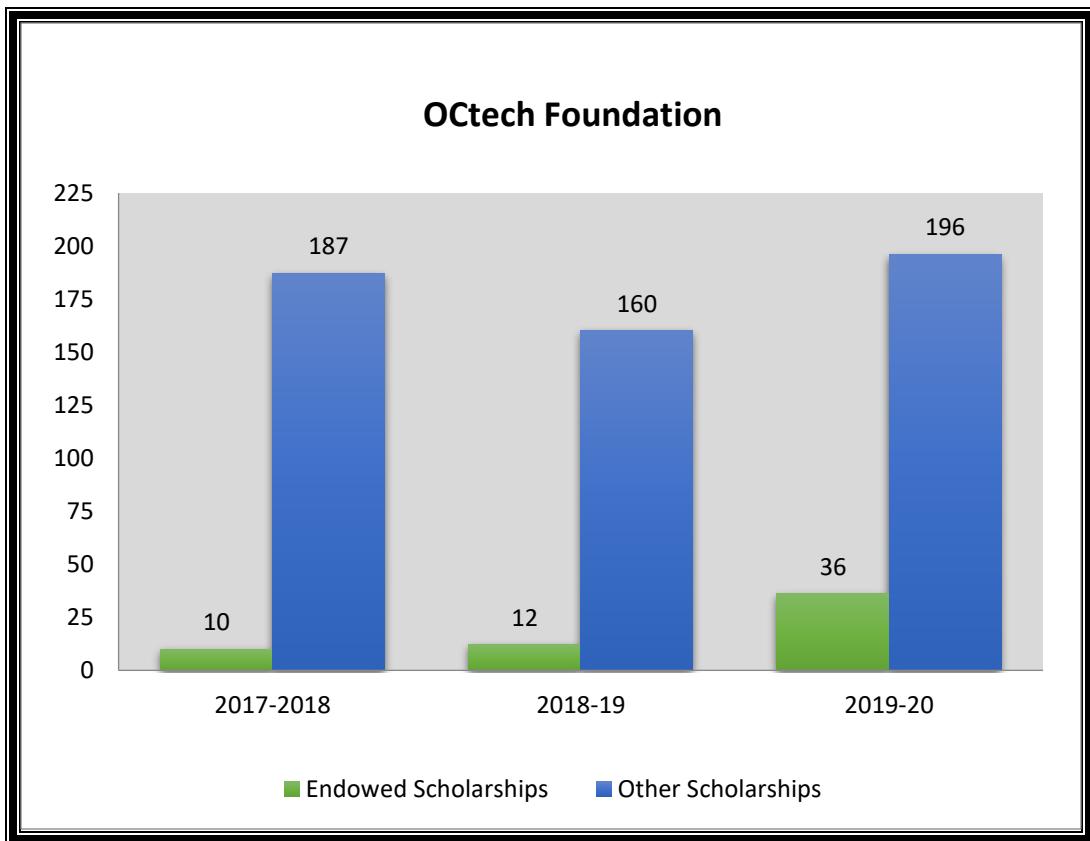
### Orangeburg-Calhoun Technical College Foundation Board Members 2020

Donna Matthews, Chairman, Robert F. Sabalis, Vice-Chairman, Faith S. McCurry, Executive Director Jean Andrews, John F. Ansley, Kay Blackwell, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Gary W. Dietrich, John P. Evans, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Jimmy Jones, Rebecca Love, Kevin Ray, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Craig Smith, Randolph D. Smoak, Jr. (Emeritus), Joanie Thomas, Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Christopher Worley

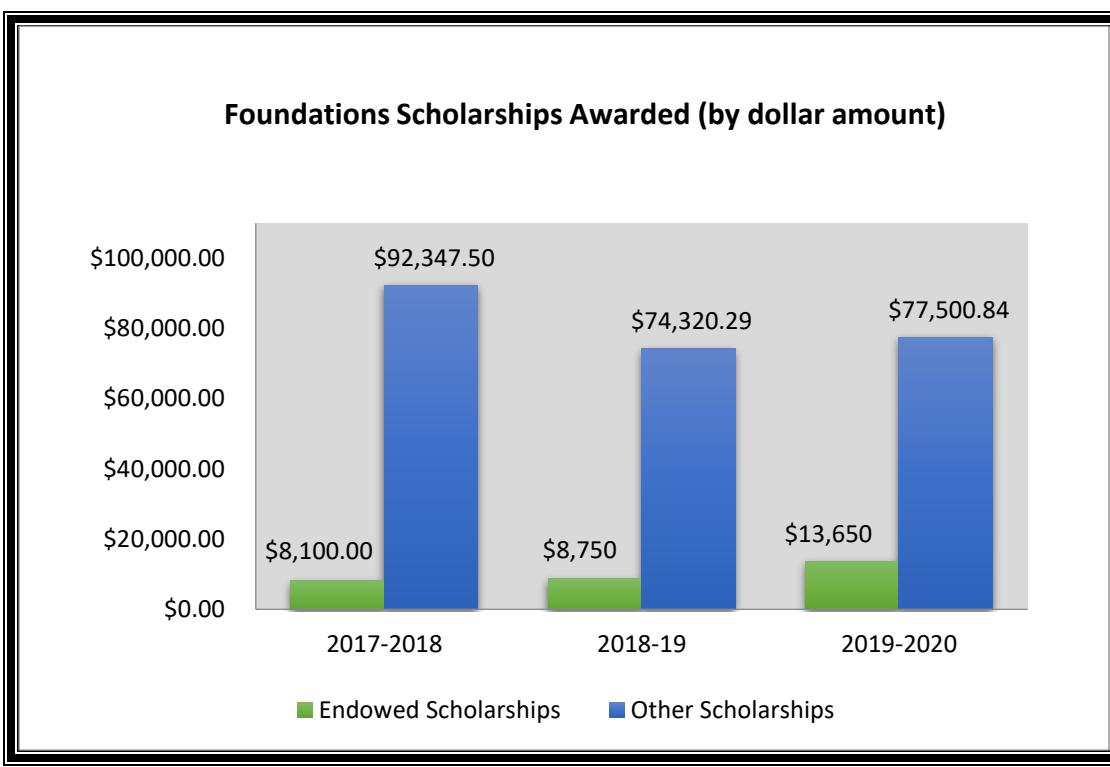
## Foundation Scholarships

	2017-18	2018-19	2019-20	2020-21
<b>Endowed Scholarships</b>				
# Awarded	10	12	36	27
Amount	\$8100	\$8750	\$13,650	\$21,050
<b>Other Scholarships</b>				
# Awarded	187	160	196	185
Amount	\$92,347.50	\$74320.29	\$77,500.84	\$57,827.53

SOURCE: OCTech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing

# CONTINUING EDUCATION

	2017-2018	2018-2019	2019-2020	2020-2021
<b>Contact Hours</b>				
Contact Hours	27,328	25,071	20,782	17,534
<b>Headcount</b>				
Headcount	1,442	1,118	692	718
<b>National Certifications Awarded</b>				
	348	887	209	305
<b>Students Participating in Internships and Apprenticeships</b>				
	15	27	18	18
<b>Number of Businesses and Industries Served</b>				
	25	27	20	19
<b>Numbers of Clients Trained (not including assessments)</b>				
	673	721	578	544

SOURCE: OCtech's Dean of Corporate Training and Economic Development

## Industries/Businesses Served Last Year

1. Husqvarna
2. City of Orangeburg
3. DAK Americas
4. Gulbrandsen
5. SCE&G
6. Zeus Industrial Products
7. Devro
8. The Okonite Company
9. South Carolina Department of Employment & Workforce
10. Lower Savannah Council of Governments
11. South Carolina Department of Social Services
12. South Carolina Department of Education
13. South Carolina Department of Transportation
14. Orangeburg County
15. Starbucks
16. Showa Denko
17. The Samaritan House
18. Orangeburg County School Districts
19. Crane Payment Innovations

**National Certifications (2020 - 2021)****20120 Fall**

OSHA	5
MSSC	0
NCCER	<u>62</u>
<b>Total</b>	<b>73</b>

**2021 Spring**

OSHA	6
MSSC	0
NCCER	<u>85</u>
<b>Total</b>	<b>91</b>

**2020 Summer**

OSHA	0
MSSC	0
NCCER	<u>144</u>
<b>Total</b>	<b>144</b>

**National Career Readiness Certificates (2020 – 2021): WorkKeys**

Total ACT National Career Readiness Certificates (WorkKeys) Earned Through OCtech Career Training Development			
	Computer Based Testing in 2018 - 2019	Computer Based Testing in 2019 - 2020	Computer Based Testing in 2020 - 2021
Bronze Career Ready Certificates Earned	101	14	36
Silver Career Ready Certificates Earned	152	29	80
Gold Career Ready Certificates Earned	125	20	72
Platinum Career Ready Certificates Earned	77	13	40
<b>Total CRC Certificates</b>	<b>455</b>	<b>76*</b>	<b>228</b>

\*ACT suspended WorkKeys in March 2020 due to COVID-19

SOURCE: OCtech's Dean of Corporate Training and Economic Development